

Rutgers University

Race Relations: Fall 2015

Course Number: 01:920:306:90

Instructor: Dr. Eleanor LaPointe

Course Description: This course explores the history of race and ethnic relations in the United States. Students will be introduced to major concepts and issues such as: race, ethnicity, prejudice, discrimination, assimilation, multiculturalism, and institutionalized discrimination. We will be going over the experiences of particular groups, with a special focus on minority groups.

This course is in a fully online format. That means that we will be spending ALL of our class time interacting online through this course site. You will be able to login to our eCollege course site on the first day of class, at which time you can begin acquainting yourself with the course.

- **Online LOG IN information:** Please log into our eCollege course site on Tuesday, September 1. To log in you will need a RU Net ID. Go to <http://ecollege.rutgers.edu>
- Help desk: help@ecollege.rutgers.edu (Phone: 848-932-4702)

Office Location: Sociology Department: Davison Hall (DGLS) Room: 049

Time: Monday and Wednesday 1:15-2:30 PM

My cell phone: 732-278-9576

E-mail Address: Use our course site OR elan40@juno.com

Required Text:

Race and Ethnic Groups (fourteenth edition) by Richard Schaefer (Pearson/Prentice Hall)

(This is available at the campus bookstore or can be purchased online through a site like Amazon.com. If you do purchase your book online, be sure that you are sold the correct edition of the book!) Note: there should be two versions of this book available to you. The unbound version may save you some money. ISBN numbers:

Bound version: 0133770990

Unbound version: 0133773655

Course Requirements:

Option #1: Without the Term Paper

First three tests-----36% Last test.....10%

Online discussions-----47%

Weekly quizzes-----7% (lowest score is dropped)

Option #2: With the Term Paper

First three tests -----22% Last test.....10%

Online threaded discussions-----47%

Weekly quizzes----- 7%

Term Paper-----14%

Grading Scale:

90-100 = A

77-79 = C +

87-89 = B +

70-76=C

80-86=B

60-69 = D

59 or below = F

Testing:

All tests are required and must be taken during the time allotted. You will typically have 48-60 hour time frame within which online tests can be taken. Test scores will not be available until after this allotted time frame. There are NO MAKE-UPS!!

Tests may include a combination of multiple choice, true/false, and short answer (a paragraph) questions or short essays (two paragraphs, approximately).

Threaded Discussions:

Discussions will pertain to readings that we are working on each week. For full credit you must participate in all of the discussions that are listed each week. I will not accept late discussion posts for any reason.

Once a discussion has been made available you will have one week to add to it, and then it will be closed. (Open and close dates as well as possible points will be specified in each discussion area.)

Threaded discussions will be graded according to the quality of participation and demonstrated application of readings. In other words, signing on is not enough. I will be looking for thoughtfulness, interest, and a participatory spirit on your part! (Further instructions on discussions are provided in our course eCollege site.)

Other Requirements:

Students are expected to sign on weekly to check my announcements, email, add to threaded discussions, and to take examinations.

Students are expected to write complete, grammatically correct sentences during ALL correspondence. Minor typing errors are acceptable, but the abbreviated words and run-on sentences sometimes used in casual chats with friends online are NOT acceptable.

In this class you will not be required to sign on for chat sessions during pre-ordained times.

Grading Criteria for Assignments and essays:

Points:

Clear and logical statements; explanation and/or examples provided to support ideas; shows insight; provides complete bibliography; submitted on time	100
Clear statements with appropriate explanations or examples	90
Clear statements with some explanation or examples	80
Some unclear statements or incorrect explanations or examples	70
Confusing, lacks explanation or reasoning. Has not been proofed for wording, punctuation and other grammatical errors.	60 or lower

Time Expectation:

Suggested number of times to login weekly: 2 to 4. Approximate weekly hours spent online in our course site: 5 to 6. (This number excludes work that you do for the course when not online such as required readings or test preparation.)

