

SOCIOLOGY 614 – RACE, ETHNICITY, AND INEQUALITY
Spring 2016
Tuesdays, 9:30AM-12:10PM
Davison Hall

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Office Hours: Thursdays, 2-3 PM in Lucy Stone Hall A261 and by appointment

COURSE DESCRIPTION

This course focuses on the study of race and ethnicity in Sociology. A vast field at the very foundations of US Sociology, in this course we will cover some of the central theoretical and thematic debates that have characterized the study of race and ethnicity in the discipline. The course will provide an introduction to some of the foundational scholarship on race in sociology and moves to examine what the study of race in sociology should look like in the 21st Century. We will become familiarized with the central threads in the study of sociology and identify gaps, particularly as they are relevant for the academic and social sphere of today. The course also makes a nod towards public sociology, aiming to consider how the study of race is related to its experience; that is, how is the study of race in sociology and by sociologists connected to and relevant to what is happening “outside” the halls of academia. Questions of epistemology, methods, value, and activism(s) in the study of race in Sociology will be underscored throughout.

LEARNING GOALS

- To gain a general understanding of how race has been studied in Sociology
- To identify some of the major debates that have dominated the study of race and ethnicity in U.S. Sociology
- To critically examine some of theoretical and empirical approaches taken to study race and ethnicity, and its relationship to social inequality
- To note some of the gaps in the study of race and ethnicity in U.S. sociology
- To consider how the study of race and ethnicity is connected to social policy and activism

CRITERIA FOR EVALUATION

- Participating in in-depth weekly discussions of assigned readings
- Leading the discussion for a seminar
- Writing synthetic critical reports on assigned readings
- Writing a final research paper or research proposal

DIVERSITY STATEMENT

The Rutgers Sociology Department strives to create an environment that supports and affirms diversity in all manifestations, including race, ethnicity, gender, sexual orientation, religion, age, social class, disability status, region/country of origin, and political orientation. We also

celebrate diversity of theoretical and methodological perspectives among our faculty and students and seek to create an atmosphere of respect and mutual dialogue. We have zero tolerance for violations of these principles and have instituted clear and respectful procedures for responding to such grievances.

COURSE REQUIREMENTS & GRADING

I expect you to attend class and to come prepared and ready (may I dare say excited!) to engage in conversation about the week's readings.

1. Weekly Discussion Questions (15%)

Each week, each student will post one discussion question. The discussion questions should be based on the readings and should reflect engagement with, and careful thought about, the readings. You are to post your questions on Sakai the Monday PRIOR to class, by 5pm.

2. 5 Discussion Memos (25%):

You are to write a total of five 1-2 page critical memo on the week's readings. Please try to highlight the major themes of the readings and to critically engage the major points. You may choose to discuss all or some readings, or choose one of your weekly discussion questions to go about preliminarily answering the question, from your perspective, or offering ideas as to what directions would be worth pursuing in getting closer to developing an answer to the question.

3. 1 Discussion Facilitator (20%):

You will lead one class session to be determined on the first day of class. Each facilitator will be the resident "expert" on the readings, develop questions and themes, and also introduce a current event or current debate article/posting/blog that thinks about how the readings are connected to social experience or policy. The facilitator should post their current debate materials to Sakai by Monday at noon, and all students are responsible for consulting these materials.

*4. Final Paper (40%): **DUE in SAKAI drobox before Midnight on MAY 3***

You will complete a final paper of 18-20 pages. The paper can take different forms, based on what would be most useful to you. You can decide to do a research proposal, an analytic literature review, a theoretical essay examining and combining literatures or identifying new directions or perspectives for racial and ethnic research or policy, or revise an ongoing article or piece with the topics, perspectives, and literatures of the course. Be sure to discuss your intent with regards to the topic and format of your paper by **March 1**. A one-page description of the paper topic with five references is **due on March 22**. On the last day of class, you will have the opportunity to briefly present your paper and get feedback and questions that might help completing last-minute revisions to the paper.

COURSE READINGS

Most course readings will be available via Sakai. However, this is a great time to build your personal library, since many of the texts we will be reading are considered classics in the field. You may obtain most of these texts online.

COURSE SCHEDULE

Week 1: 1/19 Introduction; Between Experience, Study, and Activism

-<http://www.understandingrace.org/history/index.html>

-The American Anthropological Association's "About RACE: A Public Education Project" in <http://www.aaanet.org/resources/A-Public-Education-Program.cfm>

Week 2: 1/26 Race and Sociology

-James McKee, *Sociology and the Race Problem: The Failure of a Perspective*. (Urbana: University of Illinois Press: 1993), Chapter 1: "Sociology and Race: The First Generation" (p. 22-54); Chapter 2: "From Biology to Culture: Redefining the Race Problem" (p. 55-102); Chapter 3: "From the Race Problem to Race Relations" (p. 103-144).

