

Paul Hirschfield, Ph.D.
Associate Professor
Department of Sociology
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Educational and Employment History

Institutions:

Rutgers University, New Brunswick, Associate Professor of Sociology, July 2010 to Present.

Director, Program in Criminal Justice, July 2022 to June 2025

Undergraduate Director, Program in Criminal Justice July 2021 to December 2021.

Rutgers University, New Brunswick, Assistant Professor of Sociology, July 2003 to June 2010.

Ph.D. Sociology, Northwestern University, July 2003.

Doctoral Thesis: Preparing for prison: The impact of legal sanctions on educational performance.

M.A. Sociology, Northwestern University, June 1997.

Masters Thesis: "Polarization or articulation? The relationship between curricular tracking and school behavior."

B.A. Sociology and Psychology, Kalamazoo College, June 1994.

Magna Cum Laude, Phi Beta Kappa, Departmental Award-winner in Sociology and Psychology

Academic Publications

Articles:

Hirschfield, Paul. (2023). Exceptionally Lethal: American Police Killings in a Comparative Perspective, *Annual Review of Criminology*, 6: 471-498. (Cited by two international newspapers, [HLN Belgium](#) and [Magyar Nemzet](#)).

Madfis, Eric, Paul Hirschfield & Lynn A. Addington (2021). School Securitization and Its Alternatives: The Social, Political, and Contextual Drivers of School Safety Policy and Practice, *School Psychology Review* DOI: [10.1080/2372966X.2020.1855063](https://doi.org/10.1080/2372966X.2020.1855063) (Lead authorship is equal).

Hirschfield, Paul. (2020). Policing the Police: U.S. and European Models. *Journal of Democracy*, 31(4). 166-181

Hirschfield, Paul. (2018). The Role of Schools in Sustaining Juvenile Justice System Inequality, *Future of Children*, 28(1): 12-35.
<https://futureofchildren.princeton.edu/sites/g/files/toruqf2411/files/media/vol28issue1.pdf>

- Crawley, Kayla; Hirschfield, Paul. (2018). Examining the School-to-Prison Pipeline Metaphor. Oxford Research Encyclopedia of Criminology and Criminal Justice, Henry Pontel (Ed), 1-26.
- Hirschfield, Paul J. (2018). Schools and Crime. *Annual Review of Criminology*. Vol. 1. 149-169.
- Hirschfield, Paul J. (2016). Beyond Racism: Response to Embrick, Hughey, Miller, Rosenfeld, and Ross. *Sociological Forum* 31 (1): 236-240.
- Hirschfield, Paul J. (2015). Lethal Policing: Making Sense of American Exceptionalism. *Sociological Forum* 30 (4): 1109-1117.
- Hirschfield, Paul J. (2014). Effective and promising practices in transitional planning and school reentry. *The Journal of Correctional Education* 65 (2): 84-96.
- Sullivan, Christopher, & Hirschfield, Paul (2011). Problem behavior during the middle school years: An assessment of the social development model. *Journal of Research in Crime and Delinquency*, 48, 566-593.
- Hirschfield, Paul, & Celinska, Katarzyna (2011). Beyond Fear: Sociological Perspectives on the Criminalization of School Discipline. *Sociology Compass*, 15, 1-12.
- Hirschfield, Paul, & Gasper, Joseph. (2011). The Relationship between school engagement and delinquency in late childhood and early adolescence. *Journal of Youth and Adolescence*, 40(1), 3-22.
- White, Helene R, Shi, Jing, Mun, Eun-Young, Hirschfield, Paul, & Loeber, Rolf (2010). Effects of institutional confinement for delinquency on levels of depression and anxiety among male adolescents. *Youth Violence and Juvenile Justice*, 8(4), 295-313.
- Hirschfield, Paul, & Simon, Daniella (2010). Legitimizing police violence: Newspaper narratives of deadly force. *Theoretical Criminology*, 14(2), 155-182.
- Hirschfield, Paul, & Piquero, Alex. (2010). Normalization and legitimation: Modeling stigmatizing attitudes toward ex-offenders. *Criminology*, 48(1), 27-55.
- Hirschfield, Paul. (2009). Another way out: The impact of juvenile arrests on high school dropout. *Sociology of Education*, 82(4), 368-393.
- Hirschfield, Paul. (2008). Preparing for prison? The criminalization of school discipline in the USA. *Theoretical Criminology*, 12(1), 79-101.
- Hirschfield, Paul. (2008). The declining significance of delinquent labels in disadvantaged urban communities. *Sociological Forum*, 23(3), 575-601.

Cook, Thomas D., & Hirschfield, Paul. (2008). Comer's school development program in Chicago: Effects on involvement with the juvenile justice system from the late elementary through the high school years. *American Educational Research Journal* 45(1), 38-67. (Authorship is equal and in alphabetical order).

