

**SOCIOLOGY 573 – COMMUNITY INEQUALITY**  
**FALL 2014**  
**Tuesdays, 9:30AM-12:10PM**  
**Davison Hall**

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 Office Hours: Thursdays, 10AM-12PM in Lucy Stone Hall A261 and by appointment  
 Course Website: sakai.rutgers.edu

<b>COURSE DESCRIPTION</b>
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“Community” is a central concept in sociology, rife with rich debates about its meaning and relevance for social life. This course will examine the concept of “community” as it informs, shapes, and edifies social inequality. The course will focus on different scales and conceptualization of community (spatially-defined, local, metropolitan, global, race, class, gender, immigrant) and how these conceptions intersect with varying dimensions and types of inequality (e.g., race, class, gender). The course will first investigate the concept of community as it is constituted in the discipline of sociology (and, as you will find out in anthropology, as well), and how the concept came to be located in the study of cities. We will examine the varied ways in which community is defined, measured, and studied. Then we will consider the study of community in its relationship to geographical spaces, social identities, and the social institutions and how the concept is deployed and circulated in its relationship to inequality.

Community is a broad concept around which to frame a course and selection is inevitable to any production. The objectives of the course are to provide a foundational understanding of how community has been studied in sociology while offering a view of the breadth of the concept. Based on the lineage of the concept of community in sociology and anthropology, the first limitation is inbuilt; that is, the readings (as the study of community in sociology and anthropology) are clustered around urban topics. The second limitation is thematic: the weekly themes are jointed and closely aligned in order to dig deeper into the dimensions of community and how it informs inequality. Any limitations of scope, however, should not dissuade you from engaging with those topics that you are eager to discuss. In fact, I hope to learn from and grow with you about more ways to frame the study “community inequality.”

**Course Goals:**

- Learn the foundational and dominant frames for the study of community in sociology;
- Identify the ways in which the concept of community has been formulated, defined, and measured
- Consider how community informs, shapes, and edifies social inequities.
- Assess different approaches and methods utilized in the study of community

- Critically examine the intellectual and practical promises and limits of the idea of community.
- Develop perspectives and research questions to engage in the study of community

### **Diversity Statement**

The Rutgers Sociology Department strives to create an environment that supports and affirms diversity in all manifestations, including race, ethnicity, gender, sexual orientation, religion, age, social class, disability status, region/country of origin, and political orientation. We also celebrate diversity of theoretical and methodological perspectives among our faculty and students and seek to create an atmosphere of respect and mutual dialogue. We have zero tolerance for violations of these principles and have instituted clear and respectful procedures for responding to such grievances.

<h3><b>COURSE REQUIREMENTS &amp; GRADING</b></h3>
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I expect you to attend class and to come prepared and ready (may I dare say excited!) to engage in conversation about the week's readings.

#### *1. 10 Weekly Memo Discussion Questions (10) (30%)*

Asking questions of and to each other is central to the academic enterprise. So, please ask and submit at least one discussion question for eight weeks of the course. You may choose which weeks to submit the questions, just be sure that you've completed 8. The discussion questions should be based on the readings and should reflect engagement with, and careful thought about, the readings. As a result, you should consider framing the question with a preamble and brief memo.

Good discussion questions have a perspective. They insinuate links between readings and propose new insights. Think of what is wrong, what you agree with, what can be challenged, what can be defended, and/or what is unexpected in the week's readings, and ask about it. A good question can lead to a research project, and even to an abundant program of research.

You are to post your questions on Sakai by the MONDAY PRIOR to class, by 5pm. Each week, I will "publish" one or two of the questions in class that best highlight some important and central parts of the readings. These questions will help us navigate the readings and be incorporated in our discussion.

#### *2. One Critique of the State of the Field Presentation (30%):*

You will prepare a presentation critically discussing the prior week's readings, adding new material to be considered, and raising questions. The idea is to provide a well-thought out critique of the readings and discussions of the prior week's topic. You will choose the week you'd like to be a respondent for, present, and be responsible for facilitating the ensuing discussion.

For these presentations, I encourage you introduce a piece of your own choosing to add to the discussion. You may choose one of the additional week's readings, an article (academic, journalistic, or current events), a book, or even a creative literary, art work, or film that illuminates or complements the week's readings and your critique. Be ready to give sufficient background on the piece so that others can engage with it. You can choose to bring a selection of the piece or an illustration to share, or show a brief clip. I can also suggest readings. Please feel free to consult with me.

