**LAURA MARIA CALLEJAS**

Department of Sociology  
Rutgers, The State University of New Jersey

Davison Hall, 26 Nichol Avenue, New Brunswick, NJ 08901

[callejas@scarletmail.rutgers.edu](mailto:callejas@scarletmail.rutgers.edu) | 201-598-6713

<https://www.linkedin.com/in/laura-maria-callejas-612334160/>

**EDUCATION**

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**Ph.D. Candidate, Rutgers, The State University of New Jersey, Sociology**  Spring 2016-Current

Excepted graduation: Spring 2019

Dissertation: *Adolescent Status Struggles: Contextualizing the Relationship*

*Between Conflict and Social Status Attainment in Middle School*

**M.A., Rutgers, The State University of New Jersey, Sociology**  Fall 2013**-**Spring 2016Thesis: *The Struggle is Real: Conflict as a Social Status Mobility Mechanism*

*in Schools.*

**B.A., Rutgers, The State University of New Jersey, Sociology** Fall 2009-Spring 2013 Majors: Sociology and Women & Gender Studies  
**Summa Cum Laude** (Cumulative GPA: 3.908)

**WORK IN PROGRESS**

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Callejas, Laura M. "Seeking to Apply: Sources of Information That Impact College Application.”

Callejas, Laura M. and Hana Shepherd. “The Struggle is Real: Conflict as a Status Mobility Mechanism.”

Callejas, Laura M. and D. Randall Smith. “Disparities in Diversity: How Gender and Racial Representation of Students at the University Differ from that in the Stands of Football Games.”

**TEACHING AND WORK EXPERIENCE**

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**Statistics and *Stata* Lab Assistant, Fall 2017- Current:** Assist graduate students and faculty in sociology department with statistics related concerns and with use of statistics software, *Stata*.

**Website Content Editor, Fall 2017-Current:** Use *Joomla*, an open source platform for creation and management of websites, to maintain and revise sociology department website.

**Teaching Assistant, Spring 2017:** Taught recitation for *Introduction to Research Methods* for Rutgers undergraduates. Graded all assignments and held office hours to assist students with course material.

**Teaching Assistant, Fall 2016:** Taught recitation for *Introduction to Research Methods* for Rutgers undergraduates. Graded all assignments and held office hours to assist students with course material.

**Instructor: Write-2-Succeed, Fall 2011-Spring 2017:** Created and taught a writing module for first year students enrolled in the university’s expository writing course. Taught students how to write a successful college-level paper and analyze text.

**Writing Tutor: Student Support Services (SSS), Spring 2010-Spring 2017:** Tutor for Rutgers University underrepresented minority undergraduates in different writing and reading courses. Met with each student once a week for the semester and logged their progress.

**Teaching Assistant, Spring 2016:** Taught recitation for *Introduction to Sociology* for Rutgers undergraduates. Graded all assignments and held office hours to assist students with course material.

**Teaching Assistant, Fall 2015:** Taught recitation for *Introduction to Research Methods* for Rutgers undergraduates. Graded all assignments and held office hours to assist students with course material.

**Instructor: Ronald E. McNair Post-Baccalaureate Achievement Program, Summer 2015:** Writing and Public Speaking instructor for program designed to help underrepresented students pursue a Ph.D.

**Instructor: First-Year Interest Group Seminar (FIGs), Fall 2012:** Responsible for preparing and teaching a semester long seminar to first-year students. Prepared all the course work material and syllabus and graded all assignments.

**Tutor: Franklin Middle School, Fall 2011:** Tutor middle school students “at risk” of failing core subjects, including mathematics and the sciences. Maintained weekly logs on the performance of each student and assisted them in understanding homework assignments.

**RESEARCH EXPERIENCE**

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**Research Assistant, Rutgers Sociology Department, Fall 2015-Current**

Assist with statistical analyses and writing of research paper analyzing 800 photos of football fans at top college’s home football games to compare diversity at school level and that of student fans at games.

**Research Assistant, American Association of University Professors-American Federation of Teachers, Summer 2017-Fall 2017**

Analyzed large dataset of faculty salary provided by Rutgers University union. Used *Stata* to clean data and conduct several statistical analyses. Worked with a team of faculty members and union staff.

**Sociology Honors Thesis/ Capstone Project, Fall/Spring 2012-2013**

Used national dataset to examine racial/ethnic disparities in the participation of different preparation steps taken by high school students. Presented final paper, “Minority High School Student Preparation for Four-Year College Acceptance “at the Rutgers Sociology Honors Thesis Program symposium.

**Summer Research Opportunity Program (SROP) –Purdue University, Indiana, Summer 2012**Participated in eight-week summer research program at Purdue University. Worked with a faculty member to assess the effects of immigration on academic performance of students in immigrant communities using data from the US Census and National Center for Education Statistics Common Core of Data.

**Institute for Research on Women, Spring 2012**Researched the educational disparities between Latino and Asian elementary school students. Presented literature synthesis at annual research symposium at the *Institute for research on Women.*

**Ronald E. McNair Post-Baccalaureate Achievement Program, Summer 2011**Participated in eight-week summer research program at Rutgers University. Worked with a faculty member to examine the effects of different DREAM act initiatives for undocumented immigrant students pursuing higher education. Presented research proposal entitled “An Undocumented DREAM: The Politics of Higher Education and In-State Tuition for Immigrant Students” at research symposium.