Hirschfield, Paul, Maschi, Tina, White, Helene R., Traub, Leah Goldman, & Loeber, Rolf. (2006). Mental health and juvenile arrests: Criminality, criminalization, or compassion? *Criminology*, 44(3), 593-630.

Hagan, John, Hirschfield, Paul, & Shedd, Carla. (2002). First and last words: Apprehending the social and legal facts of an urban high school shooting. *Sociological Methods and Research*, 31(2), 218-254.

Ludwig, Jens, Duncan, Greg, & Hirschfield, Paul. (2001). Urban poverty and juvenile crime: Evidence from a randomized housing-mobility experiment. *Quarterly Journal of Economics*, 116(2), 655-679.

Gallagher, Cathy, Wilson, David, Hirschfield, Paul, Coggeshall, Mark, & MacKenzie, Doris. (1999). Quantitative review of the effects of sex offender treatment on sexual reoffending. *Corrections Management Quarterly*, 3(4), 19-29.

Popular Press:

Hirschfield, Paul. (2022). Why Are There So Many Mass Shootings in the United States? Latin America Points to an Explanation—and a Remedy. *Foreign Affairs*. July 29. <https://www.foreignaffairs.com/united-states/why-are-there-so-many-mass-shootings-united-states> (Cited in the *New York Times* [newsletter](#), TheInterpreter).

Hirschfield, Paul. (2016). Dallas shootings: why does America struggle to stop its rising tide of gun violence? *New Statesman*. July 11. <http://www.newstatesman.com/politics/staggers/2016/07/dallas-shootings-why-does-america-struggle-stop-its-rising-tide-gun>

Hirschfield, Paul. (2016). U.S. laws protect police, while endangering civilians. *The Conversation (US)*. January 18. <https://theconversation.com/u-s-laws-protect-police-while-endangering-civilians-52737> (Republished in *Huffington Post* and *Raw Story*).

Hirschfield, Paul. (2015). Why do American cops kill so many compared to European cops? *The Conversation (US)*. November 25. <https://theconversation.com/why-do-american-cops-kill-so-many-compared-to-european-cops-49696> (updated version published in 2023 in James Densley (Ed.), *The Conversation on Guns* (pp. 109-115). Baltimore, MD: John Hopkins University Press. Republished in *Newsweek*, *Huffington Post*, *New Republic*, *Raw Story*, *Scroll.in* and at least a dozen smaller news outlets;)

Hirschfield, Paul. (2014). School metal detectors reduce weapon carrying but not fear. *The Conversation (UK)*. May 28. <http://theconversation.com/school-metal-detectors-reduce-weapon-carrying-but-not-fear-26547>

Hirschfield, Paul. (2008). The uneven spread of school criminalization in the United States. *Criminal Justice Matters*, 74(1), 28-30.

Unpublished Article Manuscripts:

Hirschfield, Paul J., Burrows, Kathryn, and Sullivan, Chris. "The Gender Gap in Urban High School Dropout: The Role of Juvenile Justice Involvement"

Hirschfield, Paul J. and Miller, Joel. "The Aggressive Policing of Disadvantaged Minority Communities, Children's Normative Attitudes, and Delinquency."

Hirschfield, Paul J. "Hyper-criminalized Contexts: Neighborhoods and Schools with Extreme Concentrations of Juvenile Arrests."

Hirschfield, Paul J. "Taking Sides: Theorizing School Responses to the Bullying and Harassment of Vulnerable or Marginalized Students."

Book Chapters:

Hirschfield, Paul. (2026). "The Promise and Perils of Decriminalizing Schools in a Neo-liberal Context." In Amy Magnus and Sarah Gaby (Eds). *Disrupting the Nexus of Neoliberalism and Carceral Reach: Pursuing Social Justice and Social Change*. Lanham, MD: Bloomsbury Publishing.

Hagan, John, Shedd, Carla, Hirschfield, Paul (2023). "Two Mothers/Two Sons." Chapter 3 in *Chicago's Reckoning: Racism, Politics, and the Deep History of Policing in an American City*. Oxford University Press. (Draws on and incorporates previously published co-authored research and text.)

Hirschfield, Paul. (2018). "Trends in School Social Control in the U.S.: Explaining Patterns of Decriminalization" In Deakin, Jo, Taylor, Emmeline, Kupchik, Aaron (Eds.) *The Palgrave International Handbook of School Discipline, Surveillance and Social Control*

Raia, Alicia & Hirschfield, Paul (2013). Rehabilitation for Juveniles. In *Encyclopedia of Criminology and Criminal Justice*. New York: Wiley-Blackwell.