{Recommended}:

-Joe Feagin and Clairece Booher Feagin, "Theoretical Perspectives in Race and Ethnic Relations" in Charles A. Gallagher (ed) *Rethinking the Color Line: Readings in Race and Ethnicity*. (p. 18-33)
[Current Event Focus: /BioSocial/]

Week 3: 2/2 The Social Construction of Race and Ethnicity I

-Omi, Michael and Howard Winant. 1994. *Racial Formation in the United States: From the 1960s to the 1990s*, 2nd ed. New York: Routledge (p. 53-76).

-Eduardo Bonilla Silva, "Rethinking Racism: Toward a Structural Interpretation," *American Sociological Review* Vol. 62, No. 3 (Jun., 1997), p. 465-480.

-Loveman, Mara. 1999. "Is 'Race' Essential?" *American Sociological Review* 64(6): 891-98.

-Bonilla-Silva, Eduardo. 1999. "The Essential Social Fact of Race." *American Sociological Review* 64(6): 899-906.
[Current Event Focus: /AfroLatino/]

Week 4: 2/9 The Social Construction of Race and Ethnicity II

-Stuart Hall, "Race, Articulation and Societies Structured in Dominance" in *Sociological Theories: Race and Colonialism* (Paris: UNESCO, 1980) (p. 305-345).

-Barbara Fields, "Slavery, Race, and Ideology in the United States of America." *New Left Review* 181 (May/June 1990): 95-118.

-Wade, Peter. *Race and Ethnicity in Latin America*. London: Pluto Press. Ch. 1, "The Meaning of Race and Ethnicity" (p. 5-24).

-Charles Wagley, "On the Concept of Social Race in the Americas." In *The Latin American Tradition: Essays on the Unity and the Diversity of Latin American Culture*, ed. Charles Wagley (New York: Columbia University Press, 1968), 155-174.

- Tanya Katerí Hernández (2016) "Inventing the United States in the Latin American Myth of Racial Democracy *Mestizaje*." *Latin American and Caribbean Ethnic Studies*, 11(2).
- Bonilla-Silva, Eduardo and Karen S. Glover. 2004. "'We Are All Americans': The Latin Americanization of Race Relations in the United States." Pp. 149-183 in *The Changing Terrain of Race and Ethnicity*, edited by Maria Krysan and Amanda E. Lewis. New York: Russell Sage.
- Zamora, Sylvia. "Racial Remittances The Effect of Migration on Racial Ideologies in Mexico and the United States." *Sociology of Race and Ethnicity* (2016): 2332649215621925.
- Silvia Pedraza, "Beyond Black and White: Latinos and Social Science Research on Immigration, Race, and Ethnicity in America." *Social Science History* 24:4 (Winter 2000).
- Clara Rodriguez, *Changing Race: Latinos, The Census, and the History of Ethnicity in the United States*, (New York: New York University Press, 2000)
- Mary C. Waters, *Ethnic Options: Choosing Identities in America* (Berkeley: University of California Press, 1990)
- Torres-Saillant, S.. (1998). The Tribulations of Blackness: Stages in Dominican Racial Identity. *Latin American Perspectives*, 25(3), 126–146. Retrieved from <http://www.jstor.org/stable/2634170>
- Telles, E., Flores, R. D., & Urrea-Giraldo, F. (2015). Pigmentocracies: Educational inequality, skin color and census ethnoracial identification in eight Latin American countries. *Research in Social Stratification and Mobility*, 40, 39-58.

Week 5: 2/16 The Social Construction of Race and Ethnicity III (Race, Ethnicity, Nation)

