

Emily Adlin Bosk

Curriculum Vitae

December 2015

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ACADEMIC POSITIONS

- 2015-Present **Assistant Professor**
School of Social Work
Rutgers, The State University of New Jersey
- 2015-Present **Affiliate Faculty**
Institute for Health, Health Care Policy, and Aging Research
Rutgers, The State University of New Jersey
- 2015-Present **Affiliate Faculty**
Center on Violence Against Women and Children
Rutgers, The State University of New Jersey
- 2015-Present **Affiliate Faculty**
Department of Sociology
Rutgers, The State University of New Jersey

EDUCATION AND TRAINING

- 2015 **Ph.D. in Social Work and Sociology**
Dissertation Title: *All Unhappy Families: Standardization and Child Welfare Decision-Making*
University of Michigan, Ann Arbor, MI
- 2010-2011 **Social Work Fellowship**
Intensive In-Home Child and Adolescent Psychiatric Services
Yale Child Center, Yale University, New Haven, CT
- 2009 **Master of Social Work**
Practice Method: Interpersonal Practice
Practice Area: Mental Health
University of Michigan, Ann Arbor, MI

2003 **Bachelor of Arts, American Culture**
General and Departmental Honors
Vassar College, Poughkeepsie, NY

LICENSURE

2013-Present Clinical Social Work License, State of Michigan

RESEARCH INTERESTS

Intervention with high-risk children, youth and families; child welfare; prevention of child maltreatment; intersection of social service systems; implementation science; evidence-based practice, improving professional practice; parent-child relational disturbances; trauma; infant mental health.

TEACHING INTERESTS

Qualitative research methods; infant mental health; social work practice with children, youth and families; social work practice with adults; history of social policy in the US; contemporary social policy; child welfare; human behavior and the environment; sociology of childhood.

RESEARCH FELLOWSHIPS

2012-2014 Doris Duke Fellowship for the Promotion of Child Well-Being, Doris Duke Charitable Foundation / Chapin Hall at the University of Chicago

2014 Jean Forrest Award, Rackham Graduate School, University of Michigan

2013 Doctoral Dissertation Research Improvement Grant, Law and Social Science Division, National Science Foundation

2013 Graduate Student Debt Award, Rackham Graduate School, University of Michigan. Competitive award for the repayment of undergraduate student loans for students committed to social service.

2013 Fahs-Beck Scholar, Fahs-Beck Fund for Research and Experimentation

2013 Eliza Buffington Fellowship, Vassar College

2012 Research Grant, Rackham Graduate School, University of Michigan

2012 Centennial Scholar, Rackham Graduate School, University of Michigan

2012 Joint Doctoral Program Award for Recognition of Outstanding Performance in the Joint Doctoral Program, School of Social Work, University of Michigan

2011 Mary Pemberton Nourse Award, Vassar College

- 2010 Irene and William Gambrill Fellowship, School of Social Work, University of Michigan
- 2009 Honorable Mention, Graduate Student Research Fellowship, National Science Foundation
- 2009 Kellogg Fellowship in Children and Families, School of Social Work, University of Michigan
- 2009-2011 Faculty Partnership Research Grant, School of Social Work, University of Michigan (received annually)
- 2009-2014 Conference Travel Grants, Rackham Graduate School, University of Michigan (received annually)
- 2008 Student Research Award, Institute for Research on Women and Gender, University of Michigan

AWARDS

- 2014 Henry Meyer Award for Outstanding Paper in Social Work and Social Science, School of Social Work, University of Michigan
- 2011 High Honors, Preliminary Social Work Exam, University of Michigan (Awarded to 2 Students in Previous 10 Years)
- 2006 Professional Merit Award, In Recognition of Outstanding Job Performance, AcademyHealth
- 2003 Phi Beta Kappa, Vassar College
- 2003 Helen D. Lockwood Prize for Excellence in the Study of American Culture, Vassar College
- 2003 Outstanding Student Service Award, Vassar College

PEER REVIEWED PUBLICATIONS

Powell, B. J., **Bosk, E. A.**, Wilen, J. S., Danko, C. M., Van Scoyoc, A., & Banman, A. (2015). Evidence-Based Programs in "Real World" Settings: Finding the Best Fit. In D. Daro, A. Cohn Donnelly, L. A. Huang & B. J. Powell (Eds.), *Advances in Child Abuse Prevention Knowledge: The Perspective of New Leadership*. Switzerland: Springer International Publishing.

