

Sociology 491/572
Social Structure and Personality
Fall 2004
Monday 1:10-3:50 p.m. Lucy Stone Hall A256

Professor: Deborah Carr
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Office Hours: Monday 10 a.m. - noon

Course Description:

In this graduate-level seminar, we will explore how one's position in the social structure affects individual-level experiences and characteristics, including physical and psychological health, attitudes, personality, interpersonal relationships, and achievement patterns. The social structure and personality (SSP) paradigm does not focus solely on documenting these patterns; rather, we will explore the social psychological pathways that link characteristics such as race, class, gender, citizenship, occupation, birth cohort, and family roles with individual-level outcomes. We will begin the semester with an exploration of the theoretical precursors of the SSP paradigm, including Marx, Durkheim, and Inkeles. The major emphasis will be on recent empirical studies, including work of Kohn & Schooler, House, and Elder.

Prerequisites:

Graduate standing or permission of the instructor is required. Some familiarity with quantitative research methods is also highly recommended. A handout distributed on the first day of class provides a basic review of statistical methodologies; students with limited backgrounds in statistics should familiarize themselves with this information.

Readings Assignments:

“Recommended” books and articles are not required for the course, yet may enrich your knowledge of the Social Structure and Personality paradigm. For the most part, these articles are either reference/background sources, or recent controversial works in the area of SSP. Moreover, when choosing a paper topic, these reference sources may help you to narrow your interests.

Overview of Course Requirements and Grading:

The course is organized as a seminar. I will provide an overview of each week's readings, but instruction also will take place in the context of student discussions, presentations, and exchanges focused on the readings. Course grades will be based on three major requirements. *I will not give grades of “incomplete.”*

(1) Leading a discussion section (10 percent of grade).

Each week, a student or pair of students will be responsible for leading discussion. The student leader(s) may base the discussion on the questions submitted by class participants, or may design a discussion that incorporates both assigned readings and his/her own research interests. Each week, all class members will email 2-3 discussion questions to the discussion leader and professor, no later than 5 p.m. Sunday on the day prior to class

(2) Participation in weekly discussion (20 percent of grade).

This grade reflects participation in discussion, and the quality of the questions submitted each week. All seminar participants are responsible for all of the assigned readings. Students should read carefully so that they come to class with insightful comments and questions. Students who read materials that are not on the syllabus but that are germane to the discussion should feel free to contribute this knowledge to the discussion; the class as a whole will benefit from the specialized knowledge of all participants.

(3) Final research paper or proposal (70 percent of grade).

The main course requirement is the preparation of an original research paper or research proposal (about 20-25 pages, double spaced). Each student will present a brief synopsis of their research project during the final class session. Paper topics and methodology will be chosen in consultation with the instructor. The paper should define a research question, review relevant prior studies, and either: (1) analyze suitable data, and present the findings and their implications (research paper) or (2) propose a detailed strategy and justification for conducting an original research project (research proposal). Students are encouraged to use this class project to develop a dissertation prospectus, qualifying paper, or journal article. Completion of the paper/proposal will proceed in four steps.

1. Each student will submit a brief (2-3 page) research proposal **by the start of class on October 18**. This brief proposal should describe your research question, the data or methodology to be used, and the analyses to be undertaken. You are encouraged to meet with me early in the semester to discuss your research plan.
2. A first draft of the paper/proposal is due **by 5 p.m. on Friday December 10**. Detailed feedback will be given to students on Monday December 13.
3. Each student will make a 10-15 minute presentation of his or her paper/proposal to the class on **December 13**.
4. The final draft of the paper/proposal is due **no later than Friday December 17 at 5 p.m.**

For students planning to conduct secondary data analyses, many data sets are available through University of Michigan's Inter-University Consortium for Political and Social Research (<http://www.icpsr.umich.edu>). Among these data sets are the Adolescent Health Study (AD-Health), General Social Survey (GSS), Health and Retirement Survey (HRS), Longitudinal Study of Aging (LSOA), Monitoring the Future, National Longitudinal Study (NLS), National Survey of Black Americans (NSBA), National Survey of Families and Households (NSFH), Panel Study of Income Dynamics (PSID) and the Wisconsin Longitudinal Study (WLS). Information on accessing data sets will be made available during the early weeks of the seminar.