- Omi, Michael and Howard Winant, *Racial Formation in the United States: From the 1960s to the 1990s*, 2nd ed. (New York: Routledge, 1994), p. 9-47.
- Benedict Anderson, *Imagined Communities: Reflections on the Origins and Spread of Nationalism*. (New York: Verso, 1992). Introduction (p. 1-8).
- Frantz Fanon, *The Wretched of the Earth*. (New York: Grove Press, 1968). "On National Culture." (p. 145-169).
- Herbert Gans. "Symbolic Ethnicity: The Future of Ethnic Groups and Cultures in America" *Ethnic and Racial Studies* 2 (1979): 1-20.
- Harold R. Isaacs, "Basic Group Identity: The Idols of the Tribe." In Nathan Glazer and Daniel P. Moynihan, *Ethnicity: Theory and Experience* (Cambridge: Harvard University Press, 1976), p. 29-52.
- Joane Nagel, "Constructing Ethnicity: Creating and Recreating Ethnic Identity and Culture," *Social Problems* 41 (1994): 152-176.
- Orlando Patterson, "Context and Choice in Ethnic Allegiance." In Nathan Glazer and Daniel P. Moynihan, *Ethnicity: Theory and Experience* (Cambridge: Harvard University Press, 1976), p. 305-349.
- Edna Bonacich, "A Theory of Ethnic Antagonism: The Split Labor Market," *American Sociological Review* 37 (October 1972), 547-59.
- Kim, Nadia Y. *Imperial citizens: Koreans and race from Seoul to LA*. Stanford University Press, 2008.

Week 6: 2/23 Culture / Structure

- Oscar Lewis, *La Vida: A Puerto Rican Family in the Culture of Poverty—San Juan and New York*. (New York: Random House, 1965). Introduction (p. xi-lii)
- W. E. B. DuBois, *The Philadelphia Negro*, Chapter XVIII, "A Final Word" (p. 385-397)
- Gunnar Myrdal, *An American Dilemma*, Volume II. (New York: Harper Press, 1944). Chapter 28 "The Basis of Social Inequality" (p. 573-604), Chapter 30 "Effects of Social Inequality" - Sections 4 "The Factor of Ignorance" (p. 656-659) and Present Dynamics (p.660-663)
- Small, Mario Luis, David J. Harding, and Michelle Lamont (2010) Introduction: Reconsidering Culture and Poverty, *Annals of the American Academy of Political and Social Science* 629: 6-27.
- William Julius Wilson (2010) Why Both Social Structure and Culture Matter in a Holistic Analysis of Inner-City Poverty, *Annals of the American Academy of Political and Social Science* 629: 200-219.

Film: Herkovits at the Heart of Blackness (see before class, available at the Media Library Call No.

Week 7: 3/1 Urban Inequality, Family, and Community

- Daniel Patrick Moynihan, "The Tangle of Pathology" in *The Black Family: Essays and Studies*, Robert Staples ed. (Belmont, CA: Wadsworth, 1971).
- Kenneth Clark, *Dark Ghetto: Dilemmas of Social Power*. (New York: Harper & Row, 1965), Prologue (p. 1-10), Chapter 2 "The Invisible Wall" (p. 11-20)
- Wilson, William Julius. "The Declining Significance of Race: Revisited." *Society* 15, no. July-August (1978).
- William Julius Wilson, *The Truly Disadvantaged: The Inner City, The Underclass, and Public Policy* (Chicago: University of Chicago Press, 1987), Chapter 2 "Social Change and Social Dislocations in the Inner City" (p. 20-62), Chapter 3 "Poverty and Family Structure: The Widening Gap between Evidence and Public Policy Issues" (p.63-92)
- Oliver and Shapiro *Black Wealth / White Wealth: A New Perspective on Racial Inequality* (New York: Routledge, 2006). Ch. 2 "A Sociology of Wealth and Racial Inequality" (p. 35-54)
- W. E. B. DuBois, *The Philadelphia Negro*. Chapter II, "The Problem" (p. 5-9). Chapter V, "The Size, Age, and Sex of the Negro Population" (p. 46-65), "Family Life" (p. 192-196) "The Causes of Crime and Poverty" (p. 282-286), Chapter XV "The Environment of the Negro" (p. 287-321), Chapter XVI "The Contact of the Races" (p. 322-367).
- E. Franklin Frazier, *Black Bourgeoisie* (New York: Free Press, 1965). Chapter 10 "Behind the Masks" (p. 213-232)
- Pattillo, Mary. "Black middle-class neighborhoods." *Annual Review of Sociology* (2005): 305-329.

{Recommended}

Elijah Anderson, *Streetwise: Race, Class, and Change in an Urban Community*. (Chicago: University of Chicago Press, 1990). Introduction (p. 1-6), Chapter 5 "In the Shadow of the Ghetto" (p. 138-162).

Sampson, Robert J. and William Julius Wilson. 1995. "Toward a Theory of Race, Crime, and Urban Inequality," p. 36-54 in *Crime and Inequality*, edited by John Hagan and Ruth D. Peterson. Stanford, CA: Stanford University Press.

Week 8: 3/8 Segregation/Integration: The Worlds we Desire and Live In

-Lawrence Bobo and Camille Zubrinsky, "Attitudes on Residential Integration: Perceived Status Differences, Mere In-Group Preference, or Racial Prejudice." *Social Forces* 74 (1996): 883-909.

