

RUTGERS UNIVERSITY

FALL, 2017

CRIMINOLOGY 920 222 05

SOCIOLOGY 222

MONDAYS AND WEDNESDAYS 8:10 P.M. to 9:30 P.M.

TIL226 - LIVINGSTON CAMPUS

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On campus: Davison Hall, 26 Nichol Avenue (Douglas Campus) Room 138 or
before or after class (Livingston Student Center)

DESCRIPTION: The course examines crime in our society in three parts. **Part I** of the course explores the sociological perspective of crime to gain a foundational understanding of crime, deviance and the law and how it affects society and vice-versa and the various agencies to control crime. **Part II** of the course provides explanations of crime through classical and neoclassical perspectives, biological and psychological explanations and sociological theories. **Part III** of the course looks at criminal behaviors focusing in on violent crime, violence against women and non-violent crimes, including property crimes, white collar crime and consensual crime.

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REQUIRED TEXT: Steven E. Barkan. Criminology: A Sociological Understanding. 6th edition, 2014. Prentice-Hall. ISBN-13:9780133458992. E-Text ISBN-13:9780133459012.

LEARNING GOALS: Core Curriculum Learning Goals met by this course: Social and Historical Analysis (SCL).

COURSE STANDARDS: Students will be expected to be on time for classes. Classes will commence and end at the established time. Students who are late or absent should make their own arrangements for any lecture materials, notes, etc. missed.

MAKEUP POLICY: It is expected that students will be present for all scheduled tests. Make-up tests will only be given for extenuating circumstances provided prior timely notification has been made.

ADVISING POLICY: Any student who needs to speak to me in private can do so either after class or by appointment. I am available to meet with students and to discuss any problem or concern. Office hours are by appointment in Room 138, Davison Hall (Douglass Campus) or before or after class.

ATTENDANCE POLICY: Each student will be expected to attend all class meetings. Excessive absences will affect your grade. Exceptions to the policy will be considered for extenuating circumstances and provided prior approval has been received from the instructor.

STATEMENT OF PLAGIARISM: Students should refer to the student handbook and review university policy as to plagiarism. This policy states that there is to be no cheating on any tests or copying of materials on written assignments. Written assignments must be properly annotated for full credit. Plagiarism by a student will subject student to dismissal from course and a failing grade.

STATEMENT ABOUT CIVILITY: Students are expected to be on time and present for each class meeting. Students are expected to act in a respectful and civil manner to all members of the class and not disrupt any classroom activities, discussions or lectures. Cell phones are not to be used in the classroom including no texting. Any repeat violations of these policies may include dismissal from that immediate class. Any continuing disruptions to the classroom will subject the student to dismissal from the course.

DISABILITIES STATEMENT: If there is any student in the class who has special needs because of learning disabilities or other kinds of disabilities, please feel free to come and discuss this with me.

DISCLAIMER: The schedule and procedures described in this course outline are subject to change depending upon the needs of the class.

SAKAI: Syllabus will be posted on SAKAI as well as material and topics for discussion for each individual class. Students should check SAKAI for the material and current topic and be prepared to discuss the topic in class.

LETTERS OF RECOMMENDATION: Recommendation letters will only be provided to students who have received an “A” for the course and have demonstrated outstanding academic achievement.

COURSE REQUIREMENTS AND GRADING:

3 Tests (30% Each)	90%
3 Quizzes (2% Each)	6%
Attendance/Participation	4%

Grading:	90-100	A
	88-89	B+
	80-87	B
	78-79	C+
	70-77	C
	60-69	D
	< 60	F

Professor reserves the right in Professor’s sole discretion to increase grade accordingly for outstanding work, attendance and/or contribution to class discussion or reduce grade for substandard work, attendance and/or contribution to class discussion.

Note: Tests are not cumulative but will only cover the material since the prior test. The quizzes are online and each student will have different questions. Quizzes are open book/open notes; tests are not.

CLASS #	DATE	TOPIC	CHAPTER
<u>PART I: UNDERSTANDING CRIME</u>			
1	09/06/17	Criminology and the Sociological Perspective	1
2	09/11/17	Criminology and the Sociological Perspective	1
3	09/13/17	Public Opinion, the News Media, and the Crime Problem	2
4	09/18/17	The Measuring and Patterning of Criminal Behavior	3
5	09/20/17	Victims and Victimization	4
6	09/25/17	Policing: Dilemmas of Crime Control in a Democratic Society	16
7	09/27/17	Prosecution and Punishment	17
8	10/02/17	Test # 1	1, 2, 3, 4, 16, 17
<u>PART II: EXPLAINING CRIME</u>			
9	10/04/17	Classical and Neoclassical Perspectives	5
10	10/09/17	Biological and Psychological Explanations	6
11	10/11/17	Biological and Psychological Explanations	6
12	10/16/17	Sociological Theories: Emphasis on Social Structure	7
13	10/18/17	Sociological Theories: Emphasis on Social Structure	7
14	10/23/17	Sociological Theories: Emphasis on Social Structure	7
15	10/25/17	Sociological Theories: Emphasis on Social Structure	7
16	10/30/17	Sociological Theories: Emphasis on Social Process	8
17	11/01/17	Sociological Theories: Emphasis on Social Process	8
<u>PART III: CRIMES</u>			
18	11/06/17	Sociological Theories: Critical Perspectives	9
19	11/08/17	Test #2	5, 6, 7, 8, 9
20	11/13/17	Violent Crime: Homicide, Assault, and Robbery	10
21	11/15/17	Violent Crime: Homicide, Assault, and Robbery	10
22	11/20/17	Violence Against Women	11
23	11/22/17	Violence Against Women	11
24	11/27/17	Property Crime and Fraud, White-Collar Crime	12, 13
25	11/29/17	Political Crime	14
26	12/04/17	Consensual Crime	15

27	12/06/17	Consensual Crime	15
28	12/11/17	Conclusion: How Can We Reduce Crime? and Review	10, 11, 12, 13, 14, 15, 18
29	TBD	Test # 3	10, 11, 12, 13, 15, 18