#### 4. *Final Paper (40%): DUE in SAKAI DROPBOX on TUESDAY DECEMBER 16*

You will complete a final paper of 18-20 pages. The paper can take different forms, based on what would be most useful to you. You can decide to do a research proposal, an analytic literature review, a theoretical essay examining and combining literatures or identifying new directions or perspectives for racial and ethnic research, or revise an ongoing article or piece with the topics, perspectives, and literatures of the course. A one-page description of the paper topic with five references is **due on October 14**. On the last day of class, you will have the opportunity to briefly present your paper and get feedback and questions that might help completing last-minute revisions to the paper.

<b>COURSE READINGS</b>
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The following books are required:

Jackson, John L., Jr. (2001) *Harlemworld: Doing Race and Class in Contemporary Black America* (Chicago: University of Chicago Press).

Massey, D. S., Albright, L., Casciano, R., Derickson, E., & Kinsey, D. N. (2013). *Climbing Mount Laurel: The struggle for affordable housing and social mobility in an American suburb*. Princeton University Press.

Wacquant, Loic (2008). *Urban outcasts: A comparative sociology of advanced marginality*. Polity.

Zhang, Li. (2012) *In search of paradise: Middle-class living in a Chinese metropolis*. Cornell University Press.

Other course readings will be available via Sakai. However, this is a great time to build your personal library, since many of the texts we will be reading are considered classics in the field. You may obtain most of these texts online.

<b>COURSE SCHEDULE</b>
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**\*\*\*PART I: COMMUNITY AND SOCIOLOGY\*\*\*****WEEK 1:        Sept 2        INTRODUCTION**

Aldous, J., Durkheim, E., & Tonnies, F. (1972) An exchange between Durkheim and Tonnies on the nature of social relations, with an introduction by Joan Aldous. *American Journal of Sociology* 77(6): 1191-1200.

Bauman, Zygmunt (2001) *Community: Seeking Safety in an Insecure World*. (Malden: Blackwell). "An Overture, Or Welcome to Elusive Community" (p. 1-6)

Nisbet, Robert A. (1993) *The Sociological Tradition* (New Brunswick: Transaction). Ch. 1 "The Units-Ideas of Sociology" (p. 3-20); Ch. 3 "Community" (p. 47-106)

**WEEK 2:        Sept. 9        Community and the Chicago School**

Simmel, Georg (1903) *The Metropolis and Mental Life* in Gary Bridge and Sophie Watson (Eds) *The Blackwell City Reader* (Oxford and Malden: Wiley-Blackwell, 2002).

Park, Robert E. (1915) The City: Suggestions for the Investigation of Human Behavior in the City Environment, *American Journal of Sociology* (20)5: 577-612.

Wirth, Louis (1938) Urbanism as a Way of Life, *American Journal of Sociology* 44(1): 1-24.

Redfield, Robert. (1947) The Folk Society, *American Journal of Sociology* 52(4): 293-308.

Suttles, Gerald (1972) *Social Construction of Communities* (Chicago: University of Chicago Press). Ch. 1 "The Natural Community: Its Followers and Revisionists" (p. 3-20); Ch. 2 "Contemporary Urban Communities" (p. 21-110)

**WEEK 3:        Sept. 16        Defining Community**

Giddens, Anthony, (1993) "Time and Space," in Philip Cassell (Ed.) *The Giddens Reader* (Stanford: Stanford University Press): p. 176-190).

Oldenaaburg, Ramon and Brissett, Dennis (1982) The Third Place, *Qualitative Sociology* 5(4): 265-284.

Hetherington, K. (1994) The contemporary significance of Schmalenbach's concept of the bund. *Sociological Review*, 42: 1-25.

Borer, Michael Ian (2007) Culture Matters: A Reply to Gans, *City & Community* 6(2): 157-159.

Brint, Steven (2001) *Gemeinschaft* Revisited: A Critique and Reconstruction of the Community Concept, *Sociological Theory*, 19(1): 1-23.

Wellman, Barry (1979) The Community Question: The Intimate Networks of East Yorkers, *American Journal of Sociology* 84(5): 1201-1231.

Lamont, Michele, and Virág Molnár (2002) The Study of Boundaries across the Social Sciences *Annual Review of Sociology* 28:167-95.

