

WILLIAM A. FIRESTONE

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EDUCATION

Ph.D. University of Chicago, Education and Sociology, 1974
M.A. University of Chicago, Education and Sociology, 1970
B.A. Antioch College, Psychology, 1969

EMPLOYMENT HISTORY

1987-Present. ***Rutgers, The State University of New Jersey.***

Professor II, 2004-present. Professor of Education, 1992-2004. Associate Professor of Education, 1987-92.

Associate Dean of Academic Affairs, 2008-2011

Director, Ph.D. Program in Education, 2008-2012

Chair, Department of Educational Theory, Policy, and Administration, 1999-2002

Director, Research and Development, Graduate School of Education, 1997-99.

Senior Fellow at the Eagleton Institute for Politics working in the Consortium for Policy Research in Education, 1987-95.

Director, Center for Educational Policy Analysis in New Jersey, 1991-2004.

Graduate Faculty in Sociology, 1988-present.

April-May, 2005, ***Auckland University***, Visiting Scholar

April-May, 1997, May-June, 1995 ***University of Wales-Cardiff***, Visiting Scholar

1978-87. ***Research for Better Schools, Philadelphia, PA.*** Director of Applied Research. Directed group of six doing studies of educational change and policy implementation.

Fall, 1982. ***University of Pennsylvania, Philadelphia, PA.*** Lecturer. Taught undergraduate sociology of organizations.

1976-78. ***CPI Associates, Dallas, TX.*** Senior Research Associate. Participated in studies of educational organizations, federal agencies, and special programs.

1973-76. ***Abt Associates, Cambridge, MA.*** On-Site Researcher. Conducted book-length field study of an educational innovation.

Summer, 1972. ***University of Chicago Extension and Roosevelt University.***

Lecturer. Taught sociology of education and urban sociology.

RELATED EXPERIENCE

Memberships

American Educational Research Association
Politics of Education Association
American Sociological Association

Professional Activities

Vice-President, Division L (Education Policy and Politics) of AERA 2010-13.

External Reviewer,

- University of Massachusetts, Department of Educational Policy, Research, and Administration, September, 2012
- SUNY Binghamton Doctoral Program in Education, May, 2011
- University of Minnesota Department of Policy and Administration, April, 2008

Presenter at David Clark pre-session for outstanding graduate students presented by Divisions A and L at 2007 AERA conference.

Member, Editorial Board of Educational Evaluation and Policy Analysis 2003- 2009

Co-Chair, Committee to Improve Quality of Research in Educational Administration, Division A, AERA 2000-04

Member, Committee to Improve the Quality of Research in Educational Administration, Division A, AERA. 1998-2000

President, Politics of Education Association, 1998-2000.

Member, Council of Academic Policy Advisors to the New Jersey Legislature, 1998-2000.

Government-Professional Liaison Committee of American Educational Research Association, Chair- Select, 1996-97, Chair, 1997-99.

Member, Nominating Committee, Division A AERA, 1997.

Member, Editorial Board Educational Evaluation and Policy Analysis, 2003-

Member, Editorial Board Educational Policy, 1995-

Member, Editorial Board American Journal of Education, 1995-98

Dissertation Awards Committee, Division A, AERA. Member 1994-96. Chair, 1994-95

Chair, Awards Committee, Politics of Education Association, 1991-94

Member, Editorial Board of American Educational Research Journal, 1992-1994

Member, Editorial Board of Educational Administration Quarterly, 1988-93, 1996-99

Chair, Nominating Committee, Division G, AERA, 1987-88

Nominating Committee, Division G AERA, 1986-87, 1988-89

Presenter at Division A pre-session for outstanding graduate students at 1986 AERA conference.

Member, Board of Directors for SIG on Research Utilization, AERA, 1983-85.

Site Visitor for U.S. Department of Education, Secondary School Recognition Program, 1984.

Reviewer for Educational Evaluation and Policy Analysis, Educational Administration Quarterly, School Review/American Journal of Education, Review of Educational Research, American Educational Research Journal, Review of Educational Research, Knowledge: Creation, Diffusion, Utilization, Educational Foundations, Qualitative Studies in Education, Social Science Research Quarterly, Educational Researcher, University of Illinois Press, SUNY Press, Teachers' College Press and National Institute of Education.

Honors

Fellow, American Educational Research Association (Beginning, 2010)
Graduate School of Education Alumni Association Distinguished Faculty Award, March, 2006
Winner William J. Davis Memorial Award for the best article in volume 32 (1996) of the Educational Administration Quarterly. Received, March, 1997.
Faculty Achievement Award for Service, GSE Alumni Association, May, 1995.
Special recognition for outstanding performance as a reviewer for Educational Administration Quarterly, 1992
Rutgers Graduate School of Education Alumni Association Faculty Award for Research, 1989.
Listed among 50 major scholarly contributors to educational administration in the last 30 years in review article in Educational Administration Quarterly, May 1989.
Student Representative for Division G, AERA, 1972-73.
USOE Graduate Research Training Fellowship in Education, 1969-72.
Ford Urban Studies Fellowship, 1972-73.

PUBLICATIONS

Books

- Firestone, W.A., Riehl, C. (Eds.). (2005). A new agenda for research in educational leadership. New York: Teachers College Press.
- Firestone, W.A., Schorr, R.Y., & Monfils, L. (2004) The ambiguity of teaching to the test. Mahwah, NJ: Lawrence Erlbaum & Associates.
- Firestone, W.A., Goertz, M.E., & Natriello, G.J. (1997) From cashbox to classroom: The struggle for fiscal reform and educational change in New Jersey. New York: Teachers College Press.
- Firestone, W. A., & Bader, B. D. (1992) Redesigning teaching: Professionalism or bureaucracy? Albany: SUNY Press.
- Bliss, J., Firestone, W., & Richards, C. (Eds.). (1991). Rethinking effective schools: Research and practice. Englewood Cliffs, NJ: Prentice-Hall.

Rossmann, G. B., Corbett, H. D., & Firestone, W. A. (1988). Change and effectiveness in schools: A cultural perspective. Albany: SUNY Press.

Corbett, H. D., Dawson, J. A., & Firestone, W. A. (1984). School context and school change: Implications for effective planning. New York: Teachers College Press.

Firestone, W. A. (1980). Great expectations for small schools: The limitations of federal projects. New York: Praeger.

Refereed Journal Articles

Gonzalez, R.A., Firestone, W.A. (2013) Education tug-of-war: Internal and external accountability of principals in varied contexts. Journal of Educational Administration. 51, 3,

Gigante, N. A., Firestone, W.A. (2008) Administrative support and teacher leadership in schools implementing reform. Journal of Educational Administration. 46(3), 302-331.

Firestone, W.A. Hayes, B.F, Shalaby, C., Robinson, M. (2008) Professional development for instruction and student learning? A new state policy for administrators. Leadership and Policy in Schools. 7(2), 119-153.

Firestone, W.A., Martinez, C. M. (2007) Districts, teacher leaders, and distributed leadership: Changing instructional practice. Leadership and Policy in Schools. 6(1), 3-35. Reprinted in Leithwood, K., Mascall, B., & Strauss, T. (2009) Distributed Leadership According to the Evidence. New York: Routledge. 61-86.

Fisler, J. & Firestone, W.A. (2006) Teacher learning in a school-university partnership: Exploring the role of social trust and teaching efficacy beliefs. Teachers College Record. 108(6), 115-1185.

Firestone, W.A., Mangin, M.M., Martinez, M.C, Polovsky, T. (2005) Leading coherent professional development: A comparison of three districts. Educational Administration Quarterly. 16(3), 413-448.

Firestone, W.A., Monfils, L., Schorr, R.Y. (2004) Test preparation in New Jersey: Inquiry-oriented and didactic responses. Assessment in Education: Principles, policy and practice. 11,(1), 67-88.

Schorr, R.Y., Firestone, W.A., Monfils, L. (2003) State testing and mathematics teaching in New Jersey: The effects of a test without other supports Journal for Research in Mathematics Education. 34(5), 373-405.

Firestone, W.A., Monfils, L., Camilli, G., Schorr, R.Y., Hicks, J., Mayrowetz, D. (2002) The ambiguity of test preparation: A multi-method analysis in one state. Teachers College Record, 104, (7), 1485-1523.

