Sociology 529/492: Social Psychology
Spring 2015
Monday 9:30 a.m. - 12:10 p.m., Davison 128

Professor: Deborah Carr
                 Davison 101C
                 Phone: 848-932-4068
                 E-mail: carrds@rutgers.edu
                 Office Hours: Mondays 2-4 p.m.

Course Description: This is an intensive lecture and discussion course surveying social psychology, with an emphasis on the interrelations among individuals, groups, and society. Social psychology has four major concerns, the impact that: (1) individuals have on one another; (2) a group has on its individual members; (3) individual members have on the group; and (4) groups have on one another. The course will begin with an overview of theoretical perspectives and research methods. The remaining weeks will be devoted to core areas of theory and empirical research, including social cognition, attitudes, persuasion and social influence, group conformity and cohesion, interpersonal attraction, the self, impression management, altruism, aggression, deviance, and social structure & personality.

Social psychology is a vast field; as such, this course cannot cover everything. The course incorporates material from both psychological and sociological psychology, but is somewhat slanted toward psychological approaches. Students are encouraged to further pursue their interests in social psychology in other courses, such as Social Structure and Personality.

Prerequisites: Graduate standing or permission of the instructor is required. Some familiarity with quantitative research methods is highly recommended. A handout distributed on the first day of class provides a basic review of statistical methodologies; students with limited backgrounds in statistics should familiarize themselves with this information.

Course Objectives: Students will be able to (1) identify and critically assess the core theoretical frameworks used in social psychology; (2) understand the basic quantitative and qualitative research methods used in social psychology: (3) evaluate the ways that individuals, groups, and society mutually influence one another; and (4) develop an independent research project that draws on the themes, concepts and methods of social psychology. Several methods will be used to measure achievement of these objectives: (1) participating in in-depth weekly discussions of assigned readings; (2) leading the discussion for a seminar; (3) submitting weekly discussion questions on the assigned readings; and (4) writing a final research paper or research proposal.

Readings Assignments: The course reading list includes review chapters and articles, classic works, and recent empirical studies. All readings are available via our course Sakai site, unless noted otherwise. The two required books are available at the Rutgers Barnes & Noble. Students are encouraged to read recent issues of the two premier social psychology journals: *Social Psychology Quarterly* (American Sociological Association) and *Journal of Personality and Social Psychology* (American Psychological Association). I do not expect students to read the Recommended Readings each week, yet they are an important to the education of sociological social psychologists!

Required books:
(D&W) DeLamater, John and Amanda Ward. (Eds.). 2013. *Handbook of Social Psychology, 2nd edition*. New York: Springer. ISBN: 978-94-007-6772-0 (hardcover); 978-94-007-6772-0 (eBook); 978-94-017-9406-0 (softcover).

Goffman, Erving. 1959. *The Presentation of Self in Everyday Life*. New York: Doubleday. ISBN: 978-03-850-9402-3.

Overview of Course Requirements and Grading:
The course is organized as a seminar, and will blend lecture and discussion. During the first half of each class, I will provide a lecture clarifying key concepts and an overview of the week's readings. The remaining time will be dedicated to in-depth discussion of the week's readings, and a discussion of questions that students introduce. Each week a student (or pair of students) will lead and moderate discussion. Course grades will be based on three components:

1. Leading a discussion (10 percent of grade).
Each week, a student or pair of students will be responsible for leading discussion. The student leader(s) may base the discussion on the questions submitted by class participants, or may design a discussion that incorporates both course readings and his/her own research interests. Each week, all class members will email 2-3 discussion questions to the discussion leader and professor, no later than 3 p.m. Sunday on the day prior to class. Students will not receive credit for questions submitted after deadline.

2. Participation in weekly discussion (20 percent of grade).
This grade reflects class attendance, participation in discussion, and the quality of the questions submitted each week. Students should read carefully so that they come to class with insightful comments and questions. Students who read materials that are not on the syllabus but that are germane to the discussion should feel free to contribute their expertise to the discussion.

