

DEPARTMENT OF SOCIOLOGY

SOCIOLOGY 571 – SPACE, PLACE, & INEQUALITY

FALL 2018

Thursdays, 9:30AM-12:10PM

Davison Hall

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Office Hours: Tuesdays, 10AM-12PM in Lucy Stone Hall A261 and by appointment
Course Website: sakai.rutgers.edu

COURSE DESCRIPTION

“There is that great proverb—that until the lions have their own historians, the history of the hunt will always glorify the hunter... Once I realized that, I had to be a writer. I had to be that historian. It’s not one man’s job. It’s not one person’s job. But it is something we have to do, so that the story of the hunt will also reflect the agony, the travail—the bravery, even, of the lions.” – Chinua Achebe

“Chinua Achebe, the Art of Fiction No. 139” Interview by Jerome Brooks. *The Paris Review* Issue 133, Winter 1994 <https://www.theparisreview.org/interviews/1720/chinua-achebe-the-art-of-fiction-no-139-chinua-achebe>

This course examines concepts that have been largely relegated to “context” but that were elaborated from the very beginnings of United States (American) sociology: space and place. The course dives into the concepts of space and place and how they reflect and refract social inequality. The course offers an exploration of the theoretical and methodological formulations of space and place and their relevance for sociological and social analyses. After carefully considering the concepts of space and place, we will proceed to follow the concepts’ intellectual trajectory that culminates with what became enshrined “seminal” ecological approaches of the early Chicago School. Throughout, we will consider the silences and whose voices and what perspectives might have been left behind or ignored in the formulation of the “center”/canon. After revisiting the question of “foundational” sociological texts that define the study of space and place within sociology, we will study the relationship of space/place to inequality as manifested in different guises: spatial polarization, urban sociology, architecture, planning and design, spatial integration, symbolic space, etc. Throughout the course, we will pay close attention to questions of how space and place intersect with inequality and how challenges to inequality are levelled through spatial approaches.

LEARNING GOALS

- To gain a general understanding of how space and place has been studied in Sociology
- To identify some of the major debates that have dominated the study of space and place in U.S. Sociology

- To critically examine some of theoretical and empirical approaches taken to study space and place and their relationship to social inequality
- To note some of the gaps and missing spaces in the study of space and place in U.S. sociology

CRITERIA FOR EVALUATION

- Participating in in-depth weekly discussions of assigned readings
- Leading the discussion for a seminar
- Writing synthetic critical “blogs” on assigned readings
- Writing a final research paper or research proposal

REMIX

There is a tension in this course that I want to make explicit. In examining space and place we are working in context—the field of sociology. I waver between including what “everybody” in Sociology knows (or is told they should know) and what no one knows because we haven’t necessarily looked. After all, as Chinua Achebe admits “we only hear from the hunters.” Together, we’ll look for the lions and their stories, perspectives, elisions.

DIVERSITY STATEMENT

The Rutgers Sociology Department strives to create an environment that supports and affirms diversity in all manifestations, including race, ethnicity, gender, sexual orientation, religion, age, social class, disability status, region/country of origin, and political orientation. We also celebrate diversity of theoretical and methodological perspectives among our faculty and students and seek to create an atmosphere of respect and mutual dialogue. We have zero tolerance for violations of these principles and have instituted clear and respectful procedures for responding to such grievances.

<h3>COURSE REQUIREMENTS & GRADING</h3>

1. Active and Prepared Class Participation (25%)

I expect you to attend class and to come prepared and ready (may I dare say excited!) to engage in conversation about the week’s readings.

2. Discussion Facilitator (15%)

You will lead one class session to be determined on the first day of class. Each facilitator will be the resident “expert” on the readings, develop questions and themes, and also discuss and show how our readings are relevant to today’s society.

3. Blog Post (20%):

The facilitator will also write a blog post, to be shared in a class site (made public with the blogger’s consent). The objective of the blog is to move towards doing sociology that is publicly engaged and practice sharing sociological knowledge with a wider audience. Blogs are due the day after the facilitated session (Friday) by 5pm..

4. Final Paper (40%): DUE in SAKAI drobox by December 13

You will complete a final paper of 18-20 pages. The paper can take different forms, based on what would be most useful to you. You can decide to do a research proposal, an analytic literature review, a theoretical essay examining and combining literatures or identifying new directions or perspectives for space/place analysis. A one-page description of the paper topic with five references is **due on October 25**. You will have the opportunity to workshop your paper on November 20th with the class.