- Firestone, W.A. and Fisler, J (2002) Politics, community, and leadership in a school-university partnership. Educational Administration Quarterly, 38(4), 449-493.
- Firestone, W.A. (2001) Format, focus and frustration: The policy and politics of state testing; a US perspective. Welsh Journal of Education, 10(2), 15-33.
- Tschannen-Moran, M., Firestone, W. A., Hoy, W.K., Johnson, S.M, (2000) The write stuff: A study of productive scholars in educational administration. Educational Administration Quarterly, 36, 3, 358-91
- Firestone, W.A., & Mayrowetz, D. (2000) Rethinking “high stakes:” Lessons from the US and England and Wales. Teachers College Press, 102,4 724-49.
- Firestone, W.A., Camilli, G., Yurecko, M., Monfils, L., Mayrowetz, D., (2000) State standards, socio-fiscal context and opportunity to learn in New Jersey. Educational Policy Analysis Archives, 8(35) <http://epaa.asu.edu/epaa/v8n35/>
- Firestone, W.A., Winter, J. & Fitz, J. (2000). Different assessments, common practice? Mathematics testing and teaching in the United States and England and Wales. Assessment in Education,¹ 7, 13-37.
- Firestone, W.A., Fitz, J., & Broadfoot, P. (1999). Power, learning, and legitimation: Assessment implementation across levels in the US And The UK. American Educational Research Journal, 36(4), 759-96
- Camilli, G. & Firestone, W.A. (1999). An examination of the state-by-state education indicators in Quality Counts ‘98. Educational Measurement: Issues and Practice, 18 (4), 17-25.
- Firestone, W.A., Mayrowetz, D., & Fairman, J. (1998). Performance-based assessment and instructional change: The effects of testing in Maine and Maryland. Educational Evaluation and Policy Analysis, 20(2)95-113.
- Firestone, W.A. (1998) A tale of two tests: Tensions in assessment policy. Assessment in Education¹, 5(2)175-193.
- Firestone, W.A. & Pennell, J.R. (1997). State-initiated teacher networks: A comparison of two cases. American Educational Research Journal, 34(2), 237-68.
- Pennell, J.R. & Firestone, W.A. (1996). Changing practices through teacher networks: Matching program features with teacher characteristics and circumstances. Teachers College Record, 98(1), 46-76.

¹ Published in England.

- Firestone, W. A. (1996). Images of teaching and proposals for reform: A comparison of ideas from cognitive and organizational research. Educational Administration Quarterly, 34(5), 209-235.
- Firestone, W. A. & Goertz, M. E. (1996). Waste not, want not: School finance reform and educational equity in New Jersey. Public Budgeting and Financial Management, 8(2), 224-46. Republished in Hildreth, W.B. (2003) Case studies in public budgeting and financial management. 2nd edition. London: Routledge.
- Heller, M., & Firestone, W. A. (1995) Who's in charge here? Sources of leadership for change in eight schools. The Elementary School Journal, 96(1), 65-86.
- Firestone, W. A., & Nagle, B. (1995). Differential regulation: Clever customization or unequal interference? Educational and Evaluation and Policy Analysis, 17(1), 97-112.
- Firestone, W. A., Goertz, M. E., Nagle, B., & Smelkinson, M. F. (1994). Where did the \$800 million go? The first year of New Jersey's Quality Education Act. Education, Evaluation and Policy Analysis, 16,(4), 359-374.
- Firestone, W. A. (1994). Redesigning teacher salary systems for educational reform. American Educational Research Journal, 31(3), 549-574.
- Firestone, W. A., Ballou, J., & Welchel, N. (1994). Equity in sexuality education: An exploratory study of family life education in New Jersey's rich and poor school districts. Educational Policy, 8(3), 289-314.
- Firestone, W. A. (1994). The content and context of sexuality education: An exploratory study in one state. Family Planning Perspectives, 26(3), 125-31.
- Firestone, W. A., & Pennell, J. (1993). Teacher commitment, working conditions, and differential incentives. Review of Educational Research, 63(4), 489-526.
- Firestone, W. A. (1993). Alternative arguments for generalizing from data as applied to qualitative research. Educational Researcher, 22(4), 16-23.
- Firestone, W. A., Fuhrman, S., & Kirst, M. (1993). State educational reform since 1983: Appraisal and the future. Educational Policy. 5(3), 233-50.
- Firestone, W. A., Rosenblum, S., Bader, B. D., & Massell, D. (1992). Recent trends in state educational reform: Assessment and prospects. Teachers College Record, 94(2), 254-78.
- Firestone, W. A. (1991). Merit pay and job enlargement as reforms: Incentives, implementation, and teacher response. Educational Evaluation and Policy Analysis, 13 (3), 269-88.

- Firestone, W. A., & Bader, B. D. (1991). Restructuring teaching: An assessment of frequently considered options. Educational Policy, 5(2), 119-36.
- Firestone, W. A., & Bader, B. D. (1991). Professionalism or bureaucracy? The redesign of teaching. Educational Evaluation and Policy Analysis, 13(1), 67-86.
- Firestone, W. A. (1990). Succession and bureaucracy: Gouldner revisited. Educational Administration Quarterly, 26(4), 345-75.
- Firestone, W. A. (1989). Using reform: Conceptualizing district initiative. Educational Evaluation and Policy Analysis, 11(2), 151-165.
- Firestone, W. A. (1989). Educational policy as an ecology of games. Educational Researcher, 18(7), 18-24.
- Firestone, W. A., & Rosenblum, S. (1988). Building commitment in urban high schools. Educational Evaluation and Policy Analysis, 10(4), 285-300.
- Corbett, H. D., Firestone, W. A., & Rossman, G.B. (1987). Resistance to planned change and the "sacred" in school cultures. Educational Administration Quarterly, 23(4), 36-59.
- Firestone, W. A. (1987). Meaning in method: The rhetoric of qualitative and quantitative research. Educational Researcher, 16(7), 16-21.
- Firestone, W. A., and Rossman, G. B. (1986). Exploring organizational approaches to dissemination and training. Knowledge: Creation, Diffusion, and Utilization, 7(3), 303-330.
- Firestone, W. A., & Wilson, B. L. (1985). Using bureaucratic and cultural linkages to improve instruction: The principal's role. Educational Administration Quarterly, 21(2), 7-30. Reprinted in J.L. Burdin (Ed.) (1988). Educational Leaders, Society, and Institutions. Beverly Hills: Sage and in Paspoort Onderwijspraktijk, (1988). 1(6), 1-32.
- Herriott, R. E., & Firestone, W. A. (1984). Two images of schools as organizations: A refinement and extension. Educational Administration Quarterly, 20(4), 41-57.
- Firestone, W. A., & Herriott, R. E. (1983). The formalization of qualitative research: An adaptation of "soft" science to the policy world. Evaluation Review, 7(4), 437-66.
- Firestone, W. A., & Wilson, B. L. (1983). Assistance and enforcement as strategies for knowledge transfer and program reform. Knowledge: Creation, Diffusion, Utilization, 4(3), 429-52.
- Herriott, R. E., & Firestone, W. A. (1983). Multisite qualitative policy research: Optimizing description and generalizability. Educational Researcher, 12(2), 14-19.

- Firestone, W. A., & Herriott, R. E. (1982). Two images of schools as organizations: An explication and illustrative empirical test. Educational Administration Quarterly, 18(2), 39-59.
- Firestone, W. A., & Corbett, H. D. (1981). Schools vs. linking agents as contributors to the change process. Educational Evaluation and Policy Analysis, 3(2), 5-17.
- Firestone, W. A. (1980). Images of schools and patterns of change. American Journal of Education, 88, 459-86.
- Wacaster, C. T., & Firestone, W. A. (1978). The promise and problems of long term field research, Human Organization, 13, 264-75.
- Firestone, W. A. (1977). Participation and influence in the planning of educational change. Journal of Applied Behavioral Science, 13, 167-83.
- Firestone, W. A. (1977). The balance of control between parents and teachers in co-op free schools. School Review, 85, 264-85.
- Firestone, W. A. (1976). From conflict to schism: The first year in parent-run free schools. Journal of Research and Development in Education, 9(4), 50-60.
- Firestone, W. A. (1976). Between two communities: External pressures on the direction of educational change. Administrators Notebook, 24(6).
- Firestone, W. A. (1976). Ideology and conflict in parent-run free schools. Sociology of Education, 49, 169-75.
- Firestone, W. A. (1972). Community organizations and school reform: A case study. School Review, 81, 108-20.