3. Final research paper or proposal (70 percent of class grade).
The main course requirement is the preparation of an original research paper or research proposal (about 25 pages, double spaced). Each student will present a brief synopsis of their research project during the final class session. Paper topic and methodology will be chosen in consultation with the instructor. The paper should define a research question, review relevant prior studies, and either: (1) analyze suitable data, and present the findings and their implications (research paper) or (2) propose a detailed strategy and justification for conducting an original research project (research proposal). Students are encouraged to use this class project to develop a qualifying paper, conference paper, dissertation prospectus, or journal article. Completion of the paper/proposal will proceed in four steps.

a. Each student will submit to the Sakai site a brief (2-3 page) proposal by the start of class on February 23. This brief proposal should describe your research question, the data or method to be used, and the analyses to be undertaken. You are encouraged to meet with me early in the semester to discuss your research plan.

b. OPTIONAL. A first draft of the paper/proposal is due by 7 p.m. on Monday April 27. Students who submit early drafts will receive feedback by Friday May 1, so that they may incorporate this feedback into their final class presentations.

c. Each student will make a ~10-15 minute presentation to the class on May 4. (Duration of presentations will be based on total number of students in the course.
d. The final draft of the paper/proposal is due no later than Monday May 11 at noon. I will not accept papers submitted after that deadline.

For students planning to conduct secondary data analyses, many data sets with rich social psychological measures are available through University of Michigan's Inter-University Consortium for Political and Social Research (http://www.icpsr.umich.edu). Among these data sets are the Adolescent Health Study (Add-Health), General Social Survey (GSS), Midlife in the United States (MIDUS), Monitoring the Future (MTF), and many others. Information on accessing data sets will be made available during the early weeks of the seminar.

NO INCOMPLETES WILL BE GIVEN.

UNIVERSITY AND DEPARTMENTAL POLICIES

Academic misconduct: Rutgers University policies state that academic misconduct may involve: cheating; fabrication; facilitating academic dishonesty; plagiarism; denying others access to information or material. Any instances of academic misconduct will be reported to your dean. Plagiarism is using someone else's words without giving the author proper attribution. For further information on plagiarism, cheating, and other forms of academic dishonesty see the University's academic integrity policy: http://academicintegrity.rutgers.edu/integrity.shtml

Class conduct: The Sociology Department encourages the free exchange of ideas in a safe and productive classroom environment. Students and faculty must act with mutual respect and courtesy. Behaviors that distract students and faculty are not acceptable. Such behavior includes cell phone use, surfing the internet, checking email, text messaging, listening to music, reading newspapers, leaving and returning, leaving early without permission, discourteous remarks, and other behaviors specified by the instructor. Courteous expression of disagreement with the ideas of the instructor or fellow students is, of course, permitted. If a student engages in disruptive behavior, the instructor, following the University Code of Student Conduct, may direct the student to leave class for the remainder of the class period. The University Code of Student Conduct http://www.rci.rutgers.edu/~polcomp/judaff/ucsc.shtml.

Diversity Statement
The Rutgers Sociology Department strives to create an environment that supports and affirms diversity in all manifestations, including race, ethnicity, gender, sexual orientation, religion, age, social class, disability status, region/country of origin, and political orientation. We also celebrate diversity of theoretical and methodological perspectives among our faculty and students and seek to create an atmosphere of respect and mutual dialogue. We have zero tolerance for violations of these principles and have instituted clear and respectful procedures for responding to such grievances.

READING SCHEDULE

January 26. Introduction & Theoretical Perspectives

Required:
(D&W). Cook, Karen S., Coye Cheshire, Eric R. W. Rice, and Sandra Nakagawa. 2013. "Social Exchange Theory." Pp. 61-88.

(D&W). McCall, George J., 2013. "Interactionist Perspectives in Social Psychology." Pp. 3-30.

(D&W). Schnittker, Jason. 2013. "Social Structure and Personality." Pp. 89-115.

Recommended:
Berscheid, Ellen. 1992. "A Glance Back at a Quarter Century of Social Psychology." *Journal of Personality and Social Psychology* 63: 525-33.

