

# INTRODUCTION TO SOCIOLOGY 101

## SPRING TERM 2018

### Course Overview

Instructor: **Dr. Sergei Erofeev**

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Course meets: Tuesdays and Thursdays 7:40–9:00 PM

Location: Rutgers Academic Building Room 1170, College Ave Campus

Office hours: – Thursday 5:00–7:00 PM, room 112, 26 Nichol Avenue, Douglass Campus  
– By appointment (including online) as needed

### Course Description

**The course requires that you will immediately plunge into it via the Rutgers Sakai system. Make sure you get access to it right away. The syllabus, lecture outlines, test gates and grades are all posted on Sakai.**

Sociology plays a key role in modern intellectual culture as well as in everyday lives of those ordinary people who want to make most sense of “what it is all about”. This course is built around a few major themes starting with that of world in change. This is fundamentally connected with the theme of globalization of social life that affects all of us. The other things which are not often reflected upon but which can greatly shift your perspective are understanding the micro and macro link and the importance of comparative study and historical approach. This will help to grasp the overwhelming presence in our lives of all the divisions that separate, excite us and make people want to change the world for the better: social class, gender, race, etc. Discussing all these themes will open up the most intimate aspects of the interplay between the social and the personal, i.e. the human world and you.

NOTE: According to Rutgers policies, the Sociology 101 class responds to the following knowledge acquisition requirements:

Contemporary challenges

- Analyze the degree to which forms of human difference shape a person’s experiences of and perspectives on contemporary issues.

### Areas of Inquiry: Social Analysis

- Understand different theories about human culture, social identity, economic entities, political systems, and other forms of social organization.
- Employ tools of social scientific reasoning to study particular questions or situations, using appropriate assumptions, methods, evidence, and arguments.

## Course Schedule, Materials and Assessment

### Course Schedule

- Week 1: Introduction to the Class: Overview of Topics and Requirements (January 16 and 18)
- Week 2: The Development of Sociological Thinking (January 23 and 25)
- Week 3: Asking and Answering Sociological Questions (January 30 and February 1)
- Week 4: Culture and Society (February 6 and 8)
- Week 5: Socialization, Interaction and Everyday Life in the Age of the Internet (February 13 and 15)
- Week 6: Groups and Organizations, Conformity and Deviance (February 20 and 22)
- Week 7: Midterm Test 1 (February 27). Guest lecture "The Gift as a Paradigm in Social Theory" by Professor Andreas Langenohl, Giessen University, Germany (March 1)
- Week 8: Stratification, Class, Inequality (March 6 and 8)

#### Spring recess

- Week 9: Identity through Gender, Ethnicity and Age (March 20), National Identities (with participation of a guest lecturer, March 22)
- Week 10: Politics, Government, Economic Life (March 27 and 29)
- Week 11: Family, Education and Cultural Capital (April 3 and 5)
- Week 12: Society and the Body (April 10), Midterm Test 2 (April 12)
- Week 13: Modernity and Cities (April 17 and 19)
- Week 14: What comes next? (April 24 and 26)

Midterm Test 1: February 27

Midterm Test 2: April 12

Final Exam: date to be announced

## Course Materials

### Required Text

Introduction to Sociology TENTH EDITION Giddens, Duneier, Appelbaum, Carr (GDAC). This is an e-book complete with the W.W.Norton InQuizitive set of quizzes to be purchased from <https://ncia.wwnorton.com/inquizitive-introsoc10>

### Required Test Practice

W.W.Norton InQuizitive (<https://ncia.wwnorton.com/inquizitive-introsoc10>)

### Optional Materials

These will be provided throughout the course alongside lecture slides through Sakai. All this will appear a couple of days before a forthcoming class topic.

## Assignments

- There will be two *W.W.Norton InQuizitive* online tests that you will take. You will have plenty of time to practice for them across the topics. NOTE: I will post the actual tests minutes before *T-Time* so that you will have exactly as much time to go through the test and submit it for grading as required. You are free to take the tests wherever you prefer to be during *T-Time*. Since it will be during the scheduled class time, you are free to come to the lecture room with your laptop and take the test there using the opportunity of my extra technical advice.
- Final exam (scantron). **NOTE: a part of the exam questions will be based on lectures and NOT on the W.W.Norton materials.**
- Your attendance matters. In cases when you are lacking a few points for a better final course grade, 1 point per checked attendance can work as an extra credit. I will be checking your attendance randomly over the duration of the course. It will be taken online through the site called [Polleverywhere.com](http://Polleverywhere.com) at any time during the lecture. It may take place in the end, but also soon after the start of the lecture, so try not to be too late if you want attendance to work towards your grade.

