

SOCIOLOGY 614: RACE AND ETHNICITY
PROFESSOR CATHERINE LEE
FALL 2006: TUESDAYS 1:10 – 3:50 P.M.
LUCY STONE HALL A256

CONTACT INFORMATION

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This is an introductory graduate-level seminar on sociological approaches to studying race and ethnicity. It is NOT a course on racial or ethnic groups or “minority relations.” We will examine race and ethnicity as categories of collective identity, recognizing that their putative meanings are open to cultural, social, and political contestations. This approach requires us to investigate race and ethnicity as boundary-making processes, which is the first goal of the course. In addition, the course will stress the importance of comparative historical methods to the study of race and ethnicity. Given limited time, we will not be able to survey fully the vast and growing research on race and ethnicity. Nevertheless, the final goal is for students to gain a strong foundation in the field so that they may pursue research agendas of their own.

A background in social science and some familiarity with race and ethnicity will be helpful but not necessary. An open mind and a willingness to engage the materials in a critical manner will be more important. This is a reading intensive course. Before committing to take this class, please be aware of the workload – an average of 150 pages per week.

REQUIREMENTS

You will be evaluated by your performance in the following areas.

1) Weekly memos: Short, one-page memos that critically engage the readings. Do not summarize the materials but instead discuss the strengths and weaknesses and discover ways to make theoretical and/or empirical connections. Due every Monday by 12 noon PRIOR to our class meeting – so that we all have sufficient time to read them in preparation for our class meetings. Please email the memos to me and to the rest of the class (email list will be generated).

I will not grade these memos although I will keep a record of your timely submission. You can take two exemptions from writing these memos. Email me by the deadline and indicate that you are opting out. Failure to submit the minimum number of memos in a timely manner will result in a grade no higher than a “C” for the course.

2) Discussions: Lead and facilitate the weekly meetings with a short (15 – 20 minutes) presentation that will help set the agenda and pace of the class meeting. Depending on the number of students in the course, you may work in small groups. More details on how these discussions will be led will be given in class.

3) Research paper: I realize that many of you are at various stages of your training. For those of you at the start of your research, I encourage you to develop a research proposal. Those of you who have already begun research on related themes for qualifying papers or dissertation research are encouraged to write a short paper. There are two parts to this assignment.

PART I: You must submit a five-page proposal for the final assignment with a bibliography. DUE AT THE BEGINNING OF CLASS ON OCTOBER 24.

PART II: Final research paper with full references. I anticipate the final assignment will be at least 20 (but no more than 30) pages long, not including references. FINAL PAPER IS DUE AT THE BEGINNING OF CLASS ON DECEMBER 12.

4) Final presentation: The last class meeting will be devoted to 10-15 minute presentations of everyone's papers.

READINGS

All required readings will be made available through electronic reserves. To access Electronic Reserves, go to the Rutgers University libraries website at www.libraries.rutgers.edu, click on "Find Reserves" on the left panel, and choose "Reserves." Enter "Lee," click on "instructor," select my name, and click on this course's title. You can print these articles or read them online. If you are accessing the library system from off campus, you will have to log in first.

COURSE SCHEDULE

Week 1: September 5

Introduction

Week 2: September 12

Concepts and definitions

Weber, Max. 1978 [1922]. *Economy and Society*, edited by Guenther Roth and Claus Wittich. Berkeley: University of California Press (pp. 385-398).

Cornell, Stephen and Douglas Hartmann. 1998. *Ethnicity and Race: Making Identities in a Changing World*. Thousand Oaks: Pine Forge Press (pp. 15-38).

Eriksen, Thomas H. 1993. *Ethnicity and Nationalism: Anthropological Perspectives*. London: Pluto Press (pp. 1-17).

Wade, Peter. *Race and Ethnicity in Latin America*. London: Pluto Press (Ch. 1).

Omi, Michael and Howard Winant. 1994. *Racial Formation in the United States: From the 1960s to the 1990s*, 2nd ed. New York: Routledge (pp. 9-23, 48-50, 53-76).