- Hirschfield, Paul (2009). School surveillance in America: Disparate and unequal. In Torin Monahan & Rodolfo Torres (Eds.), *Schools Under Surveillance: Cultures of Control in Public Education* (pp. 38-54). New Brunswick, NJ: Rutgers University Press.
- Goldkind, Laura, & Hirschfield, Paul (2009). Building bridges: The school reentry of incarcerated juveniles. In Tina Maschi, Carolyn Bradley, & Kelly Ward (Eds.), *Forensic Social Work: Psychosocial and Legal Issues in Diverse Practice Settings*. New York: Springer. (Authorship is equal).
- Hagan, John, Hirschfield, Paul, & Shedd, Carla. (2002). Shooting at Tilden High: Causes and consequences. In Mark H. Moore, Carol V. Petrie, Anthony A. Braga, & Breanda L. McLaughlin (Eds.), *Deadly Lessons: Understanding Lethal School Violence* (pp. 163-197). Washington, D.C.: National Research Council. [Portions republished in John Hagan et al. (2022) *Chicago's Reckoning: Racism, Politics, and the Deep History of Policing in an American City*].
- Hirschfield, Paul. (2002). Prevention: Community programs. In Joshua Dressler (Ed.), *Encyclopedia of crime and justice* (2nd ed.) (pp. 1143-1147). New York: Macmillan.
- Book reviews:
- Hirschfield, Paul (2010). Book review of *Homeroom Security: School Discipline in an Age of Fear* by Aaron Kupchik. *Teachers College Record*, November 30, 2010.
<http://www.tcrecord.org>
- Research Reports:**
- Hirschfield, Paul. (2016). "The School to Prison Pipeline" in Live Free's Agenda for Ending Mass Incarceration & Criminalization.
- Kupchik, Aaron and Hirschfield, Paul. (2016) "Alternatives to Exclusionary School Discipline: Addressing Barriers to Implementation of Evidence-Based Strategies" A White Paper on School Safety Commissioned by the National Institute of Justice (Authorship is equal).
- Hirschfield, Paul. (2006). Evidence-based recommendations for New Jersey's school reentry and transitional initiatives for youthful offenders. Trenton, NJ: New Jersey Juvenile Justice Commission.
- Fellner, Jamie, Katzenstein, Susanne, & Hirschfield, Paul (2002). Collateral casualties: Children of incarcerated drug offenders in New York. *Human Rights Watch*, 14(3), 15 pages. Available at <http://hrw.org/reports/2002/usany/index.htm>.

Reuter, Peter, Hirschfield, Paul, & Davies, Curt. (2001). *Assessing the crack-down on marijuana in Maryland*. Baltimore, MD: Abell Foundation.

Reed, David, and Hirschfield, Paul. (1998). *Cook County Juvenile Court Intake Report, 1997*. Children and Family Justice Center, Northwestern University School of Law.

Grants, Awards, and Contracts

External Grants:

Office of Juvenile Justice and Delinquency Prevention. (January 1, 2008 through June 30, 2010). \$98,507. Principal Investigator, *Bridges and barriers: The educational attainment of youth returning from detention and correctional facilities*.

Spencer Foundation. (June 1, 2006 through May 30, 2008). \$39,985. Principal Investigator, *Bridges and barriers: The educational attainment of youth returning from detention and correctional facilities*.

National Institute of Justice, Graduate Research Fellowship. (2001-2002). \$15,000. *The impact of juvenile justice involvement on educational outcomes*.

National Science Foundation Doctoral Dissertation Research Improvement Award. (2001-2002). \$6,866. Student Investigator (John Hagan formally listed as Principal Investigator), *The impact of juvenile justice involvement on educational outcomes*.

Internal Grants:

Rutgers University Center for COVID-19 Response and Pandemic Preparedness. (Summer 2020) (\$20,000) COVID-19 and New Jersey Prisons: (Co-Principal Investigator under Brittany Friedman, PI).

Chancellor's Seed Grant (Spring 2017) (\$59,772). Understanding the Organizational Context of Police Killings. (Co-Principal Investigator under Joel Miller, PI)

Criminal Justice Program, Livingston College. (Spring 2007). \$2000 in Supplementary Instructional Funds.

President's Program of Research in Service to New Jersey. (July 1, 2005 through June 30, 2006). \$9,890. Principal Investigator, *Developing an Evaluation Model for New Jersey's School Reentry Initiatives for Juvenile Offenders*.

Consulting and Contracted Research:

RAND Corporation. (June 2011-May 2012). Santa Monica, CA. Conducted meta-analytical evaluation research on correctional education programs. See

Center for Alternative Sentencing and Employment Services (CASES).

- January 2007-December 2007. Research agreement to support project funded by the Spencer Foundation (see above).
- June 2004-July 2004. New York, NY. Summarized the literature on effective interventions for adolescent offenders.