Miller, J., Duron, J., **Bosk, E.**, Velasquez, M., Abner, K. 2014. The Role and Impact of Peer Networks in Social Work Doctoral Education. *Journal of Social Work Education* (Accepted for Publication)

Bosk, Emily Adlin. 2013. Between Badness and Sickness: Reconsidering Medicalization for High-Risk Children and Youth. *Children and Youth Services Review*, 35(8), 1212-1218.

Awarded the Henry J. Meyer Award for Outstanding Paper in Social Work and Social Science.

Veinot, Tiffany, **Bosk, Emily Adlin**, Unnikrishnan, KP, and Theodore Iwashyna. 2012. Revenue, Relationships and Routines: The Social Organization of AMI Patient Transfers in the United States. *Social Science and Medicine*, 75(10), 1800-1810.

Miller, Melissa, **Bosk, Emily Adlin** and Theodore Iwashyna. 2012. Implementation Challenges: The Why, Who, and How of Daily Interruption of Sedation. *The Journal of Critical Care*, 27(2), 211-218.

Bosk, Emily Adlin, Tiffany Veinot, and Theodore Iwashyna. 2011. Which Patients and Where? A Qualitative Study of Patient Transfers from Community Hospitals. *Medical Care*, 49(6), 592-598.

BOOK REVIEWS

Bosk, Emily Adlin. 2011. *Narrative Inquiry* by Kathleen Wells, *Qualitative Social Work*, 10(4) 537-545

MANUSCRIPTS IN PREPARATION

Bosk, Emily Adlin. What Counts? The Intended and Unintended Consequences of the Quantification of Child Welfare (Under Review at Social Service Review)

Martin, K., **Bosk, E.**, Bailey, D. The Path to Preschool Expulsion (Under Review at the Journal of Sociology of Education)

Bosk, Emily Adlin. A Childless Child Protective Service? How Intervention is Constructed in Child Protective Service Work

Bosk, Emily Adlin. Matter Over Mind: Patterns of Legal Intervention in Child Neglect Cases

Bosk, Emily Adlin. Standardizing Discretion: Does Structured Decision-Making Make A Difference in Child Protective Service Work?

Hirschman, D. and **Bosk, Emily Adlin.** Summary Decisions: Formal Selection Devices, Revisited.

Bosk, Emily Adlin, and Theodore Iwashyna. Creating a Zone of Limited Authority: Rethinking the Effects of Protocols on Professional Autonomy

REPORTS AND ESSAYS

Austin, Bonnie A. and **Emily Adlin Bosk**. 2008. *A Common Application for Physicians?* Washington, D.C.: AcademyHealth.

Arnold, Sharon, Amanda Folsom and **Emily Adlin Bosk**. 2008. *A User's Guide for Monitoring and Evaluating Medicaid Fee-for-Service Care Management Programs*. Prepared by AcademyHealth under Contract No. 290-04-0001. Rockville, MD: Agency for Health Care Research and Quality.

Bosk, Emily Adlin. 2007. *Meeting the Future Long-Term Care Needs of Baby Boomers* Washington, D.C.: Changes in Health Care Financing and Organization Initiative.

Bosk, Emily Adlin. 2006. *Who Decides? Do Individual Physicians Have Discretion Over the Acceptance of New Patients?* Washington, D.C.: Changes in Health Care Financing and Organization Initiative.

PEER REVIEWED PRESENTATIONS

Bosk, E. "What Counts: The Intended and Unintended Consequences of the Quantification of Child Welfare at the Society for Social Work Research Annual Conference, January 2016

Martin, K., **Bosk, E** and Bailey, D. "What Counts: The Intended and Unintended Consequences of the Quantification of Child Welfare at the Society for Social Work Research Annual Conference, January 2016

Bosk, E. A Childless Child Protective Service? The Construction of Intervention in Child Welfare, poster presentation at the Society for Social Work Research Annual Conference, January 2016

Hirschman, D and **Bosk, E.** "Summary Decisions: Formal Selection Devices, Revisited" at the New Directions after a Quarter of the Sociology of Science, Knowledge and Technology mini-conference organized by the Science, Knowledge, and Technology Section of the American Sociological Association, August 2015.