Book Chapters and Other Articles

- Firestone, W. A., & Mangin, M. M. (in press). Leading professional learning in districts with a student learning culture. In Quatroche, D. J., Kragler, S., Martin, L. & Bauserman, K.L. (Eds.) *The Handbook of Professional Development, PK-12: Successful Models and Practices*. New York: Guilford Press.
- Firestone, W.A. & Belzer, A. (2012) Moving a whole school towards a leadership-oriented doctorate: The contributions and limits of vision and participation. In MacIntyre Latta, M. & Wunder, S. (Eds.) *Placing Practitioner Knowledge at the Center of Teacher Education- Rethinking the Policies and Practices of the Education Doctorate*. (pp. 163-78) Charlotte, NC: Information Age Publishing.

- Firestone, W.A. & Robinson, V.M.J. (2010) Research in educational leadership: Approaches and promising directions. In Baker, E., Peterson, P., & McGaw, B. International Encyclopedia of Education 3rd Edition, (pp. 740-745) Oxford Eng: Elsevier.
- Firestone, W.A. (2009) Culture and process in effective school districts. In W.K. Hoy and M. DiPaola (Eds.) Studies in school improvement (pp. 177-204) Charlotte, NC: Information Age Press.
- Firestone, W.A. (2009) Accountability nudges districts to change cultures. Phi Delta Kappan, 90(9), 670-676.
- Manno, C. and Firestone, W.A. (2008) Content is the subject: How teacher leaders with different subject knowledge interact with teachers. In Mangin, M.M. and Stoelinga, S.R. (eds.) Instructional leadership roles: Using research to inform and reform. (pp. 36-54) Teachers College Press.
- Firestone, W.A. and Gonzalez, R.A. (2007) Culture and processes affecting data use in school districts. In Moss, P.A. (Ed.) Evidence and decision making: 2007 Yearbook of the National Society for the Study of Education. (pp. 132-154) Chicago: NSSE.
- Firestone, W. A. (2004). Educational leaders and assessment-based reform. In S. Mathison & W. E. Ross (Eds.), Defending Public Schools (Vol. 4, pp. 137-147). Westport, CT: Praeger Perspectives.
- Firestone, W.A. (2003). The governance of teaching and standards-based reform from the 1970s to the new millennium. In Hallinan, M., Gamoran, A., Kubitschek, W. & Loveless, T. (Ed.) Stability and Change in American Education: Structure, Process and Outcomes. Clinton Corners, NY: Elliot Werner Publications.
- Firestone, W.A. (2003) The culture wars affect research methods: A report from the USA. Building Research Capacity, February 2003, (5), pp.5-6. Journal of the ESRC Teaching and Learning Research Programme Research Capacity Building Network, Cardiff University.
- Firestone, W.A. (2003). Educational Accountability. In Guthrie, J. (Ed.) Encyclopedia of Education (2nd Ed.). MacMillan Reference USA, 2, 651-656.
- Lugg, C.A., Bulkley, K, Firestone, W.A., & Garner, C.W. (2002) The contextual terrain facing educational leaders. In Murphy, J.(Ed.) The Educational Leadership Challenge: Redefining Leadership for the 21st Century (pp. 20-41)
- Fairman, J.C. & Firestone, W.A. (2001). The district role in state assessment policy: An exploratory study. In S. Fuhrman (ed.) From the Capitol to the Classroom: Standards-based Reform in the States. (pp. 124-146) Chicago: National Society for the Study of Education.

- Fitz, J., Firestone, W.A. Fairman, J. (2000) Local leadership: Policy implementation, local education authorities, and schools. In Riley, K. & Seashore Louis, K. (Eds.) Leadership for Change: International Perspectives in relational leadership. (129-147) London: Falmer.
- Firestone, W.A. & Louis, K.S. (1999) Schools as cultures. In J. Murphy & K.L. Louis (eds.) Handbook of Research in Educational Administration (2nd ed). (pp. 297-322) San Francisco: Jossey-Bass.
- Pennell, J.R. & Firestone, W.A. (1998) Teacher-teacher professional development through state-sponsored networks. Phi Delta Kappan, 79(5), 354-57. Condensed in The Education Digest, 63(7), March, 1998, pp 62-67
- Firestone, W. A. (1996). Leadership: Roles or function? In K. Leithwood, et al (Eds.), Handbook of Educational Leadership and Administration. (pp. 229-251). Kluwer, Netherlands: Falmer Press.
- Firestone, W. A. (1995). The states and educational reform. In W. Pink & G. W Noblit (Eds.), Continuity and Contradiction: The Futures of Sociology of Education. (pp. 255-78) Cresskill, NJ: Hampton Press.
- Firestone, W. A. (1994). Teacher incentives: Mixing intrinsic and financial. In B. A. Jones and K. Borman (Eds.), Investing in U.S. Schools: Directions for Educational Policy (pp. 53-67). Norwood, NJ: Ablex.
- Morrow, L. M., Sharkey, E., & Firestone, W. A. (1994). Cooperative learning strategies in the integrated language arts program. In Morrow, L. M., Smith, J. K., & Wilkinson, L. C. Integrated Language Arts: Controversy to Consensus (pp. 155-176). Boston: Allyn & Bacon.
- Firestone, W. A., Goertz, M. E., & Natriello, G. (1994). The QEA: Myth & Reality. New Jersey Reporter, 24(3), 16-25.
- Firestone, W. A. (1993). Sex education: A special report. Facing the facts: Are we still playing it too safe? New Jersey Reporter, 23(3), 34-40.
- Firestone, W. A., & Wilson, B. L. (1993). Bureaucratic and cultural linkages: Implications for the principal. In M. Sashkin and H. Walberg (Eds.), School Leadership and Culture: Current Research and Practice (pp. 19-39). Berkeley, CA: McCutchan, Publishing Corp.
- Firestone, W. A. (1993). Why "professionalizing" teaching is not enough. Educational Leadership, 50(6), 6-11.
- Firestone, W. A. (1992). Organizational design and teaching for student learning. In H. Marshall (Ed.), Redefining Student Learning: Roots of Educational Change (pp. 265-292). Norwood, NJ: Ablex.

- Wilson, B. L., Herriott, R. E., & Firestone, W. A. (1991). Explaining differences between elementary and secondary schools: Individual, organizational, and institutional perspectives. In P. W. Thurston & P. Zodhiates (Eds.), Advances in Educational Administration, v. 2 (pp. 131-157). Greenwich, CT: JAI Press.
- Firestone, W. A. (1991). Increasing teacher commitment in urban high schools: Incremental and restructuring options. In S. Conley & B. Cooper (Eds.), The School as a Work Environment: Implications for Reform (pp. 142-168). Boston: Allyn & Bacon.
- Firestone, W. A. (1991). Educators, researchers, and the effective schools movement. In J. Bliss, W. Firestone & C. Richards (Eds.), Rethinking Effective Schools: Research and Practice (pp. 12-27). Englewood Cliffs, NJ: Prentice-Hall.
- Firestone, W. A. (1990). The commitments of teachers: Implications for policy, administration, and research. In S. B. Bacharach (Ed.), Advances in Research and Theories of School Management (pp. 151-183). Greenwich, CT: JAI Press.
- Firestone, W. A., Fuhrman, S. H., & Kirst, M. W. (1990). Implementation, effects of state education reform in the '80s. NASSP Bulliten, 74(523), 75-85.
- Firestone, W. A. (1990). Accommodation: Toward a paradigm-praxis dialectic. In E. Guba (Ed.), The Paradigm Dialog (pp. 105-124). Beverly Hills, CA: Sage.
- Firestone, W. A. (1990). Continuity and incrementalism after all: State reforms in the 1980s. In J. Murphy (Ed.), The Educational Reform Movement of the 1980s: Themes and Cases (pp. 143-166). Berkeley: McCutchan.
- Firestone, W. A., Fuhrman, S., & Kirst, M. (1990). An overview of reform since 1983. In J. Murphy (Ed.) The Educational Reform Movement of the 1980s: Themes and Cases (pp. 349-364). Berkeley: McCutchan.
- Firestone, W. A. (1989). Beyond order and expectations in high schools serving at-risk youth. Educational Leadership, 46(5), 41-45.
- Firestone, W. A., & Dawson, J. L. (1988). Approaches to qualitative data analysis: Intuitive, procedural, intersubjective. in D. L. Fetterman (Ed.), Qualitative Approaches to Evaluation in Education: The Silent Scientific Revolution (pp. 209-221). Beverly Hills: Sage.
- Firestone, W. A. (1988). Educational goals & objectives. In R. A. Gorton (Ed.), Encyclopedia of School Administration and Supervision (pp. 105-106). Phoenix, AZ: Oryx Press.