Hirschfeld, Lawrence. 1996. *Race in the Making: Cognition, Culture, and the Child's Construction of Human Kinds*. Cambridge: MIT Press (pp. 1-14).

Brubaker, Rogers. 2004. *Ethnicity without Groups*. Cambridge, MA: Harvard University Press (Ch 1: pp. 7-27).

Week 3: September 19

Researching race and ethnicity

Michael Banton. 1979 "Analytical and Folk Concepts of Race and Ethnicity." *Ethnic and Racial Studies* 2(2): 127-38.

Dominguez, Virginia. 1998. "Exporting U.S. Concepts of Race: Are There Limits to the Model?" *Social Research* 65 (2): 369-99.

Fields, Barbara Jean. 1982. "Ideology and Race in American History," in *Region, Race and Reconstruction: Essays in Honor of C. Vann Woodward*, edited by in J. Morgan Kousser and James M. McPherson. New York: Oxford University Press (pp. 143-77).

Wacquant, Loïc. 1997. "For an Analytic of Racial Domination" *Political Power and Social Theory* 11: 221-234.

American Sociological Association's statement on "The Importance of Collecting Data and Doing Social Scientific Research on Race."

American Anthropological Association's statement on race:
<http://www.aaanet.org/stmts/racepp.htm>

Loveman, Mara. 1999. "Is 'Race' Essential?" *American Sociological Review* 64(6): 891-98.

Bonilla-Silva, Eduardo. 1999. "The Essential Social Fact of Race." *American Sociological Review* 64(6): 899-906.

Week 4: September 26

How are Race and Ethnicity Constructed? Categorization and Social Closure

Weber, Max. 1978 [1922]. *Economy and Society* edited by Guenther Roth and Claus Wittich. Berkeley: University of California Press (pp. 40-6, 341-8).

Cornell, Stephen and Douglas Hartmann. 1998. *Ethnicity and Race: Making Identities in a Changing World*. Thousand Oaks: Pine Forge Press (Chs. 4 and 6: pp. 72-101, 153-94).

Jenkins, Richard. 1994. "Rethinking Ethnicity: Identity, Categorization and Power." *Ethnic and Racial Studies* 17(2): 197-223.

Hirschman, Charles. 1987. "The Meaning and Measurement of Ethnicity in Malaysia: An Analysis of Census Classifications." *Journal of Asian Studies* 46(3): 555-82.

Lee, Sharon. 1993. "Racial Classifications in the US Census: 1890-1990." *Ethnic and Racial Studies* 16(1): 75-94.

Week 5: October 3

How are Race and Ethnicity Constructed? Law, Policy, and Political Process

Perlmann, Joel and Mary C. Waters. 2002. "Introduction" in *The New Race Question: How the Census Counts Multiracial Individuals*, edited by Joel Perlmann and Mary C. Waters. New York: Russell Sage Foundation (pp. 1-32).

Dominguez, Virginia. 1993. *White by Definition: Social Classification in Creole Louisiana*. Rutgers University Press (pp.1-9, 23-55).

Nagel, Joane. 1998. "Resource Competition Theories" in *The Social Construction of Race and Ethnicity in the United States*, edited by Joan Ferrante and Prince Brown, Jr. New York: Addison-Wesley Educational Publishers, Inc. (pp. 249-67).

Nagel, Joane. 1995. "American Indian Ethnic Revival: Politics and the resurgence of Identity." *American Sociological Review* 60: 947-65.

Kim, Claire. 1999 "The Racial Triangulation of Asian Americans." *Politics and Society* 27 (March): 105-38.

Skrentny, John D. 2002. "Inventing Race," *The Public Interest* 146(Winter): 97-113.

Recommended:

Haney-Lopez, Ian. 1996. *White by Law: the Legal Construction of Race*. New York: New York University Press.

Nagel, Joane. 1996. *American Indian Ethnic Renewal: Red Power and the Resurgence of Identity and Culture*. New York: Oxford University Press.

Potter, David M. and Paul Knepper. 1998. "Comparing Official Definitions of Race in Japan and the United States" in *The Social Construction of Race and Ethnicity in the United States* (pp. 139-156).