READING SCHEDULE

(CD) Indicates that reading is on the CD-Rom distributed on the first day of class.

(H) Indicates that a hard-copy of the reading is available from instructor.

All books are also on reserve at the Kilmer Library.

September 13: Social Structure and Personality: Paradigms and Methodologies

(H) Alwin, Duane F. 1995. "Quantitative Methods in Social Psychology" Pp. 650-80 in *Sociological Perspectives on Social Psychology*, edited by Karen S. Cook, Gary Allan Fine, and James S. House. Boston: Allyn and Bacon.

(CD) House, James S. 1977. "The Three Faces of Social Psychology." *Sociometry* (now *Social Psychology Quarterly*) 40: 161-77.

(H) House, James S. 1981. "Social Structure and Personality." Pp. 525-561 in *Social Psychology: Sociological Perspectives*, ed. by M. Rosenberg and R.H. Turner. NY: Basic Books.

(CD) Kohn, Melvin L. 1989. "Social Structure and Personality: A Quintessentially Sociological Approach to Social Psychology." *Social Forces* 68(1): 26-33.

(CD) Turner, Ralph H. 1988. "Personality in Society: Social Psychology's Contribution to Sociology." *Social Psychology Quarterly* 51(1): 1-10.

Recommended Readings

(CD) Baumeister, Roy F., and Kathleen D. Vohs. 2003. "Social Psychology Articles from the 1980s and 1990s: Some New Classics and Overlooked Gems." *Psychological Inquiry* 14: 193-5.

(H) Cahill, Spencer, Gary Alan Fine, and Linda Grant. 1995. "Dimensions of Qualitative Research." Pp. 605-28 in *Sociological Perspectives on Social Psychology*, edited by Karen S. Cook, Gary Allan Fine, and James S. House. Boston: Allyn and Bacon.

(CD) Devine, Patricia G., and Amanda B. Brodish. 2003. "Modern Classics in Social Psychology." *Psychological Inquiry* 14: 196-202.

(CD) Schooler, Carmi. 1994. "A Working Conceptualization of Social Structure: Mertonian Roots and Psychological and Sociocultural Relationships." *Social Psychology Quarterly* 57(3): 262-73.

(CD) Sewell, William H. 1989. "Some Reflections on the Golden Age of Interdisciplinary Social Psychology." *Social Psychology Quarterly* 52(2): 88-97. [Including introduction by Duane Alwin].

Historical Roots of SSP and Recent Innovations

September 20: “National Character” and Cultural Difference Studies

- (CD) Diener, Ed and Marissa Diener. 1995. “Cross-Cultural Correlates of Life Satisfaction and Self-Esteem.” *Journal of Personality and Social Psychology* 68(4):653-63.
- (H) Inkeles, Alex and Daniel Levinson. 1969. “National Character: The Study of Modal Personality and Sociocultural Systems.” Pp. 418-507 in *The Handbook of Social Psychology*, 2nd edition, Volume 4, edited by G. Lindzey & E. Aronson. Reading, MA: Addison-Wesley.
- (CD) Markus, Hazel and Shinobu Kitayama. 1991. “Culture and the Self: Implications for Cognition, Motivation, and Emotion.” *Psychological Review* 98: 224-53.
- (H) Miller-Loessi, Karen. 1995. “Comparative Social Psychology: Cross-cultural and Cross-national.” Pp. 397-420 in *Sociological Perspectives on Social Psychology*, edited by Karen S. Cook, Gary Allan Fine, and James S. House. Boston: Allyn and Bacon.
- (CD) Schmitt, David P. et al. 2004. “Patterns and Universals of Adult Romantic Attachment Across 62 Cultural Regions: Are Models of Self and of Other Pancultural Constructs?” *Journal of Cross-Cultural Psychology* 35(4): 367-402.
- (CD) Schooler, Carmi. 1996. “Cultural and Social-Structural Explanations of Cross-National Psychological Differences.” *Annual Review of Sociology* 22: 323-49.
- (CD) Triandis, Harry C. 1989. “The Self and Social Behavior in Differing Cultural Contexts.” *Psychological Review* 93: 506-20.