Assignment	Points
Two InQuizitive online midterm tests	30+30
Final Exam (scantron)	40
Attendance & Participation	Extra credit

## Rutgers UG Grading Scale


(Source: Rutgers standard undergraduate grade scale)

Grade	Range	Grade	Range	Grade	Range	Grade	Range
A	90 – 100	B	80 – 84	C	70 – 74	F	Below 60
B+	85 – 89	C+	75 – 79	D	60 – 69		

## Support and Policies

- There are no prerequisites for this course
- Technical pre-requisites: since you will be going through online tests, your personal or campus computer with proper internet access must be ready and tested before the actual *T-Time*. Your homework practice using the InQuizitive tool will also require regular use of computers with internet access.
- If you have missed a test, you should follow the departmental make up times policies presented on Sakai. In addition, I can use my office hours for test make up.
- Most questions about the course content and its organization, apart from the class time, will be answered via the “Forum” section of the course site. This will be helpful for not only the enquiring student but for everyone in the class. Please note that only confidential enquiries will be answered via email.
- If you do resort to email communication, please always state “Sociology Intro 101” in the message subject field. [Click here for an Infographic showing the 15 Essential Rules of Netiquette for Online Discussion](#)

## Academic Integrity




The consequences of scholastic dishonesty are very serious. Please review the [Rutgers' academic integrity policy](#) .

Academic integrity means, among other things:





- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.
- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.

If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with your instructor.


Other sources of information to which you can refer include:

- [Rutgers' Academic Integrity website](#) 
- [Code of Student Conduct](#) 
- [Eight Cardinal Rules of Academic Integrity](#) 

## Academic Support Services


- Rutgers has a variety of resources for academic support. For more information, check the [Academic Support website](#) .
- Rutgers has Learning Centers on each campus where any student can obtain tutoring and other help. For information, check the [Learning Center website](#) .
- Rutgers also has a Writing Center where students can obtain help with writing skills and assignments. Learn more at the [Writing Center website](#) .
- Many library resources are available online. Assistance is available through phone, email, and chat. For information, check the [Rutgers Libraries website](#) .

## Rutgers Health Services

- Rutgers Health Services is dedicated to health for the whole student body, mind and spirit. It accomplishes this through a staff of qualified clinicians and support staff, and delivers services at a number of locations throughout the New Brunswick-Piscataway area. For more information, check the [Rutgers Health Services website](#) .



## Counseling, ADAP, and Psychiatric Services



- Undergraduate and graduate students experience a great many stresses in their lives - sorting out one's identity, establishing and maintaining important relationships, coping with anxiety and depression, working on changing relationships with parents and other family members, dealing with losses, handling new academic demands, and dealing with reactions to one's differentness. To help with these tasks, [Counseling, ADAP &](#)

[Psychiatric Services \(CAPS\)](#)  provides a variety of psychological counseling services for all students of Rutgers University in New Brunswick/Piscataway, undergraduate and graduate. Services are free, and confidentiality is guaranteed within legal and ethical guidelines.

## Accommodations for Accessibility








### Requesting accommodations

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation. More information can be found in the [Documentation Guidelines](#)  section of the [Office for Disability Services](#)  website.

If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the [Registration Form](#)  on the [Office for Disability Services](#)  website.

Go to the [Student section of the Office of Disability Services](#)  website for more information.

## Accessibility and Privacy Links

Accessibility Statements	Privacy Policies
<a href="#">Blackboard</a> 	<a href="#">Blackboard</a> 
<a href="#">eCollege</a> 	<a href="#">eCollege</a> 
<a href="#">Moodle</a> 	<a href="#">Moodle</a> 
<a href="#">Sakai</a> 	<a href="#">Sakai</a> 