Week 6: October 10

Understanding race in comparative and historical perspective: the United States, Latin America, and South Africa

Davis, F. James. 2001. *Who is Black?: One Nation's Definition, Tenth Anniversary Edition*. University Park: The Pennsylvania State University Press (pp. 31-80).

Fredrickson, George M. 1981. *White Supremacy*. Oxford: Oxford University Press (pp.94-135, 239-82).

Skidmore, Thomas. 1990. "Racial Ideas and Social Policy in Brazil, 1870-1940" in *The Idea of Race in Latin America 1870-1940*, edited by Richard Graham. Austin: University of Texas Press (pp. 7-36).

Recommended:

Da Costa, Emilia Viotti. "The Myth of Racial Democracy: A Legacy of the Empire" pp. 234-246 in da Costa, *The Brazilian Empire: Myths and Histories*. Revised Edition. North Carolina: University of North Carolina Press, 2000.

Degler, Carl N. 1971 *Neither Black nor White. Slavery and Race Relations in Brazil and the United States*. Madison: University of Wisconsin Press, (207-264).

Fields, Barbara. 1990. "Slavery, Race and Ideology in the United States of America." *New Left Review* 181:95-118.

Gilroy, Paul. 1987. *"There Ain't No Black in the Union Jack": Cultural Politics of Race and Nation*. Chicago: University of Chicago Press.

Knight, Alan. 1990. "Racism, Revolution and *Indigenismo*: Mexico, 1910-1940" in *The Idea of Race in Latin America*, (pp.71-113).

Marx, Anthony. 1998. *Making Race and Nation: A Comparison of the United States, South Africa, and Brazil*. Cambridge: Cambridge University Press.

Smedley, Audrey. 1993. *Race in North America: Origin and Evolution of a Worldview*. Boulder: Westview Press.

Wade. Peter. 1997. "Blacks and Indians in Latin America" in *Race and Ethnicity in Latin America*.

Week 7: October 17

Race, Ethnicity, and Immigration Part I: Ethnogenesis, Racial Formation, and Politics of Exclusion

- Tichenor, Daniel. 2002. *Dividing Lines: The Politics of Immigration Control in America*. Princeton: Princeton University Press (Ch 2).
- Ignatiev, Noel. 1995. *How the Irish Became White*. New York: Routledge (Chap. 2: pp. 92-121).
- Roediger, David and James Barrett. 1997. "In Between Peoples: Race, Nationality, and the 'New Immigrant' Working-Class." *Journal of American Ethnic History* 16(3): 3-44.
- Brodkin, Karen. 1994. "How Did Jews Become White Folks?" in *Race*, edited by Steven Gregory and Roger Sanjek. New Brunswick: Rutgers University Press (pp. 78-102).
- Kathleen Conzen, David A. Gerber, Ewa Morawska, George E. Pozzetta, and Rudolph J. Vecoli. 1992. "The Invention of Ethnicity: A Perspective from the U.S.A.," *Journal of American Ethnic History* 12(1): 3-41.

Recommended:

- Higham, John. 1955. *Strangers in the Land*. New Brunswick: Rutgers University Press.
- Mathew Jacobson. 1998. *Whiteness of a Different Color*. Cambridge: Harvard University Press.
- Roediger, David. 1991. *The Wages of Whiteness: Race and the Making of the American Working Class*. London: Verso (Ch. 1).
- Saxton, Alexander. 1971. *The Indispensable Enemy: Labor and the Anti-Chinese Movement in California*. Berkeley: University of California Press.

Week 8: October 24

Race, Ethnicity, and Immigration Part II: Ethnic Options(?), Assimilation, and Contemporary Immigration

- Foner, Nancy. 2005. *In a New Land: A Comparative View of Immigration*. New York: New York University Press (pp. 11-42).
- Waters, Mary. 1990. *Ethnic Options: Choosing Identities in America*. Berkeley: University of California Press (Chs. 1 and 2: pp. 1-51).
- Alba, Richard and Victor Nee. 1997. "Rethinking Assimilation Theory for a New Era of Immigration." *International Migration Review* 31(4): 826-74.