- Firestone, W. A., & Corbett, H. D. (1988). Planned organizational change. In N. Boyan (Ed.), Handbook of Research on Educational Administration(pp. 321-340). Longman Publishing.
- Wilson, B. L., & Firestone, W. A. (1987). The principal and instruction: Combining bureaucratic and cultural linkages. Educational Leadership, 45(1), 18-24.
- Firestone, W. A. (1985). The study of loose coupling: Problems, progress, and prospects. In A. Kerckhoff (Ed.), Research in Sociology of Education and Socialization, V.5 (pp. 3-30). Greenwich, CT: JAI Press.
- Firestone, W. A., & Wilson, B. L. (1984). Culture of School is a Key to More Effective Instruction. NASSP Bulletin, 68(4), 7-11.
- Firestone, W. A. (1984). On saving the baby while testing the bathwater: Effective schools programs and planned change research. Organization Theory Dialogue, 4(2), 2-6.
- Firestone, W. A. (1984). The politics of technical assistance: Regional educational service agencies in their state context. Education and Urban Society, 16(4), 189-206.
- Firestone, W. A., & Herriott, R. E. (1984). Multisite qualitative policy research in education: Some design and implementation issues. In D. Fetterman (Ed.), Ethnography in Educational Evaluation (pp.63-88). Beverly Hills, CA: Sage.
- Firestone, W. A. & Herriott, R. E. (1982). Prescriptions for effective elementary schools don't fit secondary schools. Educational Leadership, 40(3), 51-53. Reprinted in R.V. Carlson and E.R. Ducharme (Eds.), (1987). School Improvement: Theory and Practice, A Book of Readings. The University of America Press.
- Firestone, W. A., & Herriott, R. E. (1981). Images of organization and the promotion of educational change. In R. Corwin (Ed.), Research in Sociology of Education and Socialization, v.2, (pp. 221-260). Greenwich, CT: JAI Press .
- Firestone, W. A. (1979). Butte-angels camp: Conflict and transformation. In R.E. Herriott & N. Gross (Eds.), The Dynamics of Planned Educational Change (pp. 150-184). Berkeley, CA: McCutchan Press.

Book Reviews

- Firestone, W. A. (1992). Review of Education Policy Implementation edited by Allan R. Odden. In Educational Policy, 6(4), 457-59.
- Firestone, W. A. (1991). Review of Improving the Urban High School: What Works and Why by Karen Seashore Louis and Matthew B. Miles. In Educational Leadership, 49(1), 92.

Firestone, W. A. (1988). Review of Teacher Burnout in the Public Schools: Structural Causes and Consequences for Children by A. Gary Dworkin. In Educational Administration Quarterly, 24(1), 86-88.

Firestone, W. A. (1987), Review of Different by Design: The Context and Character of Three Magnet Schools by Mary Haywood Metz. In American Journal of Education, 95(3), 503-506.

Firestone, W. A. (1984). Review of The Imperfect Union: School Consolidation and Community Conflict by Alan Peshkin. In American Journal of Education, 92(2), 235-37.

Firestone, W. A. (1982). Review of Limits to Citizen Participation: The Decline of Community Organizations by Marilyn Gittell. In American Journal of Education, 90(3), 301-304.

Firestone, W. A. (1981). Is "Who Governs?" the Right Question? (Review of Citizen Participation in the Public Schools by R. H. Salisbury and Professionals versus the Public: Attitudes, Communication, and Response in School Districts by H.J. Tucker & L.H. Zeigler) American Journal of Education, 89, 212-22.

Newspaper Articles, Media Events, and Policy Informing Activities

Firestone, W.A., Findings on Professional Development Initiative. Presentation to Deputy Commissioner of Education and Staff of Division of Educational Standards and Programs, NJDOE, April 28, 2008.

Firestone, W.A. Testing, Professional Development & Improvement. Presentation to the New Jersey Board of Education, Trenton, New Jersey, November 17, 2004.

Firestone, W.A., Schorr, R., Mackey, P., Just for the Kids/New Jersey Chamber of Commerce Illustrative Best Practices Study: Presentation to the New Jersey Board of Education, Trenton, NJ, June 3, 2004.

Firestone, W.A. (May 2002) Much Ado About Testing, Newsletter produced by the Center for Educational Policy Analysis

Firestone, W.A. (March 17, 2002) More Than A Passing Interest: State Must Redesign Testing Program With an Eye Toward Improving Education Commentary in Newark Star-Ledger, p. 17.

Firestone, W.A. (May 31, 2001) Whither Testing in New Jersey. Presentation to the New Jersey Senate Education Committee

Firestone, W.A. (May 2001). Teaching to the Test in New Jersey: The Good, the Bad, and the Ugly. Newsletter produced by the Center for Educational Policy Analysis

Olson, Lynn (April 18, 2001) Researchers Identify the Impact Of N.J. Testing on Teaching in Education Week
(<http://www.edweek.org/ew/ewstory.cfm?slug=31ASSESS.h20&keywords=Firestone>) describes study of effects of testing on teaching in New Jersey.

Firestone, W.A. (January 26, 2001) Bush school plan lacks balance. Commentary in Newark Star-Ledger.

Firestone, W.A. & Camilli, G. Teaching to the Test in New Jersey. Presentation to the New Jersey Department of Education, in Trenton, NJ, March 30, 2001.

Firestone, W.A., (May, 2000). Standards, Tests and Access to Knowledge in New Jersey. Newsletter produced by the Center for Educational Policy Analysis.

Manzo, Kathleen Kennedy (May 5, 2000) NJ Standards Beginning to Alter What is Tested but Not How in Education Week
(<http://www.edweek.org/ew/ewstory.cfm?slug=34stand.h19&keywords=Firestone>) describes study of effects of testing on teaching in New Jersey.

Firestone, W.A. (Monday, September 20, 1999) "Testing: Lets Do It Right." Commentary in Philadelphia Inquirer, South Jersey Edition.

Firestone, W.A. (1997) Standards Reform Run Amok: What the British Experience Can Teach Us. Education Week. October 8, p30, p. 32.

Firestone, W.A. (1997) Here We Go Again: The School Finance Follies. Trenton Times. February 9 pp. CC1 and CC3. The same article appeared under a different headline in the Philadelphia Inquirer on February 8, p A9 and in the Bergen Record and the New Brunswick Home News.

Firestone, W.A., Goertz, M.E. & Natriello, G.J. (1994) Press conference in Trenton, NJ for release of New Jersey Reporter article "The QEA: Myth and Reality." The article received excellent press coverage in the New York Times, Newark Star-Ledger, and the Trenton Times.

Firestone, W. A.(Guest Panelist). (1994, September 16). Focus on New Jersey[TV]. [Panel discussion of Quality Education Act]. New York, NY: WPIX CH 11.

Firestone, W. A. (1994, May 15). Poorer School Districts Aren't Bottomless Pits. Woodbridge News Tribune, The same piece appeared under a different headline in the Asbury Park Press, Newark-Star Ledger, and Camden Courier Post.

Firestone, W. A. (Guest panelist). (1993, October 14). Radio Times with Marty Moss Coane [Radio]. [Discussion of sexuality education in NJ]. Philadelphia, PA: WHYY.

Firestone, W. A. (Guest panelist). (1993, September). This Morning with Harry Martin [TV]. [Discussion of New Jersey's Quality Education Act] New York: WABC.

Firestone, W. A. (1993, August 3) Elders Is Right about Sex Classes, The Philadelphia Inquirer, p. A7. Also appearing as Jocelyn Elders is Almost Right in Education Week, September 8, 1993, p. 42.