Recommended Readings

- Geertz, C. 1973. *The Interpretations of Cultures*. New York: Basic Books.
- Goldhagen, Daniel Jonah. 1996. *Hitler’s Willing Executioners: Ordinary Germans and the Holocaust*. New York: Alfred A. Knopf.
- Lamont, Michele. 1992. *Money, Morals, and Manners: The Culture of the French and the American Upper-Middle Class*. Chicago: University of Chicago Press.

September 27: Macrolevel Economic, Social, and Normative Change

- (H) Durkheim, Emile. 1951. *Suicide*. New York: Free Press. Book I: Introduction (pp. 41-53); Book II: Ch. 5 “Anomic Suicide” (pp. 241-276); Book III: Ch. 1 “The Social Element of Suicide” (pp. 297-325).
- (H) Marx, Karl. 1964 (1844). *Selected Writings in Sociology and Social Philosophy* (Ed. T.B. Bottomore). New York: McGraw-Hill. “Capitalism and Human Alienation” (pp. 167-177).

(H) Newman, Katherine S. 1988. *Falling from Grace: The Experience of Downward Mobility in the American Middle Class*. New York: Vintage Press. Ch. 2 “The Extent of Downward Mobility” (pp. 20-41) and Ch. 4 “The Downwardly Mobile Family” (pp.95-142).

(CD) Pampel, Fred. 1998. “National Context, Social Change, and Sex Differences in Suicide Rates.” *American Sociological Review* 63:744-758.

Recommended Readings

(CD) Axinn, William G., & Jennifer S. Barber. 2001. “Mass Education and Fertility Transition.” *American Sociological Review* 66: 481-505.

Bell, Daniel. 1973. *The Coming Crisis of Postindustrial Society: A Venture in Social Forecasting*. New York: Basic Books.

(CD) Carr, Deborah. 2004. “‘My Daughter Has a Career - I Just Raised Babies’: Women’s Intergenerational Social Comparisons.” *Social Psychology Quarterly* 67(2): 132-54.

(H) Kohn, Melvin L. et al. 2002. “Structural Location and Personality During the Transformation of Poland and the Ukraine.” *Social Psychology Quarterly* 65(4): 364-85.

October 4: “Generational” or Cohort Studies

(H) Elder, Glen H., Jr., 1974. *Children of the Great Depression: Social Change in Life Experience*. Chicago: The University of Chicago Press. Ch. 1 “The Depression Experience” (pp. 3-24), Ch. 2 “Adaptations to Economic Deprivation” (pp. 24-40), Ch. 9 “Personality in Adult Experience” (pp. 240-268).

(H) Mannheim, Karl. 1952 (1928). “The Problem of Generations.” Pp. 286-323 in *Essays on the Sociology of Knowledge*, edited by D. Kecskemeti London: Routledge and Kegan.

(H) McAdam, Doug. 1988. *Freedom Summer*. Oxford: Oxford University Press. Ch 1. “America on the Eve of Freedom Summer” (pp. 11-34), Ch. 2. “The Biographical Roots of Activism.” (pp. 35-65).

(H) Mills, C. Wright. 1959. *The Sociological Imagination*. New York: Oxford University Press. Ch. 1. “The Promise” (pp. 3-24).