Human Rights Watch. (January 2001-August 2001). New York, NY. Analyzed prisoner survey data on relationships with children and their children's circumstances.

The Urban Institute. (January 1999-May 1999). Washington, DC. Summarized the literature on the relationship between imprisonment and less coercive modes of social control.

Poverty and Race Research and Action Council. (August 1998-October 1998). Washington, DC. Summarized the literature on race and criminal justice for agency's response to the President's Initiative on Race.

Presentations

Invited Presentations:

October 2024 Colloquium Speaker. "Exceptionally Lethal: A Cross-National Analysis of Police Killings" at Georgetown University, Department of Sociology.

March 2024 Colloquium Speaker. "Exceptionally Lethal: A Cross-National Analysis of Police Killings" Wayne State University, Department of Sociology.

November 2023 Zoom panel participant, "Towards a Just and Equitable Criminal Justice System: Addressing Racial Disparities and Reform." Amnesty International: West Windsor Youth Group

May 2023 Featured on-line speaker, "Exceptionally Lethal: A Cross-National Analysis of Police Killings" Retiree Assembly of the Rutgers AAUP-AFT

April 2023 Colloquium Speaker. "Exceptionally Lethal: A Cross-National Analysis of Police Killings" California State University, Chico's Department of Political Science and Criminal Justice.

March 2023 Colloquium Speaker. "Exceptionally Lethal: A Cross-National Analysis of Police Killings" Rutgers University-Newark School of Criminal Justice.

April 2021. Zoom panel participant, The Trial of Derek Chauvin for the Killing of George Floyd, Rutgers Office of Undergraduate Education and the SAS-OUE Coalition for Anti-Racism, Social Justice, and Equity (CASE).

November 2022. Zoom Panel Participant, Mid Career Panel. Sociology Professionalization Workshop, George Mason University.

April 2022. Deadly Policing: Can Americans Move beyond Individualism and Localism to Solve this Nagging Social Problem? Keynote speaker at Alpha Phi Sigma and Alpha Kappa Delta Induction Ceremony, William Paterson University, Wayne, NJ.

May 2021. Zoom panel participant, Teachers Make a Difference: Correlating Education to Life Outcomes, Professional Development Workshop for NJ Department of Corrections Teachers.

May 2021. Featured on-line speaker, Potential Foci of Police Reform, Indivisible Central NJ monthly meeting.

April 2021. Zoom panel participant, The Trial of Derek Chauvin for the Killing of George Floyd, Rutgers Office of Undergraduate Education and the SAS-OUE Coalition for Anti-Racism, Social Justice, and Equity (CASE).

March 2021. Featured on-line speaker, Policing Styles: Does Europe Have a Better Model? Upstate International, World Affairs Council, Greenville, SC.

August 2020. Zoom panel participant, Making Meaning of ‘De-Fund the Police’. Hunterdon County Anti-Racism Coalition.

February 2020. Invited Speaker and discussion leader, Voter Restoration. Janssen Research & Development Leadership Chapter of the African-American Leadership Council, Titusville, NJ.

November 2018. De-criminalization of School Discipline and Multi-systemic Partnerships, Paper presented at symposium on Multisystem Approaches to Help Keep Children Out of the Justice System at Princeton University.

October 2018. Discussion leader for two sessions of Conference on School Security Measures and Sources of Inequity in Washington, DC.

June 2018. Discussant for panel “School-Based Crime Prevention,” at the Center for Evidence-Based Crime Policy’s, Symposium on Evidence-Based Crime Policy, Arlington, VA.

June 2018 Respondent to Keynote address by Dr. Kelsey Jones, Adolescence Incarcerated: Healing the Wounds of the School-to-Prison Pipeline at Third Annual Conference on Youth Development and Juvenile Justice, Newark, NJ

March 2018. Faculty Discussant for Panel, “Civil Society and the Fight for Reform”, Unintended: The Promises and Perils of Criminal Justice Reform, *Law-Engaged Graduate Student Symposium*, Princeton University, Princeton, NJ.

January 2018. Speaker for Panel on White Privilege, Race Relations and Where Do We Go From Here, Metuchen Edison Area Branch of the NAACP, Edison, NJ

November 2017. Panelist at Faculty Panel, Criminal Justice Reform in the Trump Era, Criminology, Criminal Justice, and Sociology Club (CCJSC), William Paterson University, Wayne, NJ.

April 2017. Panelist at discussion of film *13th*, East Brunswick Human Relations Council, East Brunswick, NJ.

March 2017. Discussant for paper “Schools” by Carla Shedd at *Future of Children* conference “Reducing Justice System Inequality” at University, Princeton, NJ.

December 2016. Participant on Faculty Panel, A Civil Discourse on Gun Control. Rutgers Honors College, Rutgers University, New Brunswick, NJ.