Selected Papers and Presentations at Professional Meetings

Firestone, W.A. (2013). Teacher evaluation policy and conflicting theories of motivation. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 28, 2013.

Firestone, W.A. (2012). The irony of control in educational accountability. Keynote presentation at the annual meeting of the Pennsylvania Educational Research Association, Philadelphia, PA, October 4, 2012.

Mayer, S., Firestone, W.A. (2012) Problem solving under accountability: Perspectives of principals in high and low achieving schools. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, Canada, April 15, 2012.

Gonzalez, R.G. & Firestone, W.A. (2011) Educational Tug-of-War: Principal conscience and external accountability in varied contexts. Paper presented at the annual meeting of the University Council for Educational Administration, Pittsburgh, PA, November 19, 2011

Firestone, W.A. Standards and assessment in the USA: Loved in general, hated in particular. Presentation to faculty and students at Birmingham University, United Kingdom, November 9, 2011.

Firestone, W.A. Standards and assessment in the USA: Loved in general, hated in particular. Presentation to faculty and students at Bristol University, United Kingdom, November 8, 2011.

Firestone, W.A. A new agenda for research in educational leadership. Keynote presentation to the Pennsylvania Education Research Association, Philadelphia, PA, October 5 2010.

Firestone, W.A., Overholt, R., Szabocsik, Sandra, L. An exploration of literacy leadership content knowledge. Paper presented at the annual meeting of the American Educational Research Association in San Diego, CA, April 14, 2009.

Firestone, W.A. What principals want. Presented to the Rutgers School Psychology Research, Training and Practice Network, on Busch Campus, April 24, 2008.

Firestone, W.A. The culture of the district and the problem of change. Paper presented at the annual meeting of the American Educational Research Association, in New York City, March 27, 2008

Firestone, W.A., Martinez, M.C., & Polovsky, T. Teaching math and science to English language learners in a high stakes world. Paper presented at the annual meeting of the American Educational Research Association in Chicago, Tuesday, April 10, 2007.

Firestone, W.A. & Gonzalez, R.A. Culture and processes affecting data use in school districts. Paper presented at the annual meeting of the American Educational Research Association in Chicago, Friday, April 13, 2007.

Firestone, W.A., Hayes, B, A., Shalaby, C., Robinson, M. Professional development for instructional leadership and student learning: A state policy for school administrators. Paper presented at the annual meeting of the American Educational Research Association in Chicago, Friday, April 13, 2007.

Gigante, N.A. & Firestone, W.A. Administrative support and teacher leadership in schools implementing reform. Paper presented at the annual meeting of the American Educational Research Association in Chicago, April, 2007.

Firestone, W.A. & Martinez, M.C. Districts, teacher leaders, and distributed leadership: Changing instructional practice. Paper presented at the annual meeting of the American Educational Research Association in Chicago, April, 2007.

Firestone, W.A. Effective School Districts: What We Know, What We Guess. Presentation to the Northeast Consortium for Superintendent Leadership Advancement, Bank Street College, New York, NY, October 7, 2006.

Firestone, W.A. and Riehl, C. Towards A New Agenda For Research On Educational Leadership: Report on the Work of AERA's Division A Task Force on Developing an Agenda for Research on Educational Leadership. Presented to the AERA/IEL Policy Forum in Washington, DC, September 8, 2006.

Firestone, W.A. The Politics of Testing. Presented to the New Jersey Governor's School, Monmouth University, West Long Branch, NJ, July 19, 2006.

Firestone, W.A. Educational Leadership in the Accountability Era. Presented to a meeting of the Graduate School of Education Alumni Association, New Brunswick New Jersey, March 8, 2006

Firestone, W.A., Martinez, M.C., Cognition Conflict and Distributed Leadership. Presented at the annual meeting of the University Council for Educational Administration, Nashville, TN, November 10-13, 2005

- Firestone, W.A., Shipps, D. Orchestration, Coherence, and the Problem of Conflicting Accountabilities Presented at the annual meeting of the American Educational Research Association in Montreal, CA, April 14, 2005.
- Martinez, M.C, Firestone, W.A. Mangin, M.M., Polovsky, T. Sources of Leadership for Improving Instruction. Presented at the annual meeting of the American Educational Research Association in Montreal, CA, April 14, 2005.
- Firestone, W.A. Distributed Leadership in a Math Science Partnership. Paper presented to members of The Principal Centre at the University of Auckland, Auckland, NZ, March 21, 2005.
- Firestone, W.A. The Dark Side of Distributed Leadership. Paper presented to the Faculty of Education at the University of Auckland March 16, 2005.
- Firestone, W.A., Riehl, C.J., Chair, special session on Division A AERA : Building a Network for Exemplary Research in Educational Leadership: Sharing Work with the Division A Task Force on Research. Annual Meeting of the American Educational Research Association, San Diego, California, April 16, 2004.
- Firestone, W.A., Mangin, M.M., Martinez, M.C., Polovsky, T.P. Leadership and coherence in District Professional Development: Three Case Studies. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California, April 14, 2004
- Firestone, W.A. Addressing Conflicting Accountabilities. Presentation to the Institute of Education, University of London, March 8, 2004
- Firestone, W.A. Orchestration, Coherence, And The Problem Of Conflicting Accountabilities. Paper presented at the International Expert Seminar on Managing Complex Change in Education and Health Care which was convened for the Advanced Institute of Management Research of the Economic and Social Research Council of the United Kingdom in at Bath University, Bath, March 2, 2004.
- Firestone, W.A. Coping with Conflicting Accountabilities. Presentation to the University of Pennsylvania School Development Council, Philadelphia, PA. January 7, 2004
- Firestone, W.A. Coping with Conflicting Accountabilities. Presentation to the University of Pennsylvania School Development Council, Sewell, NJ . January 13, 2004
- Firestone, W.A. & Shipps, D. How Do Educational Leaders Interpret the Multiple Accountabilities they Face. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 22, 2003

- Mangin, M. and Firestone, W.A. Participation, Standards, and Professional Development: Lessons from Two Urban School Districts. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 21, 2003
- Firestone, W.A. and Riehl, C.J. The Work of the Task Force on Developing an Agenda For Research on Educational Leadership to Institute for Educational Leadership-American Educational Research Association Forum for Policy Makers, Washington D.C., February 14, 2003.
- Firestone W.A., and Cook, Deborah, The Work of the New Jersey Math Science Partnership, presented at the Rutgers University-Bloustein School Forum for Policy Makers, Trenton, New Jersey, February 11, 2003.
- Firestone, W.A. Chair, special session on Division A AERA Task Force on Developing an Agenda for Research on Educational Leadership, Annual Meeting of the University Council on Educational Administration, November 2, 2002, Pittsburgh, PA
- Firestone, W.A. & Shipps, D. How Do Educators Interpret the Multiple Accountabilities They Face, paper presented at the annual meeting of the University Council on Educational Administration, November 2, 2002, Pittsburgh, PA
- Firestone, W.A., Monfils, L., Schorr, R.Y. Test Preparation in New Jersey: Inquiry-Oriented and Didactic Responses. Paper resented at the Annual Meeting of the British Educational Research Association, Exeter, England, September 13, 2002.
- Firestone, W.A., Monfils, L., Schorr, R.Y. Much Ado About Testing. Presentation to the Department of Social Sciences, University of Cardiff, Wales, September 11, 2002.
- Firestone, W.A., Monfils, L., Schorr, R.Y., Bulkley, K., Camilli, G. Much Ado About Testing in New Jersey. Panel presentation to the Public Education Institute, Livingston Campus Student Center, Rutgers University, May 31, 2002.
- Firestone, W.A. Much Ado About Testing: An Overview. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA, April 1, 2002
- Firestone, W.A. The Governance Of Teaching And Standards-Based Reform From The 1970s To The New Millennium. Paper presented at the conference of the Institute for Educational Initiatives entitled Stability and Change in Education: Structure, Processes, and Outcomes, A Conference Celebrating Robert Dreeben's contribution to sociology of education at Notre Dame University, South Bend, IN, November 10, 2001.
- Firestone, W.A. & Fisler, J. Fragmentation And Incremental Change In A School-University Partnership. Paper presented at the annual meeting of the University Council for Educational Administration in Cincinnati, OH, November 2, 2001.

