

Sociology of Deviant Behavior 304:01
Monday and Thursday 12:10-1:30
Hardenburgh Hall A7

Instructor: Jeff Wilhelms

Email: jeff.wilhelms@rutgers.edu

Office hours: By appointment, in-person or online at

<https://rutgers.zoom.us/my/jwilhelm?pwd=NkVtYWFDUUY0TmdwL1pjS3Vtand3UT09>

Description of the Course:

The course discusses major forms of social deviance, theories accounting for them, and societal responses to them.

University Policy Regarding Masks:

In order to protect the health and well-being of all members of the University community, masks must be worn by all persons on campus when in the presence of others (within six feet) and in buildings in non-private enclosed settings (e.g., common workspaces, workstations, meeting rooms, classrooms, etc.). Masks must be worn during class meetings; any student not wearing a mask will be asked to leave.

Masks should conform to CDC guidelines and should completely cover the nose and mouth:

<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html>

Attendance:

Students are expected to attend each scheduled class. Excused absences are for valid reasons, (i.e., illness, family, religious observance, work issues) and obviously there are no point deductions if you are absent for valid reasons.

Each student gets two free unexcused absences, after which points will be deducted from your final point total, as follows: the 3rd unexcused absence results in a 2% deduction from your final point total, the 4th unexcused absence is another 2% deduction, and so on.

Self-Reporting Absences:

Please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate

the date and reason for your absence. An email is automatically sent to me. University attendance and religious holiday policies are at http://catalogs.rutgers.edu/generated/nb-ug_current/pg1433.html. The attendance policy for the School of Arts and Sciences (SAS) is at <http://sasundergrad.rutgers.edu/academics/courses/registration-and-course-policies/attendance-and-cancellation-of-class>.

Classroom Conduct:

Masks must be worn in class and students not wearing masks will be asked to leave. If an unmasked student refuses to leave the room, the faculty union recommends that the class be cancelled. Please leave at least one seat, preferably two seats, between you and the next student.

General rules of courtesy and consideration during class: 1) do your best to be on time for class; 2) turn off your cell phone and do not have it on your desk, in your lap, or otherwise visible during class; 3) do not have materials unrelated to the course open and/or on your desk during class, i.e., books for other courses, newspapers, crossword puzzles; 4) do not have your head down on the desk or be sleeping during class; 5) no computers in class, except for special circumstances. Failure to observe these basic rules of courtesy and consideration may result in points being deducted from your final point total.

Preparing for Class:

Please come to class having finished the assigned reading for the topic of the day. Contributing to class discussions can add points to your final grade.

Course Materials:

There is no out-of-pocket expense for the course. All readings for the course, powerpoints for each topic, grades and announcements are on Canvas.

Tests (270 points):

There are three tests in the course (90 points each). Each test has 6 questions and each question requires a ½ page written response.

Research Paper: "Taking Sides" (230 points):

Support doctor-assisted suicide on pages 1-6 (label as "Part I") and oppose doctor-assisted suicide on pages 7-12 (label as "Part II"). Support your arguments with sociological,

psychological, legal, philosophical, medical, and religious perspectives. The research paper must be in 12-point type, double-spaced, at least 12 complete pages, with a bibliography on page 13. No Wikipedia references. Your choice, use MLA or APA style. You can certainly write more than 12 pages, but be advised that short papers will have substantial point deductions. Your name appears only on a blank page 14 and nowhere else on your paper. Do not put your name on the bibliography page. I grade all papers blind, not knowing who wrote what. Please follow instructions.

Due date is Thursday, March 24th. There is a 10-point deduction for each class a paper is late.

Point Totals:

500-450 A 449-425 B+ 424-400 B 399-375 C+ 374-350 C 349-300 D 299- F

Academic Integrity Policy:

Summary: <http://nbacademicintegrity.rutgers.edu/home-2/academic-integrity-policy>

Resources for students: <https://nbprovost.rutgers.edu/academic-integrityu-students>

Learning Resources:

Learning centers: <https://rlc.rutgers.edu/>

Academic advising for SAS students: <https://sasundergrad.rutgers.edu/advising/advising>

Online learning tools from Rutgers University libraries, including Rutgers RIOT, Searchpath and RefWorks: <https://www.libraries.rutgers.edu/tutorials>

Technology:

Please visit the Rutgers Student Tech Guide at <https://it.rutgers.edu/technology-guide/students/> for resources available to all students. If you do not have the appropriate

technology for financial reasons, please email the Dean of Students at

deanofstudents@echo.rutgers.edu for assistance. If you are facing other financial hardships, please visit the Office of Financial Aid at <https://financialaid.rutgers.edu/>.