March 2015. Decriminalizing Schools? Recent Reforms in School Discipline and Policing. Paper presented at Center for Law, Justice & Culture, Ohio University, Athens, OH.

September 2014. Panelist at faculty forum, Black and Blue: Policing Race in Urban America Center for Race and Ethnicity, Rutgers University, New Brunswick, NJ.

November 2013. An Evidence-based Analysis and Assessment of Gun Control. Address to annual meeting of NALS, The Association for Legal Professionals in Clark, NJ

April 2013. Power Unbalanced: How Schools Respond to the Bullying and Harassment of Vulnerable or Marginalized Students. Keynote speaker at Alpha Kappa Delta induction ceremony, Montclair University

February 2013. Panelist at graduate student workshop, Presenting at Academic Conferences. Department of Sociology, Rutgers University, New Brunswick, NJ.

October 2012. Discussant for paper, Black Police as Black Radicals: Chicago's Afro-American. Patrolmen's League, 1968-1972 presented at Center for Race and Ethnicity, Rutgers University, New Brunswick, NJ.

March 2012. Panelist at graduate student workshop, Applying for External Funding. Department of Sociology, Rutgers University, New Brunswick, NJ.

April 2011. Panelist at graduate student workshop, Choosing a Dissertation Topic. Department of Sociology, Rutgers University, New Brunswick, NJ.

March 2011. What about the children? The impact of aggressive policing on self-reported delinquency among inner-city youth. Paper presented at Arizona State University, Barrett Honors College Honors Lecture Series, Tempe, AZ.

November 2010. Presenter at Rutgers Reentry Roundtable. The Center for Urban Entrepreneurship and Economic Development at Rutgers Business School, Newark, NJ.

March 2010. Spatial hyperconcentrations of juvenile arrests and their potential impact on informal social control and social inequality, Paper presented at the University of California, Department of Sociology Colloquia Series, Santa Barbara, CA.

March 2009. Panelist at 3rd Annual Faculty Forum on Race and Ethnicity at Rutgers University. Center for Race and Ethnicity, Rutgers University, New Brunswick, NJ.

April 2008. The aggressive policing of disadvantaged minority communities, children's normative attitudes, and delinquency. Featured Presentation at Woodshed Workshop. Department of Sociology, Rutgers University, New Brunswick, NJ.

October 2007. Panelist at faculty forum, Criminal Difference: Race, Ethnicity, & American Justice. Center for Race and Ethnicity, Rutgers University, New Brunswick, NJ.

February 2007. The hyper-concentration of juvenile justice contact among urban African-American males: Toward a theory of collective labeling. Paper presented at the John Jay College of Criminal Justice, Department of Sociology Colloquia Series, New York, NY.

November 2006. Mass juvenile justice involvement of urban African-American males: Extent, causes, and consequences. Paper presented at the Mellon Fellows Speaker Series on Race, Crime, and Justice, The Vera Institute of Justice, New York, NY.

February 2005. Presentation of your teaching self. Paper presented at the Rutgers University, Department of Sociology, Graduate Student Workshop on the Job Interview Process, New Brunswick, NJ.

Academic Conferences (Last Six Years):

Hirschfield, Paul (2025, November). "The Social and Political Dynamics Underlying Police Impunity: A Case Study" Panel session, American Society of Criminology, Washington, DC.

Hirschfield, Paul (2025, September). "A Cross-National Analysis of Fatal Police Violence" Panel session, European Society of Criminology, Athens, Greece.

Hirschfield, Paul (2025, March). “The Hazards of Implementing Alternatives to School Punishment in a Neo-liberal Context” Panel session, European Society of Criminology, Athens, Greece.

Hirschfield, Paul (2023, November). “The Promise and Perils of Decriminalizing Schools in a Neo-liberal Context” Panel session, American Society of Criminology, Philadelphia, PA.

Hirschfield, Paul (2023, November). Participant in Author Meets Critic Session on book *Reform Nation: The First Step Act and the Movement to End Mass Incarceration* by Colleen Eren. American Society of Criminology, Philadelphia, PA.

Hirschfield, Paul (2023, August). Organizer, Panelist, and Presider of Thematic session, “School Safety at a Crossroads: Can Schools’ Responses to the Latest “Safety Crisis” Protect Students without Promoting Inequality?” American Sociological Association, Philadelphia, PA.

Hirschfield, Paul (2022, November). Exceptionally Lethal: American Police Killings in a Comparative Perspective. Panel session, American Society of Criminology, Atlanta, GA.

Friedman, Brittany and Hirschfield, Paul (2021, November). Covid-19 and the Significance of Prison Order: Explaining Institutional Variation in the Conditions of Confinement. Panel session, American Society of Criminology, Chicago, IL.