- Firestone, W.A., Monfils, L., Martinez, M.C., Polovsky, T, Camilli, G., Hayes, M. Principal Leadership In The Context Of A State Testing Program: An Exploratory Study. Paper presented at the annual meeting of the University Council for Educational Administration in Cincinnati, OH, November 2, 2001.
- Schorr, R.Y., Firestone, W.A., Monfils, L. (2001). An analysis of the teaching practices of fourth grade teachers. in R. Speiser, C. A. Maher, C. N. Walter, (Eds.) Proceedings of the 23rd Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. Utah, USA (pp. 907-916).
- Firestone, W.A., Monfils, L., Camilli, G. Pressure, Support, And Instructional Change In The Context Of A State Testing Program. Paper presented at the annual meeting of the American Educational Research Association, Seattle, April 11, 2001.
- Firestone, W.A., Monfils, L., Camilli, G, Schorr, R. Y. Hicks, J. & Mayrowetz, D. The Ambiguity Of Test Preparation: A Multimethod Analysis In One State Paper presented at the annual meeting of the American Educational Research Association, Seattle, April 11, 2001.
- Schorr, R.Y. & Firestone, W.A. Is Mathematics Teaching Changing In Response To A State Testing Program? An Analysis Of Fourth Grade Teaching Practices Paper presented at the annual meeting of the American Educational Research Association, Seattle, April 11, 2001.
- Firestone, W.A. Test Preparation in New Jersey. Presentation to the National Center for Education and the Economy in Jacksonville, FL, March 10, 2001.
- Firestone, W.A. On Assessing New Jersey's Professional Development Standards. Presentation to the New Jersey Professional Teachers Standards Board, Toms River, NJ, March 9, 2001
- Firestone, W.A. Format, Focus And Frustration: The Policy And Politics Of State Testing. Paper presented at the annual meeting of the British Educational Research Association, Cardiff, Wales, September 8, 2000.
- Firestone, W.A. & Camilli, G. (May 5, 2000) The Effects of State Assessment on Teaching. Presentation to the Public Education Institute in New Brunswick, NJ.
- Firestone, W.A. & Camilli, G. Yurecko, M., Monfils, L., & Mayrowetz, D. (April, 2000). State Standards, Socio-Fiscal Context and Opportunity to Learn in New Jersey. Paper presented at the annual meeting of the American Educational Research Association in New Orleans.
- Monfils, L. Camilli, G., Firestone, W. & Mayrowetz, D. (April, 2000). Multidimensional Analysis of Scales Developed to Measure Standards Based Instruction in Response to Systemic Reform. Paper presented at the annual meeting of the American Educational Research Association in New Orleans.

Firestone, W.A. & Camilli, G. (March 13, 2000). State Assessments and Teaching Practice in New Jersey, Presentation to the Executive Directors of New Jersey Education Association, New Jersey Principals and Supervisors Association, New Jersey-ASCD, and New Jersey Association of School Administrators, in Jamesburg, NJ.

Firestone, W.A. (March 7, 2000) Professional Development Policy. Presentation to the National Commission on Mathematics and Science Teaching for the 21st Century (the Glenn Commission) in Washington, DC.

Firestone, William A. (October 29, 1999) Research and Evaluation in Professional Development Schools. National Education Association/Teacher Education Initiative, Morristown, NJ.

Firestone, W.A., Fitz, J., & Broadfoot, P. (1999, April) Different Assessments, Common Practice? Mathematics Testing And Teaching In The United States And England And Wales. Paper Presented at the annual conference of the American Educational Research Association, Montreal, Que, Canada.

Schiff, J., Firestone, W.A., & Young, J. (1999, April) School Composition And Student Outcomes: Evidence From NELS:88. Paper Presented at the annual conference of the American Educational Research Association, Montreal, Que, Canada.

Firestone, W.A., Winter, J. & Fitz, J.(1998, April) Different Policies, Common Practice: Mathematics assessment and teaching in the United States and England and Wales. Paper presented at the annual conference of the American Educational Research Association in San Diego, CA.

Firestone, W.A. & Fairman, J. (1998, April) The district role in state assessment policy: An exploratory study. Paper presented at the annual conference of the American Educational Research Association in San Diego, CA.

Firestone, W.A., Hoy, W., & Johnson, S.M. (1998, April) On studying productive professors of educational administration. Paper presented at the annual conference of the American Educational Research Association in San Diego, CA.

Firestone, W.A. (1997, June) The cultural analysis of schools. Presentation to faculty and students at the School of Education, University of Bristol, Bristol England.

Firestone, W.A. (1997, June) Schools as cultures. Presentation at faculty research day, School of Education, University of Wales-Cardiff, UK.

Firestone, W.A, Mayrowetz, D., and Fairman, J. (1997, March) State Testing and Instructional Reform: Middle School Mathematics in Maine and Maryland. Paper presented at the annual conference of the American Educational Research Association in Chicago, IL.

- Firestone, W.A, Mayrowetz, D., and Fairman, J. (1997, March) Rethinking High Stakes: External Obligation in Assessment Policy. Paper presented at the annual conference of the American Educational Research Association in Chicago, IL.
- Firestone, W.A, Pennell, J., Mayrowetz, D., and Fairman, J. (1997, March) The Activity as the Medium of Educational Reform. Paper presented at the annual conference of the American Educational Research Association in Chicago, IL.
- Firestone, W.A. (1997, March 15) Discussant at New Jersey School Boards Association annual legislative conference where the theme was getting rid of the local property tax at the Princeton Forrestal Village Marriott.
- Firestone, W.A. (1997, January 23) New Jersey's Education Testing Policy: Accountability and Improvement. Presentation in Rutgers' New Jersey Public Policy Seminar Series in the State House in Trenton.
- Firestone, W.A. (1997, January 17) Does Court-Ordered Funding Equalization "Work:" The New Jersey Experience. Paper presented at conference on Equity in Education at the Woodrow Wilson School of Public and International Affairs, Princeton, NJ.
- Firestone, W.A. (1997, January 7) Linking Assessment to Policy and Improvement Presentation to the New Jersey School Development Council, New Brunswick, NJ.
- Firestone, W.A. (1996, September 28) Tension and Resolution in Assessment Policy. Presentation at annual meeting of the European Council of Educational Research, Seville, Spain.
- Firestone, W.A. (1996, September 17) A Framework for Assessment Policy. Presentation to the educational faculty at the University of Bristol, England.
- Firestone, W.A. (1996, September 15) Tensions in Assessment Policy. Paper presented at the annual conference of the British Educational Research Association, Lancaster, England.
- Firestone, W.A. (1996, August 21) C3I3: A Formula for Assessment Policy. Paper presented on conference on Governance and Reform, jointly sponsored by Teachers College Record and the American Sociological Association.
- Firestone, W.A. (1996, August 20) A Tale of Two Tests. Presentation to the American Sociological Association, New York, NY.
- Firestone, W.A. (1996, April) Policy Research: Findings and Impacts: Studying New Jersey's Quality Education Act, Presentation to American Educational Research Association Division A Graduate Student Seminar, New York City.

- Pennell, J.R. & Firestone, W.A. (1996, April) Changing Classroom Practices Through Teacher Networks: Matching Program Features with Teacher Characteristics. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.
- Firestone, W.A. (1995, November) From Cashbox to Classroom: Further Reflections on QEA. Presentation to the New Jersey Principals and Supervisors Association in Monroe Township, New Jersey.
- Firestone, W.A. (1995, October) The Republican Revolution in New Jersey Presentation at the annual conference of the University Council of Educational Administration, Salt Lake City Utah.
- Firestone, W.A. (1995, October) The Symbolic Construction of A Research Agenda and A Tale of Two Tests Presentations to the graduate student seminar of the University council of Educational Administration, Salt Lake City Utah.
- Natriello, G.J. & Firestone, W.A. (1995, August) Environmental Pressure and the Distribution of Influence Within School Districts Paper presented at the annual meeting of the American Sociological Association, Washington, DC.
- Firestone, W.A. (1995, June) The Politics of Assessment in the UK and the USA Staff/student research seminar presented at the University of Wales-Cardiff.
- Firestone, W.A. (1995, June) The Narratives of Quantitative and Qualitative Research Methods Staff/student research seminar presented at the University of Wales-Cardiff.
- Firestone, W.A. & Pennell, J.R. (1995, April) State-run Teacher Networks: Implications for Policy and Practice. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Firestone, W.A. & Pennell, J.R. (January, 1995) Networks for Teacher Professional Development. Presentation to the Organization Science Annual Conference, Boulder, CO.
- Firestone, W.A., Goertz, M.E., & Natriello, G.J. (October, 1994) From Cashbox to Classroom: Backward Mapping School Finance Reform. Symposium presented at the annual meeting of the University Council for Educational Administration in Philadelphia, PA.
- Goertz, M.E., Firestone, W.A., & Natriello, G.J. (September, 1994) Presentation to Commissioner of Education's Senior Staff Meeting on the effects of the Quality Education Act, Trenton, New Jersey.
- Goertz, M.E. & Firestone, W.A. (1994, August) Presentation to New Jersey Department of the Treasury on effects of the Quality Education Act, Trenton, New Jersey.