William H. Frey, "Central City White Flight: Racial and Nonracial Causes." *American Sociological Review* 44 (1979): 425-448.

-Douglas S. Massey and Nancy A. Denton, *American Apartheid: Segregation and the Making of the Underclass* (Cambridge: Harvard University Press, 1993), Chapter 4 "The Continuing Causes of Segregation" (p. 83-114).

-Rosenbaum, J., Popkin, S., Kaufman, J., Rusin, J. (1991) "Social Intergation of Low Income Black Adults in Middle Class White Suburbs." *Social Problems*, 38(4): 448-461.

-David Harris. 1999. "'Property Values Drop When Blacks Move In, Because...': Racial and Socioeconomic Determinants of Neighborhood Desirability." *American Sociological Review* 64, 461-479.

- Lipsitz, George. *How racism takes place*. Temple University Press, 2011.

-William H. Frey and Reynolds Farley, "Latino, Asian, and Black Segregation in the U.S. Metropolitan Areas: Are Multiethnic Metros Different?" *Demography* 33 (February 1996): 35-50.

Videos of segregation:

-Massey, Douglas S., Len Albright, Rebecca Casciano, Elizabeth Derickson, and David N. Kinsey. *Climbing Mount Laurel: The struggle for affordable housing and social mobility in an American suburb*. Princeton University Press, 2013.

-David L. Kirp, "Here Comes the Neighborhood," *NYT* (Oct. 19, 2013)

http://www.nytimes.com/2013/10/20/opinion/sunday/here-comes-the-neighborhood.html?_r=0

-Boyd, Michelle. "The Downside of Racial Uplift: meaning of gentrification in an African American neighborhood." *City & Society* 17, no. 2 (2005): 265-288.

Sullivan, Daniel Monroe. "Reassessing Gentrification Measuring Residents' Opinions Using Survey Data." *Urban Affairs Review* 42, no. 4 (2007): 583-592.

-Lewis-McCoy, R. (2014). *Inequality in the Promised Land: Race, Resources, and Suburban Schooling*. Stanford University Press.

-Bullard, R. D. (1993). Legacy of American Apartheid and Environmental Racism, *The . . . John's J. Legal Comment.*, 9, 445.

Film: Race, the Power of an Illusion – Episode 3 "The House We Live In"

Week 9: 3/15 Spring Break!

Week 10: 3/22 Prejudice, Racism, Racial Attitudes

-Gordon W. Allport. *The Nature of Prejudice*. (Cambridge: Addison-Wesley, 1954). Chapter 13 "Theories of Prejudice" (p. 206-220); Chapter 16 "The Effect of Contact" (p. 261-284)

Herbert Blumer. "Race Prejudice as Sense of Group Position." *Pacific Sociological Review* 1 (1958): 3-7.

-Lawrence Bobo and Vincent L. Hutchings. "Perceptions of Racial Group Competition: Extending Blumer's Theory of Group Position to a Multiracial Social Context." *American Sociological Review*, 61 (1996): 951-972.

-John F. Dovidio and Samuel L. Gaertner, ed. "The Aversive Form of Racism" in *Prejudice, Discrimination, and Racism*, p. 61-89. (Orlando, FL: Academic Press, 1986).

-Thomas Pettigrew, "New Patterns of Prejudice: The Different Worlds of 1984 and 1964." In Fred Pincus and Howard Erlich, *Race and Ethnic Conflict* (San Francisco: Westview Press, 1994), p. 53-59.

-David O. Sears. "Symbolic Racism." In *Eliminating Racism: Profiles in Controversy*, ed. P.A. Katz and D.A. Taylor (New York: Plenum, 1988), p. 53-84.

-Glenn Loury, *Anatomy of Racial Inequality*. (Cambridge, Harvard, 2002). Chapter 3 "Racial Stigma" (p. 55-108).

-Eduardo Bonilla-Silva. *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in the United States* (Lanham: Rowman & Littlefield, 2006). Chapter 2 "The Central Frames of Colorblind Racism" (p. 25-52).

-Wise, T. (2013). *Colorblind: The rise of post-racial politics and the retreat from racial equity*. City Lights Books

-Quillian, L. (2006). New approaches to understanding racial prejudice and discrimination. *Annual Review of Sociology*, 299-328.

Pager, D., & Shepherd, H. (2008). The sociology of discrimination: Racial discrimination in employment, housing, credit, and consumer markets. *Annual review of sociology*, 34, 181.

-Jackson Jr, John L. *Racial paranoia: The unintended consequences of political correctness: The new reality of race in America*. Basic Books, 2010.