Media

2026 Featured at NJ.com for [article](#), “N.J. schools overwhelmed as wave of swatting threats create chaos, fear. ‘It’s becoming untenable.’” May 4.

2025 Featured at MLIVE.com for [article](#) and follow-up [article](#), “Schurr mistrial shows ‘extremely high’ hurdle prosecutors face in police shooting cases, experts say” and “Criminal justice experts ‘not surprised’ Kent County prosecutor drops Schurr case” and May 10 and May 23.

2024 Featured in *Las Vegas Review-Journal* for [article](#), “‘Very questionable’ or ‘objectively reasonable’? Experts weigh in on police shooting.” Nov. 15.

2024 Featured interview for [article](#) in *Filter* magazine, “Police Shootings in Rural Areas Are Common, But Much Less Visible” which appeared on Aug 28.

2023 Featured interview for [article](#) in *European Focus*, “What’s behind the police violence?” which appeared on July 12.

2023 Interviewed by the Associated Press for an [article](#), “Shooting, riots in France show U.S. is not alone in struggles with racism, police brutality?” which appeared on PBS.org and the *Los Angeles Times* on July 1.

2023 Featured [interview](#), “Paul Hirschfield: Along with the large number of guns, rampant individualism also contributes to the frequency of mass shootings in the US” in Croatian daily newspaper *Vecernji list* which appeared on February 4.

- 2023 Interviewed by *Greater Good Magazine* for an [article](#), “Can We Train American Police to Turn Away From Violence?” which appeared on February 3.
- 2023 Interviewed by *Le Temps* for an [article](#), “After the death of Tyre Nichols, the American Rambos in the crosshairs “ which appeared on January 30th.
- 2023 Featured [interview](#), “Waarom zijn Amerikaanse agenten zo gewelddadig?” in HLN Belgium which appeared on January 28.
- 2023 Interviewed by *The Montgomery News* for an article, "The N.J. State Police as Rural Constabulary" which appeared in the January issue.
- 2022 Consulted for background for [segment](#), “School Police,” on *Last Week Tonight* with John Oliver which aired June 5.
- 2021 Interviewed by WBEZ for a [story](#), “Re-Imagine Chicago: Why Police Kill Virtually No One in Europe” which aired on June 14.
- 2021 Interviewed by NPR for a [story](#). “Why is policing in the US so deadly?” which aired on *The World* on April 14.
- 2020 Featured in *Time* for [article](#), “Society Is Paying the Price for America's Outdated Police Training Methods” which appeared on November 20.
- 2020 Featured in [Backgrounder](#) by Council on Foreign Relations “How Police Compare in Different Democracies” which appeared on July 30.
- 2020 Featured in *New Yorker* for [article](#), “How Police Unions Fight Reform” which appeared on July 27.
- 2020 Featured in [article](#) for NBCnews, “How to Change How America Is Policed” which appeared on July 14.
- 2020 Featured in *Newsweek* for articles which appeared on [June 26](#) and [June 16](#).
- 2020 Featured in *Time* for [article](#), “What the U.S. Can Learn From Countries Where Cops Don't Carry Guns” which appeared on June 19.
- 2020 Featured in *Al-Jazeera* for [article](#), “A structural defect and a psychological crisis... Al Jazeera.net interviews an American expert in police reform” which appeared on June 17.
- 2020 Featured on Fareed Zakaria GPS for a [segment](#), “America’s Militarized Police Force” which aired on CNN on June 14.
- 2020 Interviewed by *Vox* for a [podcast](#), “Can Congress reform the police?” which aired June 10.
- 2020 Featured in *The Atlantic* for [article](#), “What the World Could Teach America about Policing” which appeared on June 10.
- 2020 Featured in *El Diario* for [article](#) “Strangulation, use of weapons and tear gas: the most controversial police techniques, in the focus of debate in the US” which appeared on June 9.
- 2020 Featured in *Washington Post* for [article](#), “From guns to neck restraint: How police tactics differ around the world” which appeared on June 6.
- 2019 Featured in *Fatherly Magazine* for [article](#), “School Suspension and Expulsion Doesn’t Discipline Kids. It Hurts Them” which appeared on March 12.
- 2017 [Article](#) in *Salon*, “We may have a treatment for our police shooting epidemic; we're just not using it” centered on my writing and appeared on October 22.
- 2017 Featured by Sinclair Broadcasting Group in [article](#) that appeared in multiple local outlets, “Experts question whether more British police should carry guns after deadly terror attacks,” on June 5.