House, James S. 1977. "The Three Faces of Social Psychology." *Sociometry (now Social Psychology Quarterly* 40: 161-77.

Kressel, Neil J. 1990. "Systematic Barriers to Progress in Academic Social Psychology." *Journal of Social Psychology* 130: 5-27.

Sewell, William H. 1989. "Some Reflections on the Golden Age of Interdisciplinary Social Psychology." *Social Psychology Quarterly* 52: 88-97.

Stryker, Sheldon. 1995. "Review Essay: Progress? Well, Yes and No. The Status of Sociological Social Psychology." *Social Psychology Quarterly* 58: 326-331.

February 2. Research Methods

Required:
Alwin, Duane. 1995. "Quantitative Methods in Social Psychology" (Pp. 650-680) in Cook, Karen S., Gary Allan Fine, and James S. House (Eds). *Sociological Perspectives on Social Psychology*. Boston: Allyn & Bacon. [Scan only. A difficult article].

Cahill, Spencer, Gary Alan Fine and Linda Grant. "Dimensions of Qualitative Research." (Pp 605-628 in Cook, Karen S., Gary Allan Fine, and James S. House (Eds). *Sociological Perspectives on Social Psychology*. Boston: Allyn & Bacon.

Jackson, Michelle and D. R. Cox. 2013. "The Principles of Experimental Design and Their Application in Sociology." *Annual Review of Sociology* 39: 27-49.

Schaeffer, Nora Cate and Stanley Presser. 2003. "The Science of Asking Questions." *Annual Review of Sociology* 29: 65-88.

Snow, David A. 1999. "Assessing the Ways in Which Qualitative/Ethnographic Research Contributes to Social Psychology." *Social Psychology Quarterly 62*: 97-100.

Recommended:
Adair, John G., Terrance W. Dushenko, and R.C. L. Lindsay. 1985. "Ethical Regulations and their Impact on Research Practice." *American Psychologist* 40: 59-72.

Baron, Reuben M. and David A. Kenny. 1986. "The Moderator-Mediator Variable Distinction in Social Psychological Research: Conceptual, Strategic, and Statistical Considerations." *Journal of Personality and Social Psychology* 51: 1173-1182.

Baumrind, Diana. 1985. "Research Using Intentional Deception: Ethical Issues Revisited." *American Psychologist* 40: 165-174.

Cohen, Bernard P. 2003. "Creating, Testing, and Applying Social Psychological Theories." *Social Psychology Quarterly* 66: 5-16.

Sears, David O. 1986. "College Sophomores in the Laboratory: Influences of a Narrow Data Base on Psychology's View of Human Nature." *Journal of Personality and Social Psychology* 51: 515-30.

Tebes, Jacob Kraemer. 2000. "External Validity and Scientific Psychology**."** *American Psychologist*. 55(12):1508-1509.

Tourangeau, Roger. 2004. "Survey Research and Societal Change." *Annual Review of Psychology* 55: 775-801.

February 9. Social Cognition Procesess: Attribution Theory and Person Perception

Social Cognition

Required:
Freeman, Linton C. 1992. "Filling in the Blanks: A Theory of Cognitive Categories and the Structure of Social Affiliation." *Social Psychology Quarterly* 55: 118-127.

Higgins, E. Tory and John A. Bargh. 1987. "Social Cognition and Social Perception." *Annual Review of Psychology* 38: 369-425.

Morgan, David L. and Michael L. Schwalbe. 1990. "Mind and Self in Society: Linking Social Structure and Social Cognition." *Social Psychology Quarterly* 53: 148-64.

Recommended:
DiMaggio, Paul. 1997. "Culture and Cognition." *Annual Review of Sociology* 23: 263-287.

Fazio, Russell H., and Michael A. Olson. 2003. "Implicit Measures in Social Cognition Research: Their Meaning and Use." *Annual Review of Psychology* 54: 297-327.