Diversity Statement:

The Rutgers Sociology Department strives to create an environment that supports and affirms diversity in all manifestations, including race, ethnicity, gender, sexual orientation, religion, age, social class, disability status, region/country of origin, and political orientation. We also

celebrate diversity of theoretical and methodological perspectives among our faculty and students and seek to create an atmosphere of respect and mutual dialogue. We have zero tolerance for violations of these principles and have instituted clear and respectful procedures for responding to such grievances.

Disability Services:

848-445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu>. Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at <https://ods.rutgers.edu/students/registration-form>. Students with disabilities requesting accommodations must follow the procedures outlined at <https://ods.rutgers.edu/students/getting-registered>.

Counseling, ADAP & Psychiatric Services (CAPS):

848-932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / <http://health.rutgers.edu/medical-counseling-services/counseling/>. CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professionals within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community, and consultation and collaboration with campus partners. Crisis intervention:

<http://health.rutgers.edu/medical-counseling-services/counseling/crisis-intervention/>.

Report a concern: <http://health.rutgers.edu/do-something-to-help/>.

Violence Prevention & Victim Assistance (VPVA):

848-932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/.

Violence Prevention and Victim Assistance provides the following services to students, staff

and faculty: confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking. To reach staff during office hours when the University is open or to reach an advocate after hours, call 848-932-1181.

Class Schedule:

Jan. 20 **Introduction**

Jan. 24 **Topic 1: Emotional Health and Well-Being**

Read *In a Pandemic, Bright Stories of Resilience*, by Sarah Maslin Nir

Read *Resolve to Think Bigger This Year*, by Anne-Marie Slaughter

Jan. 27, 31 **Topic 2: Nature and Meaning of Deviance**

Read *Outsiders: Studies in the Sociology of Deviance*, by Howard Becker

Read *The Normal and the Pathological*, by Emile Durkheim

Feb. 3, 7, **Topic 3: Social Control**

10, 14, 17 Read *Lost Lives, Lost Culture: The Forgotten History of Indigenous Boarding Schools*,
by Rukmini Callimachi

Read *A Brief History of Slavery and the Origins of American Policing*,
by Victor Kappeler

Read *We're Not a Real Democracy. That's Why Jan.6 Happened*,
by Jedediah Britton-Purdy

Read *Contraception Would Reduce Abortions. Why Doesn't the Anti-Abortion
Movement Promote It?* by Jill Filipovic

Sunday **Review for test, 7 – 8:00 p.m.**

Feb. 20 at <https://rutgers.zoom.us/my/jwilhelm?pwd=NkVtYWFDUUY0TmdwL1pjS3Vtand3UT09>

Feb. 21 **Test on topics 2 and 3 (90 points).**

Feb. 24, 28 **Topic 4: Explaining Deviance**

Read *The Nature of Criminality: Low Self-Control*, by Michael Gottfredson
and Travis Hirschi

Read *Differential Association Theory*, by Edwin Sutherland and Donald Cressey

Read *Social Structure and Anomie*, by Robert K. Merton

Read *Labeling Theory*, by Howard Becker

Mar. 3, 7, **Topic 5: Suicide**

10 Read *Anomic Suicide*, by Emile Durkheim

Read *Suicide, Drugs, and Alcohol*, by Anne Case and Angus Deaton

Mar. 14-18 **Spring Break**

Mar. 21, 24 **Topic 6: Drugs**

Read *How Should We Do Drugs Now?* by Michael Pollan

Read *Pluralistic Ignorance*, by Dale Miller

Mar. 24 **“Taking Sides” research paper is due today (230 points).**

Mar. 28, 31 **Topic 7: Violence**

Read *Reflections on Violence in the United States*, by Richard Hofstadter

Sunday **Review for test, 7 – 8:00 p.m.**

Apr. 3 at <https://rutgers.zoom.us/my/jwilhelm?pwd=NkVtYWFDUUY0TmdwL1pjS3Vtand3UT09>

Apr. 4 **Test on topics 4, 5 and 6 (90 points).**

Apr. 4, 7, **Topic 7: Violence**

11 Read *The Irish Affliction*, by Russell Shorto

Apr. 14, 18 **Topic 8: LGBT, A Study in Stigma**

21 Read *History of Lesbian, Gay, Bisexual and Transgender Social Movements*,
by Bonnie Morris

Apr. 25, 28 **Topic 9: Mental Disorders, A Study in Stigma**

Read *Medicalizing Racism*, by James Thomas

Read *The Protest Psychosis*, by Jonathan Metzel

Read *A Theory About Conspiracy Theories*, by Benedict Carey

Sunday **Review for test, 7 – 8:00 p.m.**

May 1 at <https://rutgers.zoom.us/my/jwilhelm?pwd=NkVtYWFDUUY0TmdwL1pjS3Vtand3UT09>

May 2 **Test on topics 7, 8 and 9 (90 points).**