Barth, F. (1969). Introduction. In Barth F. (ed.) *Ethnic groups and boundaries: the social organization of culture difference*, London: George Allen and Unwin.

Logan, J. R., & Molotch, H. L. (2007). *Urban fortunes: The political economy of place*. University of California Press. Ch. 4 “Homes: Exchanges and Sentiment in the Neighborhood” (p. 99-146)

#### **WEEK 4:            Sept. 23            Studying Community**

DuBois, W. E. B. (1899) *The Philadelphia Negro: a social study*. (Philadelphia: University of Pennsylvania Press) Reprint, Philadelphia: University of Pennsylvania Press, 1996. Introduction by Elijah Anderson. Introduction. Ch. 1, Ch. 2.

DuBois, W. E. B. (1899) *The Philadelphia Negro: a social study*. Philadelphia: University of Pennsylvania Press. Reprint, Philadelphia: University of Pennsylvania Press, 1996. (oxford edition by Henry Louis Gate). Introduction by Lawrence Bobo.

Antonio McDaniel, The “Philadelphia Negro Then and Now”: Implications for Empirical Research in In W.E.B. DuBois, *Race, and the City: The Philadelphia Negro and Its Legacy* (Eds.) Michael B. Katz, Thomas J. Sugrue (Philadelphia: University of Pennsylvania Press, 1998)

Chaskin, Robert J. (1997) Perspectives on Neighborhood and Community: A Review of the Literature, *Social Service Review* 71(4): 521-547.

McMillan, D. W., & Chavis, D. M. (1986) Sense of community: A definition and theory. *Journal of community psychology* 14(1): 6-23.

Hunter, Albert (1975) The Loss of Community: An Empirical Test Through Replication, *American Sociological Review* 40(5): 537-552.

Christenson, James A. (1984) Gemeinschaft and Gesellschaft: Testing the Spatial and Communal Hypotheses, *Social Forces* 63(1): 160-168.

Jackson, J.B. (1980) *The Necessity for Ruins: And Other Topics*. (Amherst: University of Massachusetts Press). "The Discovery of the Street" (p. 55-66)  
Rick Granniss: The Importance of Secondary Streets

Leslie W. Kennedy, Environmental Opportunity and Social Contact: A True or Spurious Relationship, *The Pacific Sociological Review*, Vol. 21, No. 2 (Apr., 1978), pp. 173-186.

Avery M. Guest and Barrett A. Lee, How Urbanites Define Their Neighborhoods, *Population and Environment*, Vol. 7, No. 1 (Spring, 1984), pp. 32-56.

Kent P. Schwirian, Models of Neighborhood Change, *Annual Review of Sociology*, Vol. 9, No. (1983), pp. 83-102

Arensberg, Conrad M. (1954) The Community-Study Method *American Journal of Sociology* LX(2).

Elizabeth Kenyon. (2000) Time, Temporality and the Dynamics of Community, *Time & Society* 9: 21-41.

Kevin Lynch. 1960. *The Image of the City*. Cambridge: The MIT Press. Ch. 1: "The Image of the Environment" (p. 1-13); Appendix A "Some References to Orientation" (p. 123-139).

### **WEEK 5:            Sept. 30            Promises and Limits in Community and its Study**

Etzioni, Amitai (1996) The Responsive Community: A Communitarian Perspective, *American Sociological Review* 61(1): 1-11.

Fisher, A.T., & Sonn, C.C. (1999). Aspiration to community: Community responses to rejection. *Journal of Community Psychology*, 6, 715–725.

Mesch, Gustavo S. and Kent P. Schwirian, (1996) The Effectiveness of Neighborhood Collective Action, *Social Problems* 43(4): 467-483.

Michelle Bastian, (2014) Time and community: A scoping study, *Time & Society* 23: 137-166.

Elias, N. and Scotson, J. L. (1965/1994) *The established and the outsiders: a sociological enquiry into community problems*. London: Sage Publications.

Young, I. M. (1990). *Justice and the politics of difference*. Princeton: Princeton University Press.

## \*\*\*PART II. INEQUALITY AND COMMUNITY\*\*\*

### **WEEK 6:            Oct. 7            Race, Ethnicity, and Community**

Jackson, John L., Jr. (2001) *Harlemworld: Doing Race and Class in Contemporary Black America* (Chicago: University of Chicago Press). Introduction (p. 1-16); Ch. 1 “Making Harlem Black” (p.17-54); Ch. 2 “Class Histories and Class Theories in a Raceful Social World (p. 55-87); Ch. 5 “White Harlem: Toward the Performative Limits of Blackness” (p. 159-190)

Lewis, E. (1995, June). To Turn as on a Pivot: Writing African Americans into a History of Overlapping Diasporas. *American Historical Review*, 765-787.