Bosk, E. "Matter Over Mind: Patterns of Legal Intervention in Child Neglect Cases" at the Society for Social Work Research Annual Conference, January 2014 (Accepted)

Bosk, E. "Standardizing Discretion in Child Protective Service Work: Does Structured Decision-Making Make A Difference?" at the Society for Social Work Research Annual Conference, January 2014 (Accepted)

Miller, J., Duron, J., Bosk, E., Velasquez, M., Abner, K. "The Role and Impact of Peer Networks in Social Work Doctoral Education" at the Council on Social Work Education Annual Meeting, October 2013

Bosk, E. "Evaluating Service Plans for Effective Child Welfare Case Representation" at the Bergstrom Law Fellows Training, University of Michigan Law School, May 2013

Bosk, E. "Action Steps for Improving Disproportionality in the Child Welfare System for Native American Youth," Report on Group Progress at The Fauri Memorial Conference, University of Michigan, November 2011

Bosk, E. "Food Insufficiency and Mental Health: A Case for Cumulative Trauma," at the Health, Health Policy, and Health Services Tables in the Round, The Society for Social Problems Annual Meeting, August 2011

Bosk, E. "The Bad Seed: Domestic Violence Survivors and Their Maternal Perceptions of Male Children," at The Shifting Boundaries of Childhood Conference, The University of Michigan, March 2010

Bosk, E. "Expanding Our Conception of Trauma," Panel on Access to Care and Resources, at The Interdisciplinary Conference on Poverty and Inequality, University of Michigan, February 2011

RESEARCH EXPERIENCE

2012-ongoing **Graduate Student Investigator, Pre School Expulsion Project, Department of Sociology, University of Michigan** (PI: Karin Martin)

This study investigates the causes and consequences of preschool expulsion. While preschoolers are expelled at higher rates than any other educational cohort, there is little known about the path to expulsion. How do our smallest citizens come to be removed from educational or care settings? This research seeks to fill gaps in knowledge about the process for expulsion as well as make concrete recommendations for change. I have worked with the PI to develop the study, recruit participants, conduct qualitative interviews, and assisted in the analysis of the data. I will continue to participate in all aspects of drafting papers for publication from the study.

2012-2013 **Graduate Student Investigator, Strengthening Interdisciplinary Collaboration in Doctoral Education, Doris Duke Charitable Foundation**

This study investigates the role of a peer-learning network in strengthening doctoral education. I led the design, collection, and analysis of the qualitative data and participated in the design and analysis of the survey data. Along with co-investigators, drafted paper to be published in the *Journal of Social Work Education*.

2010 **Graduate Student Investigator, Food Insecurity as a Cumulative Trauma, School of Social Work, University of Michigan (PI: Kristen Siefert)**

Using data from the Collaborative Psychiatric Epidemiology Surveys, this research examined whether food insecurity and insufficiency are associated with anxiety disorders, including Post-Traumatic Stress Disorder (PTSD). We argue that food insecurity and food insufficiency may be a source of cumulative trauma that could be effectively addressed through changes in U.S. food policy, specifically increases in the allocations of food stamps. I was involved in every aspect of this study from proposal development and writing, research design, data collection, data analysis, and the drafting of publications.

2008-2011 **Researcher, Revenues, Relationships, and Routines, Medical School, University of Michigan (PI: Theodore Iwashyna)**

This multidisciplinary study conducted by a team from the Medical School, School of Information, and the School of Social Work, examined how community hospitals make decisions about which patients to transfer to academic medical centers for higher levels of care. Health care policy has focused on enhancing the dissemination of Quality Improvement (QI) data to improve the decision-making process and advance health outcomes as a result. This research demonstrates that decisions about patient transfers are mainly driven by criteria other than QI data. I was the lead qualitative methodologist on this study and designed the interview instrument, recruited participants, conducted interviews, and lead the data analysis. I assisted in drafting the proposal and papers for publication.