- Firestone, W. A. (1994, May). Systemic Reform and Outcome Based Management. Keynote presentation to the Pennsylvania Educational Research Association, State College, PA.
- Firestone, W. A., Goertz, M. E., & Natriello, G.J. (1994, April). Two Years of the Effects of the Quality Education Act in New Jersey. Symposium presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Firestone, W. A. (1994, February). The Results of New Jersey's Quality Education Act Two Years Later. Presentation to the Rutgers Chapter of Phi Delta Kappan, Bridgewater, NJ.
- Firestone, W. A. (1993, December). Two Years of New Jersey's Quality Education Act: Changes in Goods and Services. Presentation to the Public Education Institute at Rutgers University, New Brunswick, NJ.
- Firestone, W. A. (1993, December) Family Life Education in New Jersey. Presentation to state delegations put together by the Children's Defense Fund at Westfields, Chantilly, VA.
- Firestone W. A., & Nagle, B. (1993, October) Regulatory Equity and Efficiency in New Jersey. Presentation to the University Council on Educational Administration, Houston, TX.
- Firestone, W. A. (1993, July). Family Life Education in New Jersey. Presentation to annual training program for family life teachers at Kean College, Elizabeth, NJ.
- Firestone, W. A.(1993, June). The State of Family Life Education in New Jersey. Presentation to the New Jersey College consortium on Health and Education at Rutgers University, New Brunswick, NJ.
- Firestone, W. A.(1993, April). Teacher Incentives: Mixing Intrinsic and Financial. Presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Firestone, W. A.(1993, January). Site Based Management. Presented to the Urban Education Consortium, New Brunswick, NJ.
- Firestone, W. A., Goertz, M. E., & Natriello, G. (1993, January). The First Year of Implementation of the Quality Education Act in New Jersey. Presented to the Public Education Institute, New Brunswick, NJ.
- Firestone, W. A., and Ballou, J. (1992, December). The Implementation of New Jersey's Family Life Education Mandates A Dozen Years Later. Presented to the Public Education Institute, New Brunswick, NJ.
- Firestone, W. A. (1992, January, 1992). Trends in State Educational Reform and Recommendations for the '90s. Presentation to Indiana Association of Public School Superintendents, Indianapolis, IN.

- Firestone, W. A. (1991, October). Intrinsic and Financial Incentives for Teachers. Presented at a conference to develop a New American Schools Development Corporation Design Team at the University of Cincinnati, Cincinnati, OH.
- Firestone, W. A., and Fuhrman, S. F. (1991, September). The Status of Educational Reform in New Jersey. Presentation to the Public Education Institute, New Brunswick, NJ.
- Firestone, W. A. (1991, August) Effective Schools for Suburban Districts. Presentation to the Pequannock Valley School District, Parsippany, NJ.
- Firestone, W. A. (1991, April). Considerations in Conducting and Publishing Qualitative and Quantitative Research. Division C Fireside Chat presented at the American Educational Research Association Annual Conference, Chicago, IL.
- Firestone, W. A. (1991, March) Teacher Empowerment and Job Enlargement as Keys to Professionalism. Presented to five groups of educators through a joint effort of the Oregon Department of Education and the Northwest Regional Laboratory, Oregon.
- Firestone, W. A. (1991, February). School Reform Initiatives Affecting Teachers and Their Work: The Promise and Limitations of Bureaucratic and Professional Reform Models. Paper presented to the Utah Education Policy Center, Salt Lake City, UT.
- Firestone, W. A. (1990, September). Instructional Guidance Systems and Educational Reform. Presented to the Pennsylvania Association of School Administrators in Harrisburg, PA.
- Firestone, W. A. (1990, February). New Roles for Teachers in New Jersey: Policy Recommendations. Presented as part of the Eagleton Institute project to advise Governor Florio on policy options in education, Princeton, NJ.
- Firestone, W. A. (1989, November). The Appeal of the Effective Schools Movement. Presented at the third annual Rutgers Invitational Symposium on Education on effective schools research, New Brunswick, NJ.
- Firestone, W. A. (1989, November). The Progress of Educational Reform: From A Nation at Risk to the Summit and Beyond. Presented to the EDCO cooperative of school districts in the Boston area at Bentley College, Newton, MA.
- Firestone, W. A., and Bader, B. (1989, October). 19 New Roles for Teachers in New Jersey: Policies and Options. Presented as part of the Eagleton Institute project to advise New Jersey's new governor on educational policy, New Brunswick, NJ.
- Firestone, W. A. (1989, May). Presentations on "Recent Trends in Educational Policy in the USA" and "Developments in Qualitative and Quantitative Research" made to

Interdisciplinair Sociaal-wetenschappelijk Onderzoeksinstituut Rijksuniversiteit Utrecht (FSW-ISOR).

- Firestone, W. A. (1989, March). The State of State Educational Reform. Presented to the annual meeting of the American Educational Research Association, San Francisco, CA..
- Firestone, W. A. (1989, February). An Interim Report Card on Educational Reform. Presented to the annual meeting of the Sociology of Education Association, Asilomar, CA..
- Firestone, W. A. (1988, August). Educational Reform in the States. Presented to the Midwest Legislators Association, Cincinnati, OH.
- Firestone, W. A. (1988, August). The Progress of Recent Educational Reform. Presented to the Council of Educational Development and Research, Baltimore, MD.
- Firestone, W. A. (1987, May). Keynote speaker at conference on Policy Implementation as an Organizational Task put on by the Werkgemeenschap Onderzoek Schoolorganisatie and the Werkgroep Organisatie en Beleid, (RUU), Utrecht Holland.
- Firestone, W. A., & Wilson, B. L. (1987, April). Administration, Environment, and Achievement. Presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Firestone, W.A. (1984, April). Interpreting Educational Research. Invited presentation to Education Writers of America at their annual meeting, Philadelphia, PA.
- Firestone, W. A., & Rossman, G. B. (1983, April). Knowledge for Legitimation: the Maintenance Functions of Reformist Activities. Presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Firestone, W. A., & Dawson, J. L. (1981, May). To Ethnograph or Not to Ethnograph: Varieties of Qualitative Research in Education. Presented at the Pennsylvania Educational Research Association/New Jersey Educational Research Association Joint Conference, Philadelphia, PA.
- Firestone, W. A., & Herriott, R. E. (1981, April). The Bureaucratic Elementary School: Comparing Two Images of Elementary, Junior High, and High Schools. Presented at the annual meeting of the American Educational Research Association, Los Angeles, CA.
- Firestone, W. A. (1981, March). Interactive Ethnography: Definition and Context. Presented at the second annual Ethnography and Education Conference at the University of Pennsylvania, Philadelphia, PA.

Corbett, H. D., & Firestone, W.A. (1980, March). Constructing Case Studies on Educational Change for Policy Makers. Paper prepared at the first annual Ethnography of Education Conference, University of Pennsylvania, Philadelphia, PA.

Firestone, W. A. (1978, April). Teachers and the Board: The Fusion of Internal and External School Politics. Presented at the annual meeting of the Southwestern Sociological Association, Houston, TX..

Selected Research Reports and Policy Papers (not otherwise published)

Firestone, W.A., Nordin, T.L., Kirova, D., Shcherbakov, A. (2013). Strategies for Training on a Teacher Practice Evaluation Instrument: Advice from New Jersey's Teacher Evaluation Pilot Districts. New Brunswick, NJ: Rutgers Graduate School of Education.