Attribution

Required:
Jones, E. E. and V. A. Harris. 1967. "The Attribution of Attitudes." *Journal of Experimental Social Psychology* 3: 1-24.

Jones, E. E., 1979. "The Rocky Road from Acts to Dispositions." *American Psychologist* 34: 107-117.

Kelley, Harold H. 1973. "The Process of Causal Attribution." *American Psychologist* 28: 107-28.

Peterson, Christopher. 1991. "The Meaning and Measurement of Explanatory Style." *Psychological Inquiry* 1:1-10, and replies:
Abramson, Lyn Y., Benjamin M. Dykman, and Douglas J. Needles. 1991. "Attributional Style and Theory: Let No One Tear Them Asunder" (Pp. 11-49).
Brewin, Chris R. 1991. "The Social Context of Explanatory Style" (Pp. 19-21).
Weiner, Bernard. 1991. "An Attributional Look at Explanatory Style" (Pp. 43-44).

Recommended:
Crittenden, Kathleen S. 1983. "Sociological Aspects of Attribution." *Annual Review of Sociology* 9: 425-446.

Gilbert, Daniel T. and Patrick S. Malone.1995. "The Correspondence Bias." *Psychological Bulletin* 117: 21-38

Person Perception

Required:
Campbell, Donald T. 1967. "Stereotypes and the Perception of Group Differences." *American Psychologist* 22: 817-29.

Dion, Karen, Ellen Berscheid, and Elaine Walster. 1972. "What is Beautiful is Good." *Journal of Personality and Social Psychology* 24: 285-90.

Kelley, Harold H. 1950. "The Warm-Cold Variable in First Impressions." *Journal of Personality* 18: 431-9.

Recommended:
Correll, Joshua, Bernadette Park, Charles M. Judd, and Bernd Wittenbrink. 2002. "The Police Officer's Dilemma: Using Ethnicity to Disambiguate Potentially Threatening Individuals." *Journal of Personality and Social Psychology* 83: 1314-1329.

Ford, Thomas E. 1997. "Effects of Stereotypical Television Portrayals of African-Americans on Person Perception." *Social Psychology Quarterly* 60: 266-275.

Herman, Melissa R. 2010. "Do You See What I Am? How observers' backgrounds affect their perceptions of multiracial faces." *Social Psychology* Quarterly 73: 58-78.

Payne, Keith. 2006. "Weapon Bias: Split-Second Decisions and Unintended Stereotyping." *Current Directions in Psychological Science 15*: 287-291.

[Note: Test your own implicit attitudes here: https://implicit.harvard.edu/implicit/takeatest.html]

February 16. NO CLASS SESSION [Work on initial project proposal]

February 23. Attitudes and Attitude-Behavior Linkages

Required:
Ajzen, Icken. 2001. "Nature and Operation of Attitudes." *Annual Review of Psychology* 52: 27-58.

Cooper, Joel and Russell H. Fazio. 1984. "A New Look at Dissonance Theory." *Advances in Experimental Social Psychology 11*: 229-66.

Eagly, Alice. 1992. "Uneven Progress: Social Psychology and the Study of Attitudes." *Journal of Personality and Social Psychology* 63: 693-710.

Festinger, Leon and James M. Carlsmith. 1959. "Cognitive Consequences of Forced Compliance." *Journal of Abnormal and Social Psychology* 58: 203-210.

LaPiere, R.T. 1934. "Attitudes vs. Actions." *Social Forces* 13: 230-237.

Recommended:
Ajzen, Icek. 2011. "The Theory of Planned Behaviour: Reactions and Reflections." *Psychology & Health* 26: 1113-1127.

Barber, Jennifer S. 2001. "Ideational Influences on the Transition to Parenthood: Attitudes towards Childbearing and Competing Alternatives." *Social Psychology Quarterly* 64: 101-27.

(D&W). Hitlin, Steven and Kevin Pinkston. 2013. "Values, Attitudes, and Ideologies: Explicit and Explicit Constructs Shaping Perception and Action." Pp. 319-339.