- 2016 Featured in *Paste Magazine* for article, “Fighting Violence with ‘Righteous Violence’ How Will America's Police Be Trained in Trump's America” which appeared on February 10, 2017
- 2016 Featured in *Folha* (Brazil) for article “Brazilian Police kill as many in 6 Days as the British kill in 25 years.” which appeared on October 28, 2016.
- 2016 Interviewed by ten local affiliates of Canadian Broadcast Corporation Radio on July 8, 2016.
- 2016 Featured in *Quartz* for article “How do police handle violence in countries where officers don’t carry guns?” which appeared on July 09, 2016
- 2015 Featured in *Tasnim News* (Iran) for article “Multi-Racial Coalition Needed for Challenging US Police Impunity: American Prof” which appeared on December 16, 2015.
- 2015 Interviewed by *Press of Atlantic City* for article “Fear triggers more area gun sales for article” which appeared on December 16, 2015.
- 2015 Interviewed by *The Trace* for article “Why Would a Nine-Year-Old Bring a Gun to School?” which appeared on September 21, 2015
- 2015 Interviewed by *Christian Science Monitor* for article, “Regal Cinemas to search bags at the door: A reasonable price for safety?” which appeared on August 20, 2015
- 2015 Interviewed by *Business Insider* for article, “American police kill more people in one day than Norway cops have in 10 years” which appeared on July 31, 2015
- 2015 Featured in *Star Ledger/NJ.com* for article “Experts: How should N.J. community react to back-to-back school gun scares?” which appeared on June 08, 2015
- 2013 Interviewed by WNYC for a story “Mixed Reviews for Wandering in Newark Schools” which aired on February 5, 2013.
- 2012 Interviewed by *Chicago Tribune* for article “Small town succeeds where Chicago fails Despite budget cuts and a sagging economy, Galesburg is finding ways to get truant kids back in school”. Which appeared November 12, 2012
- 2012 Interviewed by Bergen County Record for article, “Pioneer in school policing looks back on success in Hackensack” which appeared on July 8, 2012
- 2011 Interviewed by *Washington Post* for article “Texas students sent from classroom to courtroom” which appeared on August 21, 2011.
- 2011 Interviewed by *Chronicle of Higher Education* for article “A Sociologist Returns to the Mean Streets of His Youth” which appeared on July 17, 2011.
- 2010 Interviewed by *Daily Targum* for a story “Vague crime alerts enable stereotyping” which appeared on October 27, 2010.
- 2010 Interviewed by National Public Radio for a story “School's Bid To Punish Off-Campus Acts Draws Suit” which aired on Weekend Edition, March 6, 2010.
- 2010 Interviewed by the *Press of Atlantic City* for article, “Vineland to add 18 outdoor cameras in step toward surveillance network,” which appeared on March 26, 2010.
- 2008 Interviewed by the *New York Times* for article, “Once Again, a Killing Unsettles a Quiet Town,” which appeared on July 6, 2008.
- 2008 Interviewed by the *New York Times* for an editorial “The Principal’s Office First,” which appeared on January 5, 2009.

University Service:

Criminal Justice Program, Program Committee Member (2003-Present), Director (2022-2025),
 Undergraduate Director (Fall 2021), Curriculum Committee (2006-07; Chair 2022-Present),
 Diversity and Equity Committee (Spr-Fall 2021)
 Area Captain, Crime and Social Control Cluster, 2010-Present
 SAS Curriculum Committee, Fall 2021
 Faculty Advisor, Alpha Phi Sigma (Criminal Justice Honors Society), 2016-2021
 Faculty Search Committee, Department of Sociology, 2004-2005, 2006-2007; 2009-2010; 2011-
 2012, 2016-2017, 2021-22 (Chair).
 Advisory Committee on Appointments and Promotions, SAS 2015-16, 2016-17, 2018-19
 Rutgers New Brunswick Faculty Council (NBFC) Representative (Sociology), 2014-2021
 Executive Committee of the NBFC (Elected), 2017-2018
 Graduate School Social Science Area Committee, 2014-2016
 Grievance Committee, SAS, 2014-2015
 Teaching Committee (Elected), 2012-2014; 2022-24 (Appointed)
 Graduate Committee (Elected), 2011-2012; 2017-19
 Pre-Dissertation Fellowship Nomination Committee, Department of Sociology, 2011.
 Graduate Student Paper Competition Selection Committee, Department of Sociology, 2010, 2012,
 2016, 2019 (QP Committee), 2024.
 Small Graduate Travel Awards Committee, 2017-18
 Bevier Fellowship Nomination Committee, Department of Sociology, 2010.
 Executive Committee (elected), Department of Sociology, 2005-2006; 2008-2009.
 Organizer, Poster Session, Department of Sociology, Spring 2008.
 Office Space Committee, Department of Sociology, 2006-2007.
 Faculty Advisor, Orphan Sporks (Student Acapella Group), 2006-2007.
 Program Committee for Criminal Justice Major, 2003-present.
 Co-organizer, Undergraduate Teaching Workshop, Fall 2005.
 Co-organizer, Colloquium Series, Department of Sociology, 2003-2005.
 Faculty Affiliate, Center for Race and Ethnicity.
 Research Affiliate, Center for Mental Health Services and Criminal Justice Research.
 McNair Faculty Mentor, 2017-18