Firestone, W.A., Blitz, C.L., Gitomer, D.H., Kirova, D., Shcherbakov, A., Nordin, T.L., (2013). New Jersey Teacher Evaluation, RU-GSE External Assessment, Year 1 Report. New Brunswick, NJ: Center for Effective School Practices.

Firestone, W.A., Hayes, B., Shalaby, C., Robinson, M., (2007) First Year Evaluation of the New Jersey Professional Development Initiative for School Administrators. New Brunswick, NJ: Center for Educational Policy Analysis.

Firestone, W.A. & Hirsh, L.S. (2006). A Formative Evaluation of the Implementation of New Jersey's Professional Development Requirements for Teachers: Year Five. New Brunswick, NJ: Center for Educational Policy Analysis.

Firestone, W.A., Schorr, R., Mackey, P. (2004). Curriculum and Culture: Findings from New Jersey's Illustrative Best Practices Study. Just for the Kids New Jersey Commerce Illustrative Best Practices Study. New Brunswick, NJ: Center for Educational Policy Analysis in New Jersey.

Firestone, W.A. & Hirsch, L.S. (2004). A formative evaluation of the implementation of New Jersey's professional development requirements For teachers: year 4. New Brunswick, NJ: Center for Educational Policy Analysis in New Jersey.

Firestone, W.A. & Leverett, L. (2001) Accountability, Assessment, and Capacity Building in T. Corcoran and R. Lewis (Editors) Better Schools: Agenda for New Jersey. New Brunswick, NJ: The Fund for New Jersey.

Morrow, L. M., Sharkey, E., & Firestone, W. A. (1993). Promoting Independent Reading and Writing through Self-Directed Literacy Activities in a Collaborative Setting. College Park, MD: National Reading Research Center.

- Firestone, W.A., Ballou, J., Bader, B. D., & Whelchel, N. (1993). *Is Playing It Safe Unsafe? Family Life Education in New Jersey*. New Brunswick, NJ: Center for Educational Policy Analysis in New Jersey.
- Firestone, W. A., Rosenblum, S., Bader, B. D., & Massell, D. (1989) *Education Reform from 1983 to 1990: State Action and District Response*. New Brunswick, NJ: Center for Policy Research in Education.
- Firestone, W. A., Fuhrman, S., and Kirst, M. W. (1989) *The Progress of Reform*. New Brunswick, NJ: Center for Policy Research in Education.
- Firestone, W. A., & McCann, R. A. (1987). *Barriers and Influences to Curriculum Reform Implementation*. Paper prepared for the Legislative Office of Research Liaison (LORL) of the Pennsylvania House of Representatives.
- Firestone, W. A., & Drews, D. H. (1987). *The Coordination of Education and Social Services: Implications from Three Programs*. Philadelphia: Research for Better Schools.
- Firestone, W. A., Rossman, G. B., & Wilson, B. L. (1982). *Only a phone call away: Local educators' views of regional education service agencies*. Philadelphia: Research for Better Schools.
- Firestone, W. A., & Herriott, R. E. with Wilson, B. L., Marx, T.J., Woolf, B., Palladino, M., & Hasit, C.B.(1982). *An empirical study of the applicability of images of organizations to schools*. Philadelphia, PA: Research for Better Schools.
- Firestone, W. A.(1981). *Regional educational service agencies supporting knowledge utilization: The intermediate units of Pennsylvania*. Philadelphia, PA: Research for Better Schools.
- Miller, P. J. & Firestone, W. A.(1978). *Special analysis study No. 5 - Jurisdictional issues in child abuse and neglect*. Dallas: CPI Associates. Contract No. HE-105-77-1014.
- Firestone, W. A. (1987). *Control issues affecting the management of student learning*. Philadelphia, PA: Research for Better Schools.
- Firestone, W. A. & Firestone, S. H. (1975). *A social and educational history of the Lead-Deadwood school district*. In S. Fitzsimmons et al. (Eds.), *Rural America*. Cambridge, MA: Abt Associates. Contract No. OEC-0-725245.

GRANT FUNDING AND CONSULTING RELATIONSHIPS

- New Jersey Department of Education: *Evaluation of Implementation of New Jersey's Standards for Professional Development for School Administrators*. \$85,000 (October, 2005-September, 2006)

New Jersey Department of Education: Evaluation Of The Implementation Of New Jersey's Standards For Required Professional Development For Teachers. 2003-2004 (\$162,641), 2004-2005 (\$179,000)

National Science Foundation: New Jersey Mathematics-Science Partnership, 2002-06 (\$8.2 million)

Laboratory for Student Success, Temple University: State Testing And Improved Teaching: Focus On Professional Development, 1999-2005. (Approximately \$1,000,000)

National Science Foundation, Supporting and Measuring High Quality Instructional Practice: Exploring Strategies in New Jersey's State Systemic Initiative, 1999-2002, (#9980458, \$857,483).

SNJDE Eisenhower Professional Development Grant, about \$656,000 over three years. 1998-2001

National Science Foundation, Study of Systemic Reform, Math and Science Education, and Equity in New Jersey, 1998-2001, About \$935,000 (# 9804925, With Gregory Camilli)

Spencer Foundation, Study of Learning in an Urban Professional Development School, 1998-2001, \$149,000.

Spencer Foundation, Study of District Responses to State Testing Programs, 1994-1997. \$262,000.

Department of Higher Education, Forum on Critical Educational Policy Issues, 1992-93. \$21,500

Study of Implementation and Effects of Quality Education Act in New Jersey. (With Margaret Goertz and Gary Natriello)
1991-92. Mellon Foundation \$150,000.
1992-94. Pew Charitable Trust \$300,000, Mellon Foundation \$306,000.

Rockefeller Foundation, Study of the Effects of the Quality Education Act in New Jersey on At-Risk Children in Special Needs Districts. 1992. \$86,000.

Mellon Foundation, Study of Immigrant Education in New Jersey. 1991-92. \$75,000.
(Subcontract to Educational Testing Service.)

Fund for New Jersey, Prudential Foundation, Tambrands, Mary Borden Foundation, and Schering-Plough, An Assessment of Family-Life Education in New Jersey. 1991-92. \$50,000.

University of Wisconsin at Green Bay, 1990

US Department of Education, Washington, DC.

- * School Incentive Systems. (Through Consortium for Policy Research in Education.) 1990-93. Approximately \$135,000.
- * Using Reform: Studying District Initiative. (Through the Center for Policy Research in Education.) 1987-90. \$146,000
- * The Evolution of State Reform. (Through the Center for Policy Research in Education. With Susan Fuhrman.) 1987-90. \$182,00

New Jersey School Boards Association, 1987.

Delaware County Intermediate Unit, 1986.

Teachers College, Columbia University (Assisted with development of proposal for a Research Center on Teacher Quality and Effectiveness), 1985.

University of Pennsylvania Center for School Study Councils, 1983, 1985, 1990, 1991.

Rochester, NY School District, 1984.

Northeast Regional Exchange, Chelmsford, MA, 1983.

Center for Educational Policy and Management, University of Oregon, 1983.

National Institute of Education, Washington, DC

- * Multisite Qualitative Policy Research (1981, a \$17,000 subcontract)
- * An Empirical Study of the Applicability of Images of Organization to Schools (1981, about \$125,000)
- * A Study of Loose Coupling in Schools (1978, about \$200,000)

Bureau of Education for the Handicapped, Office of Education, Washington, DC, 1975.

UNIVERSITY SERVICE

2002-03	Member, Appointments and Promotions Committee GSE 2002-03.
1999-2002	Chair, Department of Educational Theory, Policy, and Administration
1995-96	Chair, Search committee for position in educational administration and policy, GSE
1993-1994	Chair, Doctoral faculty, GSE
1991-92	Member, search committee for position in urban administration and policy, GSE
1990	Chair, search committee for position in policy and economics of education, GSE
1989-93, 1995-1996	Internal Allocations, GSE

1988-89	Admissions and Scholastic Standing, GSE
1988-89	Chair, Scholarships and Fellowships, GSE
1988-90	Chair, Ad Hoc Committee to Develop Interdisciplinary Ph.D. Program in Education
1989-1999	Chair, Educational Policy Ph.D. Program, GSE