Wright, Bradley Entner. 1998. "Behavioral Intentions and Opportunities among Homeless Individuals: A Reinterpretation of the Theory of Reasoned Action." *Social Psychology Quarterly* 61: 271-86.

March 2. Persuasion and Social Influence

Required:
Chaiken, Shelly. 1979. "Communicator Physical Attractiveness and Persuasion." *Journal of Personality and Social Psychology* 37: 1387-1397

Cialdini, Robert B. and Noah H. Goldstein. 2004. "Social Influence: Compliance and Conformity." *Annual Review of Psychology* 55: 591-621.

Janis, I. L. and S. Feshbach. 1953. "Effects of Fear Arousing Communications." *Journal of Abnormal and Social Psychology* 48: 78-92.

Wood, Wendy. 2000. "Attitude Change: Persuasion and Social Influence." *Annual Review of Psychology* 51: 539-70.

Recommended:
Bagozzi, Richard P. and Kyu-hyun Lee. 2002. "Multiple Routes for Social Influence: The Role of Compliance, Internalization, and Social Identity." *Social Psychology Quarterly* 65: 226-247.

Campo, Shelly, Dominique Brossard, M. Somjen Frazer, Timothy Marchell, Deborah Lewis, and Janis Talbot. 2003. "Are Social Norms Campaigns Really Magic Bullets? Assessing the Effects of Students' Misperceptions on Drinking Behavior." *Health Communication* 15: 481-497.

Slater, Michael D. 1999. "Integrating Application of Media Effects, Persuasion, and Behavior Change Theories to Communication Campaigns: A Stage-of-Change Framework." *Health Communication* 11: 335-354.

Zuwerink, Julia R. and Patricia G. Devine. 1996. "Attitude Importance and Resistance to Persuasion: It's not Just the Thought that Counts." *Journal of Personality and Social Psychology* 70: 931-44.

March 9. Groups and Group Dynamics: Cohesion, Conformity, and Conflict

Required:
Asch, S. E. 1955. "Opinions and Social Pressure." *Scientific American* 193: 31-35.

Bond, Rod and Peter B. Smith. 1996. "Culture and Conformity: A Meta-analysis of Studies Using Asch's (1952, 1956) Line Judgment Task." *Psychological Bulletin* 119: 111-37.

(D&W). Hogg, Michael A. 2013. "Intergroup Relations." Pp. 533-561.

Hollander, Edwin P. 1992. "The Essential Interdependence of Leadership and Followership." *Current Directions in Psychological Science* 1: 71-75.

(D&W). Kelly, Janice R., Megan K. McCarty, and Nicole E. Iannone. 2013. "Interaction in Small Groups." Pp. 413-438.

Turner, Ralph H. 1990. "Some Contributions of Muzafer Sherif to Sociology." *Social Psychology Quarterly* 53: 283-91.

Recommended:
(D&W). Felmlee, Diane and Robert Faris. 2013. "Interaction in Social Networks." Pp. 439-464.

Harrington, Brooke and Gary Alan Fine. 2000. "Opening the "Black Box': Small Groups and 21st Century Sociology." *Social Psychology Quarterly* 63: 312-323.

Moore, H. T. 1921. "The Comparative Influence of Majority and Expert Opinion." *American Journal of Psychology* 32: 16-20.

Saks, Michael J. 1992. "Obedience versus Disobedience to Legitimate Versus Illegitimate Authorities Issuing Good versus Evil Directives." *Psychological Science* 3: 221-223.

Zajonc, Robert B. 1965. "Social Facilitation." *Science* 149: 269-74.

March 16. Enjoy your spring break!

March 23. Interpersonal Attraction and Close Relationships

Required:
Backman, Carl W. and Paul F. Secord. 1959. "The Effect of Perceived Liking on Interpersonal Attraction." *Human Relations* 12: 379-84.

Byrne, D. 1961. "Interpersonal Attraction and Attitude Similarity." *Journal of Abnormal and Social Psychology* 62: 713-15.

Buss, David M. and Michael L. Barnes. 1986. "Preferences in Human Mate Selection." *Journal of Personality and Social Psycholo*gy 50: 559-570.