(CD) Schuman, Howard and Jacqueline Scott. 1989. “Generations and Collective Memories.” *American Sociological Review* 54:359-381.

Recommended Readings

(H) Easterlin, Richard. 1987. *Birth and Fortune: The Impact of Numbers on Personal Welfare* (2nd ed.). Chicago: University of Chicago Press.

(CD) Kertzer, David. 1983. “Generation as a Sociological Problem.” *Annual Review of Sociology* 9:125-149.

(H) Myers, Scott M., and Alan Booth. (2002). "Forerunners of Change in Nontraditional Gender Ideology." *Social Psychology Quarterly* 65(1): 18-37.

Linking Structure and Personality: What are the Social Psychological Pathways?

October 11: Role Theory

(H) Carr, Deborah. 2002. "The Psychological Consequences of Work-Family Tradeoffs Across Three Cohorts of Men and Women." *Social Psychology Quarterly* 65(2): 103-24.

(CD) Goode, William J. 1960. "A Theory of Role Strain." *American Sociological Review* 25:483-96.

(H) Lieberman, Seymour. 1970. "The Effects of Changes in Roles on the Attitudes of Role Occupants." Pp. 287-302 in *Personality and Social Systems*, edited by Neil Smelser, 2nd ed. New York: Wiley.

(CD) Marks, Stephen. 1977. "Multiple Roles and Role Strain: Some Notes on Human Energy, Time and Commitment." *American Sociological Review* 42:921-36.

(CD) Stryker, Sheldon and Anne Statham Macke. 1978. "Status Inconsistency and Role Conflict." *Annual Review of Sociology* 4: 57-90.

(CD) Thoits, Peggy. 1986. "Multiple Identities: Examining Gender and Marital Status Differences in Distress." *American Sociological Review* 51:259-72.

(CD) Turner, Ralph. 1978. "The Role and the Person." *American Journal of Sociology* 84: 1-23.

Recommended Readings

Ebaugh, Helen. 1988. *Becoming an Ex: The Process of Role Exit*. Chicago: University of Chicago.

Gerson, Kathleen. 1985. *Hard Choices: How Women Decide about Work, Career, and Motherhood*. Berkeley: University of California Press.

Gerson, Kathleen. 1993. *No Man's Land: Men's Changing Commitment to Family and Work*. New York: Basic Books.

Hochschild, Arlie. 1997. *The Time Bind: When Work Becomes Home and Home Becomes Work*. New York: Metropolitan Books.

(CD) Turner, Ralph. 1990. "Role Change." *Annual Review of Sociology* 16:87-110.

October 18: Reference Group Theories (Paper proposal due)

(H) Festinger, Leon. 1954. "A Theory of Social Comparison Processes." *Human Relations* 7:117-40.

(CD) Lynch, John, George Kaplan, and Elsie Pamuk. 1998. "Income Inequality and Mortality in Metropolitan Areas of the United States." *American Journal of Public Health* 88(7):1074-80

(H) Merton, Robert K. 1968 (1957) *Social Theory and Social Structure*. New York: The Free Press. Ch. 10 "Contributions to the Theory of Reference Group Behavior" (pp. 279-334).

(CD) Rosenberg, Morris and Leonard I. Pearlin. 1978. "Social Class and Self-Esteem Among Children and Adults." *American Journal of Sociology* 84:53-77.

(H) Swallow, Stephen R. and Nicholas A. Kuiper. 1988. "Social Comparison and Negative Self-Evaluations: An Application to Depression." *Clinical Psychology Review* 8:55-76.

Recommended Readings:

(CD) Milkie, Melissa A. 1999. "Social Comparisons, Reflected Appraisals, and the Mass Media: The Impact of Pervasive Beauty Images on Black and White Girls' Self-Concepts." *Social Psychology Quarterly* 62(2): 190-210.