Academic Integrity:

Wondering about academic dishonesty? Please see the following RU site for guidelines on academic integrity expected at RU: <http://academicintegrity.rutgers.edu/>

Also see “Avoiding Plagiarism” in our course content area.

Statement About Civility:

Please note that we do sometimes deal with controversial issues in this class. I ask that you respect the opinions of others as well as my own when you post responses and comments during the threaded discussions. I anticipate that you will feel free to express your views openly. Disagreement on issues is fine and expected, but please respect the views of others by refraining from making personalized derogatory comments!

Disabilities Statement:

If there is any student in this class with special needs because of learning or other disabilities, feel free to contact me so that we can discuss your circumstances.

Disclaimer: This outline is subject to change as needed.

Course Outline:

Introductions (9/1-9/5):

Familiarize yourself with our course eCollege site!

Take the Practice Quiz and Introduce Yourself to the Class.

Week 1 (9/6-9/12):

Read: Chapter 1

Add to Discussion A (3 points). Take quiz on chapter 1.

Week 2 (9/13-9/19):

Read: Chapter 2 Plus: View the documentary "A Class Divided" (Available in our site Webliography.)

Add to Discussion B (4 pts) and C (3pts). Take quiz on chapter 2.

Week 3 (9/20-9/26):

Read: Chapter 3 Plus: "C.P. Ellis" by Studs Terkel

Add to Discussion D (4pts). Take quiz on chapter 3.

Week 4 (9/27-10/3):

Take Exam 1 (Covers chapter's 1,2,3 and any supplemental readings or documentaries.) The exam will be available from 9/30 until 10/3 only.

Read: Chapter 4. Take quiz on chapter 4.

Week 5 (10/4-10/10):

Read: Chapter 5 Plus: "How Jews Became White Folks" by K. Brodtkin

Add to Discussion E (4 pts). Take quiz on chapter 5.

Week 6 (10/11-10/17):

Read: Chapter 6 Plus: "Civilize Them With a Stick" by Mary Crow Dog

Add to Discussion F (4 pts) and G (3 pts). Take quiz on chapter 6.

Week 7 (10/18-10/24):

Take Exam 2 (Cover's chapter's 4, 5, 6, any supplemental readings, and readings required for discussion purposes.) Note: The exam will be available from 10/21-10/24 only.

Read: Chapter 7. Take quiz on chapter 7.

Week 8 (10/25-10/31):

Read: Chapter 8. Plus view the documentary "Fenceline" (available in our site Weblibliography)

Add to Discussion H (3 pts) and I (3 pts). Take quiz on chapter 8.

Term paper proposal due: 10/31/2015 at midnight (This paper is optional.)

Week 9 (11/1-11/7):

Read: Chapter 9 Plus: "The Myth of the Latin Woman: I just Met a Girl Named Maria" by Judith Ortiz Cofer

Add to Discussion J (4 pts). Take quiz.

Week 10 (11/8-11/14):

Read: Chapter 10 Add to Discussion K (4 pts) and Take quiz.

Week 11 (11/15-11/21):

Take Exam 3: (Covers chapter's 7, 8, 9,10 and any required supplemental readings.) Note: The exam will be available from 11/18 to 11/21 only.

Week 12: Thanksgiving Break

Week 13 (11/29-12/5):

Read: Chapter 11 and 14. Add to Discussions L (4 pts) and M (2 pts) and Take quizzes.

Week 14 (12/6-12/10):

Read: Chapter 12 (pages 261-268 only) and 13. Plus: "And Then Came the War" by Yuri Kochiyama and "Yellow" by Frank Wu.

Add to Discussions N (2 pts) and O (2 pts) and Take quiz (covers both chapters).

Week 15 (Exam week):

Take Exam 4: Covers chapter's 11, 12 (pp.261-268 only), 13, and 14 and any required supplemental readings. The questions on this exam are in essay form and will not be timed.

Due date: 12/19 at midnight.

Optional Term paper due: 12/19/2015 at midnight.

Welcome to the class. I look forward to spending the upcoming weeks with you and hope that you are as excited as I am about the semester !