(D&W). Fagundes, Christopher P. and Lisa M. Diamond. 2013. "Intimate Relationships." Pp. 371-412.

Finkel, Eli J., Michael I. Norton, Harry T. Reis, Dan Ariely, Peter A. Caprariello, Paul W. Eastwick, Jeana H. Frost, and Michael R. Maniaci. 2015. "When Does Familiarity Promote Versus Undermine Interpersonal Attraction? A Proposed Integrative Model From Erstwhile Adversaries." *Perspectives on Psychological Science* 10: 3-19.

Zajonc, Robert B. 1968. "The Attitudinal Effects of Mere Exposure." *Journal of Personality and Social Psychology* 9: 1-27.

Recommended:
Berscheid, Ellen K., Karen Dion, Elaine Walster, and G. William Walster. 1971. "Physical Attractiveness and Dating Choice: A Test of the Matching Hypothesis." *Journal of Experimental Social Psychology* 7: 173-189.

Felmlee, Diane and Susan Sprecher. 2000. "Close Relationships and Social Psychology: Intersections and Future Paths." *Social Psychology Quarterly* 63: 365-376.

Kollock, Peter, Philip Blumstein, and Pepper Schwartz. 1994. "The Judgment of Equity in Intimate Relationships." *Social Psychology Quarterly* 57: 340-51.

Stevens, Gillian, Dawn Owens and Eric C. Schaeffer. 1990. "Education and Attractiveness in Marriage Choices." *Social Psychology Quarterly* 53: 62-70.

March 30. Self & Identity

Required:
Baumeister, Roy. 1987. "How the Self became a Problem: A Psychological Review of Historical Research." *Journal of Personality and Social Psychology* 52: 163-76.

Cooley, Charles Horton. 1902. "The Looking Glass Self." Pp. 179-185 in *Human Nature and the Social Order*. New York: Scribner's.

Festinger, Leon. 1954. "A Theory of Social Comparison Processes." *Human Relations* 7: 117-140.

Higgins, E. Tory. 1987. "Self-Discrepancy: A Theory Relating Self and Affect." *Psychological Review* 94: 319-340.

Hogg, Michael A. and Cecelia Ridgeway. 2003. "Social Identity: Sociological and Social Psychological Perspectives." *Social Psychology Quarterly* 66: 101-117.

Howard, Judith A. 2000. "Social Psychology of Identities." *Annual Review of Sociology* 26: 367-93.

Markus, Hazel and Paula Nurius. 1986. "Possible Selves." *American Psychology* 4: 954-69.

(D&W). Owens, Timothy J., and Sarah Samblanet. 2013. "Self and Self-Concept" Pp. 225-250.

Recommended:
Campbell, Mary E. and Lisa Troyer. 2007. "The Implications of Racial Misclassification by Observers." American Sociological *Review 72:* 750-765. (See also response by Cheng & Powell (2011) and counter-response by Campbell & Troyer (2011).

Crocker, Jennifer and Brenda Major. 1989. "Social Stigma and Self-Esteem: The Self-Protective Properties of Stigma." *Psychological Review* 96: 608-30.

Crocker, Jennifer and Connie T. Wolfe. 2001. "Contingencies of Self-Worth." *Psychological Review* 108: 593-623.

Deaux, Kay and Peter Burke. 2010. "Bridging Identities." *Social Psychology Quarterly* 73: 315-320.

April 6. Symbolic Interactionism and Impression Management

Required:
Ellison, Nicole, Rebecca Heino, and Jennifer Gibbs. 2006. "Managing Impressions Online: Self-Presentation Processes in the Online Dating Environment." *Journal of Computer‑Mediated Communication* 11: 415-441.

Fine, Gary Allan. 1993. "The Sad Demise, Mysterious Disappearance, and Glorious Triumph of Symbolic Interactionism." *Annual Review of Sociology.* 19: 61-87.

Goffman, Erving. 1951. "Symbols of Class Status." *British Journal of Sociology* 2: 294-304.