COURSE READINGS & SCHEDULE

Most course readings will be available via Sakai. However, this is a great time to build your personal library, since many of the texts we will be reading are considered classics in the field. You may obtain most of these texts online.

1. September 6 INTRODUCTION: Hunters and Lions

2. September 13 CONCEPTS I: SPACE & PLACE

- Friedland, Roger. 1992. "Space, place, and modernity: the geographical moment." *Contemporary Sociology* 21(1): 11-15.
- Lefebvre, Henri. 1974 (Tr. 1984), *The Production of Space* [Excerpt]
- Massey, Doreen. 2013. *Space, place and gender*. John Wiley & Sons. General Introduction: 1-16
- Simmel, Georg, 1903 [1950], "The Metropolis and Mental Life," in *The Sociology of Georg Simmel*, trans. Kurt Wolff [Excerpt]
- Soja, E. 1989. *Postmodern geographies: The reassertion of space in critical theory*. New York: Verso. Ch. 1
- Soja, E. W. 1985. The spatiality of social life: towards a transformative retheorisation. In *Social relations and spatial structures* (pp. 90-127). Palgrave, London.
- Urry, John. 2001. "The Sociology of Space and Place" in Judith Blau (Ed.) *The Blackwell Companion to Sociology*

3. September 20 CONCEPTS II: SPACE & PLACE

NOTE: Professor via Skype

- Gottdiener, Mark, 2000. "Lefebvre and the bias of academic urbanism," *City* 4 (1): 93- 100
- Giddens A.1985. "Time, Space and Regionalisation."In: Gregory D., Urry J. (eds) *Social Relations and Spatial Structures*. Critical Human Geography. Palgrave, London
- Lobao, Linda M., Gregory Hooks, and Ann R. Tickamyer, eds. 2007. *The sociology of spatial inequality*. SUNY Press: introduction.
- Sibley, David. 1995. *Geographies of Exclusion*. Routledge. Introduction: ix-xvii

4. September 27 SPACE, PLACE, & SOCIOLOGY

- Abbott, A., 1997. Of time and space: The contemporary relevance of the Chicago School. *Social Forces*, 75(4), pp.1149-1182.
- Gans, H.J., 2002. The sociology of space: a use-centered view. *City & Community*, 1(4): 329-339.
- Gieryn, T.F., 2000. A space for place in sociology. *Annual Review of Sociology*, pp.463-496.
- Massey, Doreen. 1999. Negotiating Disciplinary Boundaries. *Current Sociology*, 47(4): 5-12.
- Tickamyer, Ann R., 2000. Space matters! Spatial inequality in future sociology. *Contemporary sociology*, 29(6), pp.805-813.
- Zukin, Sharon. 2002. What's Space Got to Do With It?, *City & Community*, Volume 1(4): 345–348.

5. October 4 CHICAGO SCHOOL HUNTERS

- McKenzie, R.D. 1924. "The Ecological Approach to the Study of Human Community." *American Journal of Sociology* 30(3): 287-301.
- Park, Robert and Ernest Burgess. 1921. *Introduction to the Science of Sociology* (pp. 27-42,; 783-799). Chicago: University of Chicago Press.
- Suttles, G. (1972). *The Social Construction of Communities*. Chicago, University of Chicago Press. Chapter 1
- Wirth, Louis. (1938). "Urbanism as a Way of Life." *American Journal of Sociology* 44(1): 1-24.
- {Recommended} Levine, D.N., Carter, E.B. and Gorman, E.M., 1976. Simmel's influence on American sociology. I. *American Journal of Sociology*, 81(4), pp.813-845.

6. October 11 W. E. B. DUBOIS: OF UNICORNS & LIONS

- Du Bois, W.E.B. 2010 (1899). *The Philadelphia Negro*. University of Pennsylvania Press.
- Morris, A., 2015. *The Scholar Denied: WEB Du Bois and the Birth of Modern Sociology*. University of California Press. Chapter 2, 3, 5.
- Park, Robert E.(1915). "The City: Suggestions for the Investigation of Human Behavior in the City Environment." *American Journal of Sociology* (20)5: 577-612.
- Sibley, David. *Geographies of Exclusion*. Ch. 8 "W.E.B. Dubois: A Black Perspective on Social Space." (p. 137-155)