Barrett A. Lee, Karen E. Campbell, Oscar Miller, Racial Differences in Urban Neighboring, *Sociological Forum*, Vol. 6, No. 3 (Sep., 1991), pp. 525-550

Aguilar-San Juan, Karin (2005) Staying Vietnamese: Community and Place in Orange County and Boston, *City & Community* 4(1): 37–65.

Flippen, Chenoa A. and Emilio A. Parrado (2012) Forging Hispanic Communities in New Destinations: A Case Study of Durham, North Carolina, *City & Community* 11(1): 1–30.

Britton, Marcus L. (2011) Close Together but Worlds Apart? Residential Integration and Interethnic Friendship in Houston, *City & Community* 10(2): 182–204.

Zheng Wu, Feng Hou and Christoph M. Schimmele, (2011) Racial Diversity and Sense of Belonging in Urban Neighborhoods, *City & Community* 10(4): 373–392.

Hartigan, John, Jr. (2005) *Odd Tribes: Toward a Cultural Analysis of White People*. Duke University Press. “Introduction” (p. 1-29)

On Rich Benjamin’s “Whitetopia”

<http://www.npr.org/templates/story/story.php?storyId=113543979>

### **WEEK 7:            Oct. 14            Gender, Sexuality, and Community**

Spain, D. (2001). *How women saved the city*. U of Minnesota Press. Chapter 1: p. 1-29

Hayden, D. (2009). *Building suburbia: Green fields and urban growth, 1820-2000*. Random House LLC. Chapter 4 “Picturesque Enclaves” (p. 45-70).

Campbell, Karen E., Barrett A. Lee, (1990) Gender Differences in Urban Neighboring, *The Sociological Quarterly* 31(4): 495-512.

Chauncey, G. (1994). *Gay New York: gender, urban culture, and the makings of the gay male world, 1890-1940*. New York : Basic Books, c1994. Ch. 5 “Urban Culture and the Policing of

the ‘City of Bachelors’” (p. 131-150); Ch. 9 “Building Gay Neighborhood Enclaves: The Village and Harlem (p. 227-267)

David M. Frost and Ilan H. Meyer , Measuring Community Connectedness among Diverse Sexual Minority Populations, *The Journal of Sex Research*, Vol. 49, No. 1 (January-February 2012), pp. 36-49

Donald C. Barrett and Lance M. Pollack (2005) Whose Gay Community? Social Class, Sexual Self-Expression, and Gay Community Involvement, *The Sociological Quarterly* 46(3): 437-456.

Macías-González, Victor Manuel. (2004). A Note on Homosexuality in Porfirian and Postrevolutionary Northern Mexico. In Andrew Gant Wood (Ed.) *On the Border*: 81-90.

Horacio N. Roque Ramírez, “¡Mira, Yo Soy Boricua y Estoy Aquí!”: Rafa Negrón’s Pan Dulce and the Queer Sonic Latinaje of San Francisco.” (2007)  
CENTRO: Journal for the Center of Puerto Rican Studies. 18, no. 2  
(Spring): 274-313.

Horacio N. Roque Ramírez, 2002 “My Community, My History, My Practice,” Oral History Review, Summer/Fall 2002, 29 (2): 87-91

## **WEEK 8:            Oct. 21            Class, Poverty, and Culture**

Bourdieu, Pierre. 1987 [1979]. *Distinction: A Social Critique of the Judgment of Taste*. Cambridge, Mass.: Harvard University Press. P. 106-112; 169-173.

Oscar Lewis, *La Vida: A Puerto Rican Family in the Culture of Poverty—San Juan and New York*. (New York: Random House, 1965). Introduction (p. xi-lii)

Office of Policy Planning and Research, United States Department of Labor. (March, 1965) *The Negro Family: The Case For National Action*. Chapter II: “The Negro American Family”; Chapter III: “The Roots of the Problem.” <http://www.dol.gov/oasam/programs/history/webid-meynihan.htm>

Small, Mario Luis, David J. Harding, and Michelle Lamont (2010) Introduction: Reconsidering Culture and Poverty, *Annals of the American Academy of Political and Social Science* 629: 6-27.