(H) Suls, Jerry. 1986. "Comparison Process in Relative Deprivation: A Life-Span Analysis." Pp. 95-116 in *Relative Deprivation and Social Comparison*, edited by J.M. Olson, C.P. Herman, and M.P. Zanna. Hillsdale, NJ: Erlbaum.

Social Structural Factors and Personal Outcomes

October 25: Early Influences

(H) Alwin, Duane. 1996. "Parental Socialization in Historical Perspective." Pp. 105-167 in *The Parental Experience in Midlife*, edited by Carol D. Ryff and Marsha M. Seltzer. Chicago: University of Chicago Press.

(H) Bowles, Samuel and Herbert Gintis. 1976. *Schooling in Capitalist America*. New York: Basic Books. Ch. 1 "Beyond the Educational Frontier: The Great American Dream Freeze," (pp. 3-17) Ch. 2 "Broken Promises: School Reform in Retrospect" (pp. 18-49), and Ch. 5 "Education and Personal Development: The Long Shadow of Work" (pp. 125-148).

(H) Kessler, Ronald C., J.G. Light, W.J. Magee, K.S. Kender, and L.J. Eaves. 1997. "Childhood Adversity and Adult Psychopathology." Pp. 29-49 in *Stress and Adversity Over the Life Course*, edited by I. H. Gotlib and B. Wheaton. Cambridge: Cambridge University Press.

(CD) Lareau, Annette. 2002. "Invisible Inequality: Social Class and Childrearing in Black Families and White Families." *American Sociological Review* 67(5): 747-776.

Recommended Readings

(H) Baumrind, Diana. 1991. "The Influence of Parenting Style on Adolescent Competence and Substance Use." *Journal of Early Adolescence* 11(1):56-95.

Bengston, Vern L., Timothy J. Biblarz, & Robert E. L. Roberts. 2002. *How Families Still Matter: A Longitudinal Study of Youth in Two Generations*. New York: Cambridge.

(CD) Biblarz, Timothy J., and Adrian E. Raftery. 1999. "Family Structure, Educational Attainment, and Socioeconomic Success: Rethinking the 'Pathology of Matriarchy'." *American Journal of Sociology* 105(2): 321-65.

(CD) Elder, Glen H., Jr., 1994. "Time, Human Agency, and Social Change: Perspectives on the Life Course." *Social Psychology Quarterly* 57(1): 4-15.

(CD) Turner, Ralph H. 1960. "Sponsored and Contest Mobility and the School System" *American Sociological Review* 25:855-867.

(CD) Yabiku, Scott T., William G. Axinn, and Arland Thornton. 1999. "Family Integration and Children's Self-Esteem." *American Journal of Sociology* 104(5): 1494-1524.

November 1: Individual-Level Change and Crises

(CD) Aneshensel, Carol S., Carolyn M. Rutter, and Peter A. Lachenbruch. 1991. "Social Structure, Stress, and Mental Health." *American Sociological Review* 56:166-178.

(CD) Dohrenwend, Bruce P. 2000. "The Role of Adversity and Stress in Psychopathology: Some Evidence and its Implications for Research and Theory." *Journal of Health and Social Behavior* 41: 1-19.

(H) Elder, Glen H. 1974. *Children of the Great Depression: Social Change in Life Experience*. Chicago: University of Chicago Press. Ch. 6 "Status Change and Personality" (pp. 118-148).

(CD) Hollingshead, A.B., R. Ellis, and E. Kirby. 1954. "Social Mobility and Mental Illness." *American Sociological Review* 19:577-584.

(CD) Kessler, Ronald C., Kristin D. Mickelson, and David R. Williams. 1999. "The Prevalence, Distribution and Mental Health Correlates of Perceived Discrimination in the United States." *Journal of Health and Social Behavior* 40(3): 208-230.

(CD) Wheaton, Blair. 1990. "Life Transitions, Role Histories, and Mental Health." *American Sociological Review* 55 (2): 209-223.