2008-2011 **Researcher, The Daily Interruption of Sedation, Medical School, University of Michigan (PI: Melissa Miller)**

This study investigated why new evidence-based protocols to interrupt daily sedation of patients in Intensive Care Units were not routinely followed. A mixed method study, this research was conducted by an interdisciplinary research team from the Medical School, School of Information, and School of Social Work. I assisted in the design of the qualitative methodology, the analysis of the data, as well as in the drafting of papers for publication.

2008 **Interviewer, Collaboration in Global Health Research Project, Medical School, University of Michigan (PI: Frank Anderson)**

This study examined the factors that facilitate and hinder collaborative work between resource rich and resource poor countries related to global health. A Gates Foundation funded project aimed at increasing human resources for health in Ghana served as the study site. I conducted 38 qualitative interviews with participants from both Ghana and the US for this project.

2005-2007 **Research Assistant, Changes in Health Care Financing and Organization Initiative, Robert Wood Johnson Foundation/AcademyHealth**

As a Research Assistant, I reviewed and made recommendations on grant proposals for both the Robert Wood Johnson's Changes in Health Care Financing and Organization (HCFO) Initiative and their Public Health Systems Research Initiative. As a researcher, I conducted a study funded by the Commonwealth Fund on efforts related to administrative simplification in health care. I also drafted Findings and Issues Briefs on topics related to health care policy and public health systems research.

2003-2004 **Fellow, The Thomas J. Watson Fellowship, The Thomas J. Watson Foundation.**

Selected for highly competitive national fellowship for one year of independent research and travel. Designed and implemented ethnographic research project to study social theater organizations in Canada, Australia, New Zealand, Peru, and Brazil. Performed community outreach in cross-cultural settings focusing on gender issues and race and reconciliation efforts.

PRACTICE EXPERIENCE

2011-2015 **Psychological Consult and Supervisor, Child Advocacy Law Clinic, University of Michigan Law School, Ann Arbor, MI.**

I provide psychological consultation to the Child Advocacy Law Clinic on all aspects of child welfare cases including but not limited to assessments, educational placement, the effects of trauma on children, youth, and families, substance abuse, service placement, home placement, and multi-system collaboration. Based on this work, I developed a social work program to provide direct social work practice to clients of the clinic. I supervise the casework of MSW students who intern at the clinic, provide training on all aspects of casework, oversee professional development related to the fieldwork experience, and evaluate the performance of interns. As a member of the clinic team, I lecture to summer fellows and student attorneys about the child welfare system and psychological issues related to system involvement. Currently, I am involved in proposal development to create permanent and sustainable ties between the School of Social Work and the Child Advocacy Law Clinic.

2012 **Facilitator and Supervisor, Mom Power, Ann Arbor, MI.**

A 10-week intervention to help mothers from a variety of backgrounds and skill levels to safely cope with their current stressful life circumstances and mental health symptoms, all of which may pose risk to their parenting and child's safety. Each week has a different focus related to parenting and the mother's emotional needs. Topics include child development, understanding how past

traumatic stress affects parenting skills and mother/child bonding, self-care skills (including breathing and relaxation techniques and medications), and how to connect and play with children. I assisted in the supervision of MSW students involved in this intervention.

2010-2011 **Social Work Fellow, In-Home Child and Adolescent Psychiatric Services, Yale Child Study Center, Yale Medical School, New Haven, CT.**

Provided intensive in-home child and adolescent psychiatric services to high-risk children, youth and family including 24/7 emergency consultation. Conducted child, parent and family therapy for children at risk of home removal. Performed comprehensive psychological assessments and developed treatment plans. Coordinated care and decision-making with clients and educational, legal, and child welfare systems. Attended interdisciplinary seminars and weekly trainings with psychiatry, psychology, and social work fellows. Conducted independent research on the overlap between sociological and psychological approaches to behavioral issues.

2009 **Facilitator of Support Group for Mothers of Sexually Abused Children, Family Assessment Clinic, University of Michigan, Ann Arbor, MI.**

Facilitator of ten-session therapeutic group for mothers whose children have experienced sexual abuse aimed at addressing issues related to stress and trauma, guilt, enhancing mothers' parenting, connection to their children, and coping behaviors.

2008-2009 **Social Work Intern, The Women's Center of Southeastern Michigan, Ann Arbor, MI.**

Conducted assessments for and provided psychotherapy to women with a range of emotional problems, and psychiatric disturbances with a specific focus on trauma. Utilized a range of modalities in treatment such as Cognitive Behavioral Therapy and Psychodynamic Psychotherapy.