7. October 18 UNICORNS OR HUNTERS: EPISTEMOLOGIES & METHODS

- Al-Natour, R. (2011). The Impact of the Researcher on the Researched. *M/C Journal*, 14(6). Retrieved from <http://journal.media-culture.org.au/index.php/mcjournal/article/view/428>
- Dinzey-Flores, Zaire Z. 2013. *Locked in, Locked Out: Gated Communities in a Puerto Rican City*. University of Pennsylvania Press. Prologue
- Freidenberg, Judith, 1995, "Policy Ethnography in East Harlem: Methodological Issues," *Annals of the New York Academy of Sciences* 749: 119-136
- Gieryn, T.F., 2006. City as truth-spot: Laboratories and field-sites in urban studies. *Social Studies of Science*, 36(1), pp.5-38.
- Logan, John, 2012, "Making a Place for Space: Spatial Thinking in social Science," *Annual Review of Sociology*, pp. 507-524

- Venkatesh, Sudhir. 2006. *Off the Books* University of Chicago Press. Prologue
- Roque Ramírez, Horacio N., 2002 “My Community, My History, My Practice,” *Oral History Review*, Summer/Fall 2002, 29 (2): 87-91
- Sampson, Robert, 2012, “Spatial Logic: or, Why Individual Selection as a Social Process,” pp.; 287-308 in *Great American City*
{Recommended}
 - Moore, Gemma, et al., 2008, “The photo-survey research method: capturing life in the city,” *Visual Studies* 23 (April): 50-62
 - Kohler, M., 2016. Walking Through Instead of Flying Over: A Way to See the Flux of Urbanization in. *Walking in the European City: Quotidian Mobility and Urban Ethnography*, p.129.
 - Vergara, Camilo, 2005, “Images as a Tool of Discovery” Introduction to the website “Invincible Cities.” <http://invinciblecities.camden.rutgers.edu/intro.html>
 - Rojas, James, 2003, “The Enacted Environment: Examining the Streets and Yards of East Los Angeles”, pp. 275-292 in Chris Wilson and Paul Growth, eds., *Everyday America: Cultural landscape studies after J.B. Jackson*

8. October 25

SOCIO-SPATIAL POLARIZATIONS

- Johnson, B.E. and Shifferd, J., 2016. Who Lives Where: A Comprehensive Population Taxonomy of Cities, Suburbs, Exurbs, and Rural Areas in the United States. *The Geographical Bulletin*, 57(1), p.25.
- Gottdiener, Mark, 1985, "Introduction," pp. 1-24 in *The Social Production of Urban Space*
- Massey and Denton. 1993. *American Apartheid: Segregation and the Making of the Underclass*. Cambridge, MA: Harvard University Press. Chapter 4 (“The Continuing Causes of Segregation.”)
- Logan, John R., and Brian J. Stults. “Racial and Ethnic Separation in Neighborhoods: Progress at a Standstill.” Retrieved 3/22/2011 from <http://www.s4.brown.edu/us2010/Data/Report/report1.pdf>
- Rugh, Jacob S., and Douglas Massey. 2010. “Racial Segregation and the American Foreclosure Crisis.” *American Sociological Review* 75(5): 629-651.
- Calame, Jon and Esther Charlesworth. 2009 “Warning Beacons,” pp. 1-18, and “Cities and Physical Segregation,” pp. 19-36 in *Divided Cities: Belfast, Beirut, Jerusalem, Mostar, and Nicosia*
- Portes, A., Carlos Dore-Cabral, Patricia Landolt, *The Urban Caribbean: Transition to the New Global Economy*. Chapter 1; Chapter 2: 3-54. [51]
- Dinzey-Flores, Z.Z., 2017. Spatially polarized landscapes and a new approach to urban inequality. *Latin American Research Review*, 52(2).
- Clarno, A., 2013. Rescaling White Space in Post-apartheid Johannesburg. *Antipode*, 45(5), pp.1190-1212.