(Book) Goffman, Erving. 1959. *The Presentation of Self in Everyday Life.* New York: Doubleday.

Jones, Edward E. 1965. "Conformity as a Tactic of Ingratiation." *Science* 149: 144-50.

Recommended:
(Book) Berger, Peter and Thomas Luckmann. 1966. *The Social Construction of Reality.* Garden City, NY: Doubleday.

(Book) Mead, George Herbert. 1934. *Mind, Self, and Society.* Chicago: University of Chicago Press.

(Book) Hewitt, John P. and David Schulman. 2010. *Self and Society: A Symbolic Interactionist Social Psychology* (11th Edition). New York: Pearson.

Sauder, Michael. 2005. "Symbols and Contexts: An Interactionist Approach to the Study of Social Status." *Sociological Quarterly* 46: 279-298.

Stryker, Sheldon. 1987. "The Vitalization of Symbolic Interactionism." *Social Psychology Quarterly* 50: 83-94.

Walzer, Susan and Thomas P. Oles. 2003. "Accounting for Divorce: Gender and Uncoupling Narratives." *Qualitative Sociology* 26: 331-349.

April 13. Altruism and Aggression

Altruism & Helping

Required:
Eagly, Alice and Crowley, Maureen 1986. "Gender and Helping Behavior: A Meta-analytic View of the Social Psychological Literature." *Psychological Bulletin* 100: 283–308.

Latane, Bibb and John M. Darley. 1969. "Bystander 'Apathy.'" *American Scientist* 57: 244-68.

Piliavin, Jane A. and Hong-wen Charng. 1990. "Altruism: A Review of Recent Theory and Research." *Annual Review of Sociology*. 16: 27-65.

Saucier, Donald A., Carol T. Miller, and Nicole Doucet. 2005. "Differences in Helping Whites and Blacks: A Meta-Analysis." *Personality and Social Psychology Review* 9: 2-16.

Trivers, Robert L. 1971. "The Evolution of Reciprocal Altruism." *The Quarterly Review of Biology* 46:35-55.

Recommended:
Becker, Gary. 1976. "Altruism, Egoism, and Genetic Fitness: Economics and Sociobiology." *Journal of Economic Literature* 14: 817-26.

Greitemeyer, Tobias. 2011. "Effects of Prosocial Media on Social Behavior When and Why Does Media Exposure Affect Helping and Aggression?" *Current Directions in Psychological Science* 20: 251-255.

Levine, Robert V., Todd Simon Martinez, Gary Brase, and Kerry Sorenson. 1994. "Helping in 36 U.S. Cities." *Journal of Personality and Social Psychology* 67: 69-82.

Penner, Louis A., John F. Dovidio, Jane A. Piliavin, and David A. Schroeder. 2005. "Prosocial Behavior: Multilevel Perspectives." *Annual Review of Psychology* 56: 365-92.

Aggression and Anti-Social Behavior

Required:
Anderson, Craig A., Leonard Berkowitz, Edward Donnerstein, L. Rowell Huesmann, James D. Johnson, Daniel Linz, Neil M. Malamuth, and Ellen Wartella. 2003. "The Influence of Media Violence on Youth." *Psychological Science in the Public Interest* 4: 81-110.

Anderson, Craig A. and Brad J. Bushman. 2002. "Human Aggression." *Annual Review of Psychology* 53: 27-51.
Bandura, Albert, Dorothea Ross, and Sheila A. Ross. 1961. "Transmission of Aggressions through Imitation of Aggressive Models." *Journal of Abnormal and Social Psychology* 63: 575-582.

Berkowitz, Leonard. 1989. "The Frustration-Aggression Hypothesis: An Examination and Reformulation." *Psychological Bulletin* 106: 59-73.

Carlson, Michael, Amy Marcus-Newhall, and Norman Miller. 1990. "Effects of Situational Aggression Cues: A Quantitative Review." *Journal of Personality and Social Psychology* 58: 622-633.