William Julius Wilson (2010) Why Both Social Structure and Culture Matter in a Holistic Analysis of Inner-City Poverty, *Annals of the American Academy of Political and Social Science* 629: 200-219.

Patricia Cohen, ‘Culture of Poverty’ Makes a Comeback, The New York Times October 17, 2010. [http://www.nytimes.com/2010/10/18/us/18poverty.html?pagewanted=all&\\_r=0](http://www.nytimes.com/2010/10/18/us/18poverty.html?pagewanted=all&_r=0)



NPR “Reconsidering the Culture of Poverty” with Patricia Cohen & Sudhir Venkatesh (30 min)  
10/20/10: <http://www.npr.org/templates/story/story.php?storyId=130701401>

Steinberg, Stephen (January 13, 2011) Poor Reason: Culture Still doesn't Explain Poverty.  
*Boston Review*: <http://www.bostonreview.net/steinberg.php>

Erickson B. 1996. Culture, class, and connections. *AJS* 102:217–51

Sánchez-Jankowski, M. (2008). *Cracks in the pavement: Social change and resilience in poor neighborhoods*. Univ of California Press. Ch. 8 “The Gang’s All Here” P. 243-273

**WEEK 9:            Oct. 28            Community and/in the “Ghetto”**

Wacquant, Loic (2008). *Urban outcasts: A comparative sociology of advanced marginality*. Polity.

**WEEK 10:        Nov. 4            The Architecture of Community Inequality**

Massey, D. S., Albright, L., Casciano, R., Derickson, E., & Kinsey, D. N. (2013). *Climbing Mount Laurel: The struggle for affordable housing and social mobility in an American suburb*. Princeton University Press. Ch. 1, 3, 7, 8.

Calame, J., & Charlesworth, E. (2011). *Divided Cities: Belfast, Beirut, Jerusalem, Mostar, and Nicosia*. University of Pennsylvania Press. Ch. 1, 2, 4

Yudell, Buzz. (1992). Building Community Through Participation [The University of Oregon Science Complex]. *Places*, 7(4), 22. Retrieved from: <http://escholarship.org/uc/item/8vt7z99m>

Chaskin, R. J., & Joseph, M. L. (2009). Building "Community" in mixed-income developments: Assumptions, approaches, and early experiences. *Urban Affairs Review*.

van Leeuwen, Bart. Urban civility or urban community? A false opposition in Richard Sennett's conception of public ethos. *European Journal of Social Theory*. Feb2014, Vol. 17 Issue 1, p3-23. 21p.

Laura M. Tach, (2009) More than Bricks and Mortar: Neighborhood Frames, Social Processes, and the Mixed-Income Redevelopment of a Public Housing Project, *City & Community* 8(3) September 2009: 269–299.

\*Lees, L. H. (1994, August). Urban Public Space and Imagined Communities in the 1980s and 1990s. *Journal of Urban History*, 20(4), 443-465.

Silver, Hilary 2010. Divided Cities in the Middle East, *City & Community* 9(4): 345–357.

**WEEK 11:      Nov. 11      Class and Privilege Inclusions/Exclusions**

Zhang, Li. (2012) *In search of paradise: Middle-class living in a Chinese metropolis*. Cornell University Press. Chapter 4 “Spatializing Class” (p.107-136)

David Trouille (2014) Fencing a Field: Imagined Others in the Unfolding of a Neighborhood Park Conflict, *City & Community* 13(1): 69–87.

Hayden, Dolores, 2006, “Building the American Way: Public Subsidy, Private Space,” In Neil Smith and Setha Low, eds., *The Politics of Public Space*.

Divided Cities

Mark L. Gillem (2007). *America Town*. (Minneapolis: University of Minnesota Press). Chapter 4: “Homeward Bound: Identity, Consumption, and Place” (p. 73-120)

Bruce Janz , (2005) Walls and Borders: The Range of Place, *City & Community* 4(1): 87–94,

Sennett, R. (2011). Cooperation. *Chronicle Of Higher Education*, 57(43), B15.

**WEEK 12:      Nov. 18      **Community through Borders, Nations, and States****

Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. Chapter 1 “Introduction” p. 1-8; Ch. 2 Cultural Roots p. 9-38; Ch. 3 The Origins of National Consciousness p. 39-48; Ch. 6: “Official Nationalism and Imperialism”, Ch. 8: “Patriotism and Racism”

Howard, R. E. (1995). Human rights and the search for community. *Journal of Peace Research*, 1-8.