Recommended Readings

(CD) Prelow, Hazel M. and Charles A. Guarnaccia. 1997. "Ethnic and Racial Differences in Life Stress Among High School Adolescents." *Journal of Counseling and Development* 75:442-450.

(CD) McLeod, Jane D. and Ronald Kessler. 1990. "Socioeconomic Status Differences in Vulnerability to Undesirable Life Events." *Journal of Health & Social Behavior* 31:162-172.

November 8: Ambition and Aspiration

- (CD) Della Fave, Richard L. 1974. "Success Values: Are They Universal or Class-Differentiated." *American Journal of Sociology* 80(1): 153-169.
- (H) Farkas, George, Christy Lleras, and Steve Maczuga. 2002. "Do Oppositional Culture Exit in Minority and Poverty Peer Groups?" *American Sociological Review* 67(1): 148-55
Reply by Downey, Douglas B., and James W. Ainsworth-Downell. 2002. "Reply: The Search for Oppositional Culture among Black Students." Pp. 156-164.
- (H) MacLeod, Jay. 1995. *Ain't No Makin' It: Aspirations and Attainment in a Low-Income Neighborhood*. New York: Westview Press. Ch 1. "Social Immobility in the Land of Opportunity" (pp. 3-10); Ch. 5. "The World of Work: Aspirations of the Hangers and the Brothers" (pp. 61-82), and Ch. 7. "Leveled Aspirations: Social Reproduction Takes its Toll" (pp. 112-134).
- (H) Merton, Robert K. 1968 (1957) *Social Theory and Social Structure*. New York: The Free Press. Ch. 6 "Social Structure and Anomie" (pp. 175-214), Ch. 7 "Continuities in the Theory of Social Structure and Anomie" (pp. 215-248).
- (CD) Rodman, Hyman. 1963. "The Lower-Class Value Stretch." *Social Forces* 42: 205-215.

Recommended Readings

- (CD) Correll, Shelley J. 2001. "Gender and the Career Choice Process: The Role of Biased Self-Assessments." *American Journal of Sociology* 106(6): 1691-1730.
- (H) Kanter, Rosabeth Moss. 1977. *Men and Women of the Corporation*. New York: Basic Books. Chapter 1 "Men and Women of the Corporation: The Population" (Pp. 15-28), Chapter 6 "Opportunity" (Pp. 129-163), and Chapter 8 "Numbers: Minorities and Majorities" (Pp. 206-253)
- (CD) Spenner, Kenneth I. and David L. Featherman. 1978. "Achievement Ambitions." *Annual Review of Sociology* 4:373-420.

November 15: Occupational Characteristics and Work Conditions

- (CD) Kohn, Melvin L. 1976. "Occupational Structure and Alienation." *American Journal of Sociology* 82(1): 111-130.
- (CD) Kohn, Melvin L. and Carmi Schooler. 1982. "Job Conditions and Personality: A Longitudinal Assessment of Their Reciprocal Effects." *American Journal of Sociology* 87:1257-84.
- (CD) Link, Bruce G., Mary Clare Lennon, and Bruce P. Dohrenwend. 1993. "Socioeconomic Status and Depression: The Role of Occupations Involving Direction, Control, and Planning." *American Journal of Sociology* 98(6):1351-87.
- (H) Marx, Karl. 1964 (1844). *Selected Writings in Sociology and Social Philosophy*, edited by T.B. Bottomore. New York: McGraw-Hill. "Capitalism and Human Alienation" (pp. 167-177).

(CD) Mirowsky, John and Catherine E. Ross. 1990. "The Consolation Prize Theory of Alienation." *American Journal of Sociology* 95:1505-35.

Recommended Readings

(CD) Baron, James N. and Jeffrey Pfeffer. 1994. "The Social Psychology of Organizations and Inequality." *Social Psychology Quarterly* 57(3): 190-209.