Lee, Jennifer, Frank D. Bean and Gillian Stevens. 2003. "Immigration and Race-Ethnicity in the United States" in *America's Newcomers and the Dynamics of Diversity* (Ch. 10: pp. 224-49).

Perlmann, Joel and Roger Waldinger. 1997. "Second Generation Decline? Children of Immigrants, Past and Present-A Reconsideration." *International Migration Review* 31(4): 893-922.

Week 9: October 31

Race and Gender: Theoretical Approaches

hooks, bell. 2000. "Racism and Feminism" in *Theories of Race and Racism: A Reader* edited by Back, Les and John Solomos. London: Routledge Press (pp. 373-386).

Hill Collins, Patricia. 2000. "Black Feminist Thought" in *Theories of Race and Racism* (pp. 404-420).

Williams, Patricia J. 2000. "Race and Rights" in *Theories of Race and Racism* (pp. 421-430).

Frankenberg, Ruth. 2000. "White Women, Race Matters" in *Theories of Race and Racism* (pp. 447-461).

Higginbotham, Evelyn Brooks. 1992. "African-American Women's History and the Metalanguage of Race." *Signs* 17:251-74.

West, Candace and Sarah Fenstermaker. 1995. "Doing Difference." *Gender & Society* 9(1): 8-37.

Collins, Patricia H., Lionel A. Maldonado, Dana Takagi, Barrie Thorne, Lynn Weber, and Howard Winant. 1995. "Symposium: On West and Fenstermaker's 'Doing Difference.'" *Gender & Society* 9(4): 491-513.

West, Candace and Sarah Fenstermaker. 1995. "Reply (Re) 'Doing Difference.'" *Gender & Society* 9(4): 506-513.

Week 10: November 7

Race and Gender: Reproductive Labor and Politics of Racial and Sexual Morality

Glenn, Evelyn Nakano. 1992. "From Servitude to Service Work: Historical Continuities in the Racial Division of Paid Reproductive Labor." *Signs* 18(1): 1-43.

Moloney, Deirdre M. 2006. "Women, Sexual Morality, and Economic Dependency in Early U.S. Deportation Policy." *Journal of Women's History* 18(2): 95-122.

Pascoe, Peggy. 1996. "Miscegenation Law, Court Cases, and Ideologies of 'Race' in Twentieth-Century America," *Journal of American History* 83(1): 44-69.

Hondagneu-Sotelo, Pierrette. 1994. *Gendered Transitions: Mexican Experiences of Immigration*. Berkeley: University of California Press (Chs 4 and 7).

Recommended

Espiritu, Yen Le. 1997. *Asian American Women and Men: Labor, Laws, and Love*. Thousand Oaks, CA: Sage Publications.

Week 11: November 14

Race, Ethnicity, and Biomedicine: Democratic Governance of Science, Civil Rights of Health Care Delivery, or Resurrecting the Biology of Race?

Satel, Sally. 2002. "I'm a Racially Profiling Doctor," *New York Times* 5 May.

Carolyn J. G. 2004. "Should Medicine be Colorblind? Debate Erupts Over Drug that Works for Blacks," *Boston Globe*.

Burchard, Esteban et al. 2003. "The Importance of Race and Ethnic Background in Biomedical Research and Clinical Practice," *New England Journal of Medicine* 348:1170-5.

Williams, David R. and Pamela B. Jackson. 2005. "Social Sources of Racial Disparities in Health," *Health Affairs* 24:325-34.

Duster, Troy. 2003. "Buried Alive: the Concept of Race in Science" in *Genetic Nature/Culture: Anthropology and Science beyond the Two-Culture Divide*, edited by Alan H. Goodman, Deborah Heath, and M. Susan Lindee. Berkeley: University of California Press.

Duster, Troy. 2005. "Enhanced: Race and Reification in Science," *Science* 307(5712): 1050-1.

Lee, Catherine and John Skrentny. 2006. From Civil Rights to Science: An Examination of Racial Construction in the Federal Government and Biomedical Research. *Unpublished manuscript*.