Verdery K. 1994. Ethnicity, nationalism, and state-making. *Ethnic Groups Boundaries: Past and Future*. In *The Anthropology of Ethnicity. Beyond “Ethnic Groups and Boundaries,”* ed. H Vermeulen, C Govers, pp. 33–58. Amsterdam: Het Spinhuis

Starr P. 1992. Social categories and claims in the Liberal State. *Soc. Res.* 59:262–95

Glaeser A. 2000. *Divided in Unity: Identity, Germany and the Berlin Police*. Chicago: Chicago Univ. Press

Alvarez RR Jr. 1995. The Mexican-US border: the making of an anthropology of borderlands. *Annu. Rev. Anthropol.* 24:447–70

Kearney M. 1991. Borders and boundaries of state and self at the end of the empire. *J. Hist. Sociol.* 4(1):52–74

Kearney M. 1995. The local and the global: the anthropology of globalization and transnationalism. *Annu. Rev. Anthropol.* 24:547–65

W.E. B. DuBois: *Souls of Black Folk*. Chapter 1: “Of Our Spiritual Strivings” (p. 11-18)

Frantz Fanon, (1963). *The Wretched of the Earth*. Chapter III “The Trials and Tribulations of National Consciousness” (p. 145-169); Chapter IV “On National Culture” (p. 145-169) “Mutual Foundation for National Culture and Liberation Struggles” (p. 170-180).

Hall, Stuart (1990). Cultural Identity and Diaspora. In J. Rutherford, (Ed.), *Identity: community, culture, difference*. (pp. 222-237). London: Lawrence and Wishart.

Robert Putnam. 2007. “E Pluribus Unum.” *Scandinavia Political Studies* 30: 137-174.  
<http://www3.interscience.wiley.com/cgi-bin/fulltext/118510920/PDFSTART>

J. J. Smolicz (1984) Is the Monolingual Nation-State Out-of-Date? A Comparative Study of Language Policies in Australia and the Philippines, *Comparative Education* 20(2): 265-285.

**WEEK 13:            Nov. 25            No Class**

**WEEK 14:            Dec. 2            Globalization, Community, and New Inequalities**

Hampton, K., & Wellman, B. (2003). Neighboring in Netville: How the Internet supports community and social capital in a wired suburb. *City & Community*, 2(4), 277-311.

Sassen, S. When the center no longer holds: Cities as frontier zones. *J. Cities* (2012),  
<http://dx.doi.org/10.1016/j.cities.2012.05.007>

Favela chic: <http://favelachichosteliguassu.com/>

Castells, M. (2008). The New Public Sphere: Global Civil Society, Communication Networks, and Global Governance. *Annals Of The American Academy Of Political & Social Science*, 61678-93.

Sassen, Saskia. “Inequality: We need a new word”  
<http://occupiedmedia.us/2012/02/inequality-we-need-a-new-word/>

Calhoun C. (1991). Indirect relationships and imagined communities: large-scale social integration and the transformation of everyday life. In *Social Theory for a Changing Society*, ed. P Bourdieu, JS Coleman: 95–121. Boulder, CO: Westview, NY: Russell Sage Found.

Cerulo KA. 1997. Identity construction: new issues, new directions. *Annual Review of Sociology* 23:385–409.

Hampton, K., & Wellman, B. (2003). Neighboring in Netville: How the Internet supports community and social capital in a wired suburb. *City & Community*, 2(4), 277-311.

Eric Klinenberg, Going Solo: The Extraordinary Rise and Surprising Appeal of Living Alone  
Robert Putnam, Bowling Alone

Sennett, Richard. New Ways of Thinking About Space. *Nation*. 9/24/2012, Vol. 295 Issue 13, p24-26.

Sennett, Richard. Una ciudad flexible de extraños / A Flexible City of Strangers. ARQ (Santiago)-Arquitectura, Diseno, Urbanism, Chile, August 2007, Issue 66, p19-23, 5p

Robyn Bateman Driskell and Larry Lyon (2002) Are Virtual Communities True Communities? Examining the Environments and Elements of Community, *City & Community* 1(4): 373–390.

**WEEK 15:          Dec. 9          Conclusion and Presentations**