2008 **Facilitator of Kids' Club and Moms' Empowerment Program, SafeHouse, Ann Arbor, MI.**

Facilitator of ten-session intervention program for mothers who have experienced domestic violence and their young children, aimed at enhancing children's social and emotional adjustment and coping behaviors, and enhancing mothers' adjustment and parenting.

2006-2007 **Consultant, Teens Against the Spread of AIDS, Children's National Medical Center, Washington DC.**

Designed drama and health education lesson plans for a diverse mix of high school students participating in a 14 week peer education program. Facilitated workshops on sexual health and decision-making in high schools, juvenile detention centers, and after school programs across Washington, D.C. Mentored participants.

1999-2003 **Volunteer, Office of Disabilities and Support Services, Vassar College, Poughkeepsie NY**

Designed and implemented peer-mentoring program for students with disabilities. Planned lecture series for local community members on issues related to education and children with disabilities. Served as the student representative on college's committee on disability and support services.

TEACHING EXPERIENCE

2015, Spring **Guest Lecturer, Rutgers University**
Context Dependent and Context Independent Information in Clinical Decision-Making
DSW Seminar

2015, Spring **Instructor, School of Social Work, Rutgers University**
Social Work 505: Psychopathology

2015, Fall **Instructor, School of Social Work, Rutgers University**
Social Work 500: Direct Social Work Practice I

2013-2014 **Instructor, Department of Sociology, University of Michigan**
Sociology 394: Sociology Undergraduate Research Opportunity

2013, Winter **Grader, Department of Sociology, University of Michigan**
Sociology 206: Animals and Society

2012, April **Guest Lecturer, University of Michigan Law School**
Defining Child Neglect: Building a Meta Theory
Law 910: Child Advocacy Law Clinic

2012, March **Guest Lecturer, Department of Sociology, University of Michigan**
Child Maltreatment: A Sociological Lens
Sociology 102: Contemporary Issues: Children and Childhood

2011, Winter **Graduate Student Instructor, Department of Sociology, University of Michigan**
Sociology 325: Project Community: Homelessness
Project Community: Public Health

2011, Fall **Graduate Student Instructor, Department of Sociology, University of Michigan**

Sociology 325: Project Community: Homelessness
Project Community: Public Health

2009, Winter **Grader, Department of Sociology, University of Michigan**

Sociology 475: Sociology of Health and Illness

ACADEMIC SERVICE

Elected Positions

2011-2013 Member, School of Social Work Supervisory Committee
2010 Distinguished Faculty Award Committee, School of Social Work
2009-2010 Culture Chair, Doctoral Students in Social Work and Social Science Organization
2008-2009 Co-Chair, Sociology Graduate Students Organization

Invited Talks

“Gaining Practice Experience in Graduate School,” Joint Doctoral Program Symposium (UM), March 2012
“Publishing in Graduate School,” Proseminar in Sociology (UM), December 2011
“How to Successfully Navigate Graduate School,” Joint Doctoral Program in Social Work and Social Science Orientation (UM), September 2009
“Networking and Mentoring in Graduate School (UM),” Proseminar in Sociology, October 2008

PRACTICE MODALITIES

Brief Solution Focused Therapy
Cognitive Behavioral Therapy
Family Therapy
Parent-Child Relational Therapy
Play Therapy
Psychodynamic Psychotherapy

JOURNAL REVIEWER

2014-Present Journal of Social Work Research
2012-Present Children and Youth Services Review
2011-Present Social Science and Medicine

MEMBERSHIPS IN PROFESSIONAL SOCIETIES

AcademyHealth
American Sociological Association
Council on Social Work Education

Law and Society Organization
Michigan Association for Infant Mental Health
National Association of Social Workers
Society of Social Work Researchers
Society for the Study of Social Problems
World Association for Infant Mental Health

REFERENCES

Mary Ruffolo, PhD

Associate Professor of Social Work
University of Michigan, School of Social Work
1080 S. University Ave.
Ann Arbor, MI 48109
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Renee Anspach, PhD

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Katherine Rosenblum, PhD

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Beth Glover-Reed, PhD

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Julie Ribaldo, LMSW

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