(CD) Dooley, David, Joann Prause, and Kathleen A. Ham-Rowbottom. 2000. "Underemployment and Depression: Longitudinal Relationships." *Journal of Health and Social Behavior* 41: 421-36.

(H) Silver, Catherine B. and Seymour Spilerman. 1990. "Psychoanalytic Perspectives on Occupational Choice and Attainment." *Research in Social Stratification and Mobility* 9:181-214.

(CD) Spenner, Kenneth. 1988. "Social Stratification, Work and Personality." *Annual Review of Sociology* 14:69-97.

November 29: Race

(CD) Demo, David and Michael Hughes. 1989. "Self-Perceptions of Black Americans: Self-Esteem and Personal Efficacy." *American Journal of Sociology* 95:132-59.

(CD) Hunt, Matthew O., Pamela Braboy Jackson, Brian Powell, and Lala Carr Steelman. 2000. "Color-Blind: The Treatment of Race and Ethnicity in Social Psychology." *Social Psychology Quarterly* 63(4): 352-74.

(CD) McCarthy, John D., and William L. Yancey. 1971. "Uncle Tom and Mr. Charlie: Metaphysical Pathos in the Study of Racism and Personal Disorganization." *American Journal of Sociology* 76: 648-72.

(CD) Williams, David R. and Chiquita Collins. 1995. "U.S. Socioeconomic and Racial Differences in Health: Patterns and Explanations." *Annual Review of Sociology* 21: 349-386.

Recommended Readings

(H) Jackson, James (ed.). 1991. *Life in Black America*. Thousand Oaks, CA: Sage Publications. Ch. 11 "Mental Health" (pp. 221-237) and Ch. 12 (pp. 238-253) "Race Identity."

(CD) Jackson, Pamela Braboy. 1997. "Role Occupancy and Minority Mental Health." *Journal of Health and Social Behavior* 38:237-255.

(CD) Williams, David R., David T. Takeuchi, and Russell K. Adair. 1992. "Marital Status and Psychiatric Disorders Among Blacks and Whites." *Journal of Health and Social Behavior* 33:140-157.

December 6: Gender

- (CD) Beutel, Ann M. and Margaret Mooney Marini. 1995. "Gender and Values." *American Sociological Review* 60:436-48
- (CD) Eccles, Jacquelynne S. 1987. "Gender Roles and Women's Achievement-Related Decisions." *Psychological of Women Quarterly* 11:135-72.
- (CD) Kessler, Ronald C., and Jane D. McLeod. 1984. "Sex Differences in Vulnerability to Undesirable Life Events." *American Sociological Review* 49:620-31.
- (CD) Mirowsky, John and Catherine E. Ross. 1995. "Sex Differences in Distress: Real or Artifact?" *American Sociological Review* 60: 449-68.
- (CD) Newmann, Joy P. 1984. "Sex Differences in Symptoms of Depression: Clinical Disorder or Normal Distress?" *Journal of Health and Social Behavior* 25:136-59.
- (CD) Rosenfield, Sarah, Jean Vertefuille, and Donna D. McAlpine. 2000. "Gender Stratification and Mental Health: An Exploration of Dimensions of the Self." *Social Psychology Quarterly* 63(3): 208-223.

Recommended Readings

- Gilligan, Carol. 1982. *In A Different Voice: Psychological Theory and Women's Development*. Cambridge, MA: Harvard University Press.
- (CD) Ridgeway, Cecelia L. and Lynn Smith-Lovin. 1999. "The Gender System and Interaction." *Annual Review of Sociology* 25: 191-216.
- (H) Schnittker, Jason, Jeremy Freese, and Brian Powell. 2003. "The Generational Impact of the Feminist Movement on Identity and Attitudes." *American Sociological Review* 68(4): 607-622.
- Thorne, Barrie. 1993. *Gender Play: Girls and Boys in School*. New Brunswick, NJ: Rutgers University Press.

December 13: Student paper presentations

HAVE A WONDERFUL WINTER VACATION!