Crick, Nicki R., and Jennifer K. Grotpeter. 1995. "Relational Aggression, Gender, and Social-Psychological Adjustment." *Child Development* 66: 710-722.

Eagly, Alice and Valerie J. Steffen. 1986. "Gender and Aggressive Behavior: A Meta-analytic Review of the Social Psychological Literature." *Psychological Bulletin* 100: 309-330.

Zimbardo, Philip G. 2004. "A Situationist Perspective on the Psychology of Evil: Understanding how Good People are Transformed into Perpetrators." Pp. 21-50 in *The Social Psychology of Good and Evil,* edited by A. G. Miller. New York: Guilford.

Recommended:
Anderson, Craig A., Nicholas L. Carnagey, and Janie Eubanks. 2003. "Exposure to Violent Media: The Effects of Songs with Violent Lyrics on Aggressive Thoughts and Feelings." *Journal of Personality and Social Psychology* 84: 960-71.

Cohen, Dov, Richard E. Nisbett, Brian F. Bowdle, and Norbert Schwarz. 1996. "Insult, Aggression and the Southern Culture of Honor: An 'Experimental Ethnography.'" *Journal of Personality and Social Psychology* 70: 945-60.

Lewin, Kurt, Ronald Lippitt, and Ralph K. White. 1939. "Patterns of Aggressive Behavior in Experimentally Created 'Social Climates.'" *Journal of Social Psychology* 10: 271-99.

Messner, Steven F., Eric P. Baumer, and Richard Rosenfeld. 2004. "Dimensions of Social Capital and Rates of Criminal Homicide." *American Sociological Review* 69: 882-903.

April 20. Deviance

Required:
Cohen, Albert. 1965. "The Sociology of the Deviant Act: Anomie Theory and Beyond. *American Sociological Review* 45: 95-110.

Conrad, Peter. 1992. "Medicalization and Social Control." *Annual Review of Sociology* 18: 209-232.

(D&W) Kaplan, Howard B., Feodor A. Gostjev, and Robert J. Johnson. 2013. "Social Psychological Perspectives on Deviance." Pp. 563-594.

Link, Bruce G., Cullen, F. T., Streuning, E., Shrout, P. E., & Dohrenwend, B. P. 1989. "A Modified Labeling Theory Approach to Mental Disorders: An Empirical Assessment." *American Sociological Review* 54: 400-423.

Matsueda, Ross L. 1982. "Testing Control and Differential Association." *American Sociological Review* 47: 489-504.

Merton, Robert. 1938. "Social Structure and Anomie." *American Sociological Review* 3: 672-82.

Rosenhan, D. L. 1973. "On Being Sane in Insane Places." *Science* 179: 250-258.

Sykes, Gresham and David Matza. 1957. "Techniques of Neutralization: A Theory of Delinquency." *American Sociological Review* 22: 664-70.

Recommended:
Agnew, Robert. 1985. "A Revised Strain Theory of Delinquency." *Social Forces* 64: 151-67.

(Book) Becker, Howard. 1963. *Outsiders: Studies in the Sociology of Deviance.* New York: Free Press.

(Book) Goffman, Erving. 1961. *Asylums.* New York: Doubleday-Anchor.

(Book) Goffman, Erving. 1963. *Stigma: Notes on the Management of a Spoiled Identity.* Englewood Cliffs: Prentice-Hall.

April 27. Social Structure and Personality: An Overview and Course Wrap-up

Required:
(D&W). Carr, Deborah and Debra Umberson. 2013. "The Social Psychology of Stress, Health and Coping." Pp. 465-487.

(D&W). Miyamoto, Yuri and Amanda Eggen. 2013. "Cultural Perspectives." Pp. 595-624.

(D&W). Renfrow, Daniel G. and Judith A. Howard. 2013. "Social Psychology of Gender and Race." Pp. 491-532.

Pudrovska, Tetyana, and Amelia Karraker. 2014. "Gender, Job Authority, and Depression." *Journal of Health and Social Behavior* 55: 424-441.

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May 4. Student Presentations

Have a wonderful summer vacation!