**CONFERENCE PRESENTATIONS**

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**American Sociological Association Annual Meeting: Paper Session, Summer 2017**Callejas, Laura M and Hana Shepherd. “The Struggle is Real: Conflict as a Status Mobility Mechanism.”

**Sociology of Education Association 43rd Annual Conference: Paper Session, Spring 2017**Callejas, Laura M.“Seeking to Apply: Using Treatment Effect Models to Assess how Information Impacts College Application.”

**American Educational Research Association, April 2013.**Hibel, Jacob, Matthew Hall, and Laura M. Callejas. “Immigration and School Districts’ Local Revenues: 1990- 2008.”

**OTHER PRESENTATIONS**

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Callejas, Laura M. “General Social Survey (GSS) Demonstration.” Fall 2017. Sociology Department, Rutgers University.

Callejas, Laura M. “STATA Software Demonstration.” Fall 2017. Sociology Department, Rutgers University.

Callejas, Laura M. “Using Treatment Effects Models and Multiple Imputation to Assess How Sources Impact College Application.” Fall 2016. Quantitative Workshop at Sociology Department, Rutgers University.

Callejas, Laura M. “Writing Techniques”- Student Access and Educational Equity Pleneary, Fall 2014 and Fall 2015. Rutgers University Student Support Services.

Callejas, Laura M. “Seeking for Sources: High School Student’s Search for College Entrance Information. Honors Thesis.” Spring 2013. Rutgers University Sociology Department.

Callejas, Laura M., and Hibel, Jacob. “Immigration and High School Dropout in the United States: 1990-2008.” Summer Research Opportunity Program (SROP) Poster and Research Symposium, Summer 2012. Purdue University, West Lafayette, IN.

Callejas, Laura M. “Parental Influence on Immigrant Youth Education.” Institute on Research for Women Research Symposium, Spring 2012. Rutgers University, New Brunswick, NJ.

Callejas, Laura M. “An Undocumented DREAM: The politics of Higher Education and In-state Tuition for Immigrants Students. Ronald E. McNair Post-Baccalaureate Achievement Program Research Symposium.” Summer 2011. Rutgers University, New Brunswick, NJ

**ACADEMIC AWARDS**

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**Sociology Department Summer Research Grant**- Summer 2018

**Teaching Assistant and Graduate Assistant Professional Development Fund Award**-Spring 2018

**Teaching Assistant and Graduate Assistant Professional Development Fund Award**-Spring 2017

**Sociology Department Travel Grant Award**- Spring 2017, Fall 2016

**The Sociology of Education Association Travel Award-** Spring 2017

**Educational Opportunity Fund Graduate Student Grant** – Fall 2018, Spring 2018, Fall 2017, Spring 2017, Fall 2016, Spring 2016, Fall 2015, Spring 2015, Fall 2014, Spring 2014, Fall 2013

**Matilda White Riley Best Qualifying Paper Award,** **Sociology Department-** Spring 2016

**Sociology Department Graduate Student Fellowship**- Fall 2014, Fall 2013

**Emma Twyman Memorial Scholarship**- Spring 2013, Fall 2012

**Harold and Reba Martin Endowed Scholarship**- Spring 2013, Spring 2012

**Donald C. Stone Endowed Scholarship**- Spring 2013, Spring 2012, Spring 2011

**Academic Excellence Award** (top 10% of the School of Arts and Sciences class) Fall 2012

**Schools of Arts and Sciences Excellence Award**- Spring 2012, Spring 2011

**Student Support Services Grant-** Spring 2011, Spring 2010, Fall 2009

**Arrigo Rogers Scholarship**- Spring 2011

* **HONORS**

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**Phi Beta Kappa National Honor Society Member**- Fall 2011-Current

**The Compact for Faculty Diversity: Institute on Teaching and Mentoring**- Fall 2017

**Teaching Honor Roll, Sociology Department**- Spring 2017, Fall 2016, Spring 2016, Fall 2015

**Honorable Mention: National Science Foundation Pre-Doctoral Fellowship**-Spring 2015

**Honorable Mention: Ford Foundation Pre-Doctoral Fellowship** -Spring 2015

**Chi Alpha Epsilon National Honor Society- XAE Mu Chapter President**- Fall2013, Spring 2010

**National Society of Collegiate Scholars**- Fall 2010-Spring 2013

**School of Arts and Sciences Honors Program**- Fall 2010- Spring 2013

* **SKILLS**

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* **Advanced Proficiency in *STATA* Statistical Software**
* **Intermediate Proficiency in *R* Statistical Software**
* **Intermediate Proficiency in *SPSS***
* **Intermediate Proficiency in *Joomla* Website Interface**
* **Fluent in Spanish**
* **Critical Thinking**
* **Writing**
* **Public Speaking**
* **Time Management**
* **Teamwork**
* **Leadership**
* **Problem Solving**
* **Organization and Planning**
* **Quick Learning**