-Williams, D. R. (1999). Race, socioeconomic status, and health the added effects of racism and discrimination. *Annals of the New York Academy of Sciences*, 896(1), 173-188.

Week 11: 3/29 Whiteness

-Michelle Fine, et al. "(In) Secure Times: Constructing White Working-Class Masculinities in the Late 20th Century." *Gender & Society* 11(1997): 52-68.

-Bonilla-Silva, Eduardo, Amanda Lewis, and David G. Embrick. (2004) "I Did Not Get that Job Because of a Black Man...": The Story Lines and Testimonies of Color-Blind Racism." In *Sociological Forum*, vol. 19, no. 4, pp 555-581.

-Ruth Frankenburg, *White Women, Race Matters: The Social Construction of Whiteness* (Minneapolis: University of Minnesota Press, 1993). Introduction (p. 1-22)

-George Lipsitz, "The Possessive Investment in Whiteness: Racialized Social Democracy and the 'White' Problem in American Studies." *American Quarterly* 47 (Sept 1995): 369-427.

-David Roediger and James Barrett, "In Between Peoples: Race, Nationality and the 'New Immigrant' Working Class." *Journal of American Ethnic History*, 16,3 (Spring, 1997), p. 3-45.

-Twine, F. W., & Gallagher, C. (2008). The future of whiteness: A map of the 'third wave'. *Ethnic and racial studies*, 31(1), 4-24.

-Doane, W. (2003). Rethinking whiteness studies. *White out: The continuing significance of racism*, 3-18.

{Recommended}

-Levine-Rasky, C. (Ed.). (2012). *Working through whiteness: International perspectives*. SUNY Press.

Week 12: 4/5 Racial Epistemologies & Methods

-Du Bois, W. E. B. (1903). *The souls of black folk*. Oxford University Press.

-Fanon, F. (1967). *Black Skin, White Masks [1952]*. C. L. Markmann (Ed.). New York. [Chapter Five: "The Lived Experience of the Black Man."]

-Collins, P. H. (1986). Learning from the outsider within: The sociological significance of black feminist thought. *Social problems*, 33(6), S14-S32.

-Zuberi, T., & Bonilla-Silva, E. (Eds.). (2008). *White logic, white methods: Racism and methodology*. Rowman & Littlefield Publishers.

-Julian Go, "The Case for Scholarly Reparations," *Berkeley Journal of Sociology*

<http://berkeleyjournal.org/2016/01/the-case-for-scholarly-reparations/>

-Jackson Jr, John L. *Real Black: Adventures in racial sincerity*. University of Chicago Press, 2005.

-Hartman, S. V. (2002). The time of slavery. *The South Atlantic Quarterly*, 101(4), 757-777.

-Hartman, S. V., & Wilderson, F. B. (2003). The position of the unthought. *Qui Parle*, 183-201.:

<https://circuitdebater.wikispaces.com/file/view/THE+POSITION+OF+THE+UNTHOUGHT+.pdf>

Week 13: 4/12 Critical Race Theory; Intersectionality

-Kimberle Crenshaw, "The Intersection of Race and Gender." In Kimberle Crenshaw (ed.), *Critical Race Theory: The Key Writings that Formed the Movement*. (New York: new Press, Distributed by W.w. Norton & Co., 1995), p. 357-383.

-Evelyn Nakano Glenn, "From Servitude to Service Work: Historical Continuities in the Racial Division of Paid Reproductive Labor." *Signs*, 1992, 18, 1, autumn, 1-43.

-Silvia Pedraza. "Women and Migration: The Social Consequences of Gender." *Annual Review of Sociology* 17 (1991): 303-24.

-Crenshaw, Kimberlé. *Critical race theory: The key writings that formed the movement*. The New Press, 1995.

-Choo, Hae Yeon, and Myra Marx Ferree. "Practicing Intersectionality in Sociological Research: A Critical Analysis of Inclusions, Interactions, and Institutions in the Study of Inequalities*." *Sociological theory* 28, no. 2 (2010): 129-149.

Week 14: 4/19 Race, Scholarship, Policy and Moving Forward

-Tanehisi Coates, "The Case for Reparations," *The Atlantic*

<http://www.theatlantic.com/magazine/archive/2014/06/the-case-for-reparations/361631/>

-Darity Jr, William, and Darrick Hamilton. "Bold Policies for Economic Justice." *The Review of Black Political Economy* 39, no. 1 (2012): 79-85.

-Sexton, Jared. "The social life of social death: On afro-pessimism and black optimism." *InTensions* 5 (2011): 1-47.