Journal Boards:

Editorial Board of *Social Science*, 2024-Present
 Advisory Board of the *Journal of Criminal Law and Criminology*, 2003-04, 2011-Present
 Editorial Board of *Criminology*, 2012-2014.
 Editorial Board of the *Journal of Youth and Adolescence*, 2005-2007.
 External Review Board of the *Journal of Offender Rehabilitation*, 2005-2006.
 Faculty Advisory Board, *Rutgers Journal of Sociology*, 2010-2014

Peer Review (refereed journals):

American Educational Research Journal, American Journal of Sociology (4), American
 Sociological Review (5), Criminal Justice and Behavior, Criminal Justice Review (2),
 Criminology (14), Criminology and Public Policy (3), Educational Evaluation and Policy

Analysis, Educational Policy, Journal of Communication, Journal of Comparative Politics (German), Journal of Contemporary Criminal Justice, Journal of Criminal Law and Criminology (3), Journal of Education Policy, Journal of Offender Rehabilitation (3), Journal of Research in Crime and Delinquency, Journal of Sociology & Social Welfare, Journal of Youth and Adolescence (5), Justice Quarterly (2), Law & Social Inquiry, Law & Society Review, Law and Human Behavior, Legal and Criminological Psychology, Police Quarterly, Race and Justice, Social Currents, Social Forces (3), Social Problems (4), Social Science Quarterly, Social Science Research, Sociological Forum (9), Sociological Imagination, Sociological Perspectives, Sociological Quarterly (2), Sociology Compass, Sociology of Education (8), Socius, Surveillance & Society, Theoretical Criminology (2), Youth & Society, Youth Justice, Youth Violence and Juvenile Justice

Peer Review (other):

National Science Foundation, Law and Social Sciences Division (2)

Spencer Foundation

WT Grant Foundation

University of California Press (One book manuscript and one book proposal)

Harvard Education Press (book proposal)

Memberships:

American Society of Criminology (ASC) and ASC Section on Police

Teaching and Mentoring

Doctoral Thesis Supervision:

Portia Allen-Kyle (2019-)

Kayla Crawley (2019-)

Muqaddas Pulotova (2016-2018)

Paul Reck (2007-2009)

Doctoral Thesis Committee Membership:

Howard Ryan (defended Spring 2025)

Wei-Ling Sun (defended June 2018).

Ellen McCann (defended April 2012).

Lauri Goldkind (defended March 2008)

Qualifying Paper Committee Membership:

Primary Reader, Qualifying paper committees:

Fatoumata Ceesay (defended November 2022)

Anthony Landers (defended August 2022)

Kayla Crawley (defended April 2019)

Muqaddas Pulotova (defended November 2016)

Brooklyn Hitchens (defended May 2015)

Portia Allen-Kyle (defended April 2016)

Paul Reck (defended Oct. 2005)

Committee Member, Qualifying paper committees:

Anthony Landers (defended August 2022)

Portia Allen-Kyle (defended June 2019)

Victoria Gonzalez (defended April 2015)

Jason Phillips (defended April 2015)

Portia Allen-Kyle (defended December 2014)

Muqaddas Pulotova (defended November 2013)

Alicia Raia (defended April 2014)

Monica Herrera (defended December 2011)

Independent Study and Honors Thesis Supervision (since 2015):

2020-2021 Fatoumata Ceesay, graduate independent study, The Sociology of Policing

2016-2017

Myrto Anastassiadou, undergraduate senior honors thesis, Cross – cultural media representations of terrorism.

2015-2016

Joseph Dequarto, undergraduate independent study, Policing Alternatives in Changing Times.

Courses Taught (* taught just one semester)

*Policing, Punishment, and Racial Injustice (graduate seminar)

Power and Coercion (graduate seminar)

Domination and Resistance (graduate seminar)

*Writing Seminar (graduate seminar)

Punishment and Social Control (undergraduate senior seminar)

Criminalization and Punishment (undergraduate senior seminar)

*Surveillance Freedom and Democracy (revamped for sociology senior seminar)

*Surveillance Freedom and Democracy (interdisciplinary honors seminar)

Juvenile Justice (undergraduate lecture)

Police (undergraduate lecture)

Criminology (undergraduate lecture)

*Crime in Society (graduate mini-course)

*Youth in Society (graduate mini-course)

*Analysis of Sociological Data (graduate)

*Knowledge at the Intersections (co-taught graduate seminar)

Ideology, Social Control, and Punishment (graduate seminar)

*Critical Issues in Race and Criminal Justice (co-taught senior-level seminar)