Epstein, Steve. 2004. "Bodily differences and collective identities: the politics of gender and race in biomedical research in the United States," *Body and Society* 10(2-3): 183-203.

Recommended:

King, James C. 1981. *The Biology of Race*. Berkeley: University of California Press (Chs. 6 and 7).

Week 12: November 21

No Class

Week 13: November 28

Enduring Inequalities or the Declining Significance of Race: Are They Mutually Exclusive in the United States?

Wilson, William Julius. 1978. "The Declining Significance of Race," *Society*.

Winant, Howard. 2001. *The World is a Ghetto: Race and Democracy since World War II*. New York: Basic Books (Ch 7: pp. 147-76).

Oliver, Melvin. 2001. "The Social Construction of Racial Privilege in the United States: An Asset Perspective" in *Beyond Racism: Race and Inequality in Brazil, South Africa and the United States*, edited by Charles Hamilton et al. Boulder, CO: Lynne Rienner Publishers (pp. 251-72).

Massey, Douglas and Nancy Denton. "American Apartheid: the Perpetuation of the Underclass" in *Rethinking the Color Line: Readings in Race and Ethnicity*, edited by Charles A. Gallagher. Mountain View, CA: Mayfield Publishing Co. (pp. 316-36).

DeSena, Judith. "Local Gatekeeping Practices and Residential Segregation" in *Rethinking the Color Line: Readings in Race and Ethnicity*, (pp.337-47).

Wilson, William Julius. "When Work Disappears" in *Rethinking the Color Line: Readings in Race and Ethnicity*, (pp. 300-15).

Wright, Lawrence. 1999. "One drop of blood" in *Rethinking the Color Line: Readings in Race and Ethnicity*, (pp.46-56).

Hochschild, Jennifer L. 2002. "Multiple Racial Identifiers in the 2000 Census, and then What?" in *The New Race Question*, (pp. 340-53).

Frymer, Paul, Dara Z. Strolovitch, and Dorian T. Warren. 2006. "New Orleans is Not the Exception: Re-politicizing the Study of Racial Inequality." *DuBois Review* 3(1): 1-21.

Week 14: December 5

Comparative Anti-Racist Struggles, Politics of Multiculturalism, and the Racialized State

Goldberg, David Theo. 2002. "Racial States" in *A Companion to Racial and Ethnic Studies*, edited by David Theo Goldberg and John Solomos. Malden, MA: Blackwell Publishers (pp. 233-58).

Skerry, Peter. 2002. "Multiracialism and the Administrative State" in *The New Race Question*, (pp. 327-39).

Skidmore, Thomas. 2003. "Racial Mixture and Affirmative Action: The Cases of Brazil and the United States." *American Historical Review* 108(5): 1391-96.

Guimarães, Antonio Sergio. 1999. "Measures to Combat Discrimination and Racial Inequality in Brazil" in *Race in Contemporary Brazil*, edited by Rebecca Reichmann. University Park: Penn State University Press.

Winant, Howard and Gay Seidman. 2001. "South Africa: When the System has Fallen" in *The World is a Ghetto*, (Ch 8: pp. 177-218).

Wilmot, James and Lever, Jeffrey. 2001. "The Second Republic: Race, Inequality, and Democracy in South Africa" in *Beyond Racism*, (pp. 29-61).

Recommended:

Anthias, Foya and Nira Yuval-Davis. 1992. *Racialized Boundaries: Race, Nation, Gender, Colour and Class and the Anti-racist Struggle*. London: Routledge.

Andrews, George Reid. 1992. "Racial Inequality in Brazil and the United States: A Statistical Comparison" *Journal of Social History* 26(2): 229-63.

Bailey, Stanley. 2004. "Group Dominance and the Myth of Racial Democracy: Antiracism Attitudes in Brazil." *American Sociological Review* 69: 728- 47.

Lovell, Peggy and Charles H. Wood. 1998 "Skin Color, Racial Identity and Life Chances in Brazil." *Latin American Perspectives* 100 (25[3]): 90-109.

Week 15: December 12

Conclusion and Presentations