9. NOVEMBER 1

URBAN SOCIOLOGY

- **FILM: Race, The Power of An Illusion**
- George Lipsitz. 2011. *How Racism Takes Place*. Temple University Press. Introduction, Ch. 1, Ch.2

- Whitetopia , <http://www.npr.org/templates/story/story.php?storyId=113543979>
- PolicyLink, 2011, "Executive Summary," pp. 11-22 in *Why Place and Race Matter*
- Squires, Gregory and Charis E. Kubrin, 2005, "Privileged Places: Race, Uneven Development and the Geography of Opportunity in Urban America," *Urban Studies* 42 (January): 47-68
- Krysan, M., Couper, M.P., Farley, R. and Forman, T., 2009. Does race matter in neighborhood preferences? Results from a video experiment. *AJS; American journal of sociology*, 115(2), p.527.
- Swanstrom Todd, Peter Dreier, and John Mollenkopf, 2002, "Economic Inequality and Public Policy: The Power of Place,* *City & Community* 2 (Dec.): 349 - 372
- Charles, C.Z., 2003. The dynamics of racial residential segregation. *Annual review of sociology*, 29(1), pp.167-207.
- William Julius Wilson, *The Truly Disadvantaged: The Inner City, The Underclass, and Public Policy* (Chicago: University of Chicago Press, 1987): Chapter 1 "Cycles of Deprivation and the Ghetto Underclass Debate" (p. 3-19); Chapter 2 "Social Change and Social Dislocations in the Inner City" (p. 20-62).
- David Harris. 1999. "Property Values Drop When Blacks Move In, Because...?: Racial and Socioeconomic Determinants of Neighborhood Desirability." *American Sociological Review* 64, 461-479.
- Fuentes, N.L., 2009. Defrauding the American dream: Predatory lending in Latino communities and reform of California's lending law. *California Law Review*, 97(4), pp.1279-1335.
- Satter, Beryl, 2009, pp. 1-14; 17-20; 27-top 32; 36-52 near bottom, 56-63 and 372-8 in *Family Properties: Race, Real Estate, and the Exploitation of Black Urban America* [in Chicago]
- Wilson, William Julius, 1990, "Cycles of Deprivation and the Ghetto Underclass Debate," pp. 3-19; "Social Change and Social Dislocations in the Inner City," pp. 20-62 in *The Truly Disadvantaged*
- Fischer, Claude. 1975. "Toward a Subcultural Theory of Urbanism." *American Journal of Sociology* 80(6): 1319-1341.
- Castells, Manuel. "Is there an Urban Sociology?" Pp. 33-59 in C.G. Pickvance (ed.). *Urban Sociology: Critical Essays. 1976*. London: Tavistock Publications. 3
- Simone, A., 2001. Straddling the divides: remaking associational life in the informal African city. *International Journal of Urban and Regional Research*, 25(1), pp.102-117.

10. NOVEMBER 8 ARCHITECTURE, PLANNING, & INEQUALITY

- Gieryn, T.F., 2002. What buildings do. *Theory and society*, 31(1), pp.35-74.
- Hall, Peter. (1988). *Cities of Tomorrow: An Intellectual History of Urban Planning and Design in the Twentieth Century*. Chapter 1 "The Cities of Imagination": 2-11
- Lynch, Kevin. (1954). "The Form of Cities." *Scientific America* (190)4: 54-63.
- Gutman, Robert. *A sociologist looks at housing*. Rutgers University, Urban Studies Center and Department of Sociology, 1967.
- Gutman, Robert. "Site planning and social behavior." *Journal of Social Issues* 22, no. 4 (1966): 103-115.
- Gutman, Robert. "The social function of the built environment." *The mutual interaction of people and their built environment*. The Hague, Paris: Moulton Publishers (1976): 37-51.

- Gutman, R. (2017). *People and buildings*. Routledge.
- Gutman, Robert. "Architecture and sociology." *The American Sociologist* (1975): 219-228.
- Inam, A., Levine, J. and Werbel, R., 2004. Production of alternative development in American suburbs: two case studies. *Planning Practice and Research*, 19(2), pp.211-217.
- Deegan, Monica and Gillian Rose, 2012, "The Sensory Experience of Urban Design," *Urban Studies*, (April): on line only, 17 pages
- Hayden, Dolores. (1980). "What Would a Non-Sexist City Be Like? Speculation on Housing, Urban Design and Human Work." *Signs* 5(3): 170-187

11. NOVEMBER 15 **SYMBOLIC SPACES & POWER**

- Lynch, K., 1960. *The image of the city* (Vol. 11). MIT press. "The Image of the Environment" p.1-13.
- Bachelard, G. (1969) *The Poetics of Space*. Boston: Beacon Press.
- Dinzey-Flores, Z. Z. 2013. *Locked In, Locked Out: Gated Communities in a Puerto Rican City*. Ch. 1, Ch. 6
- Benjamin, W. (1979) *One-way Street and Other Writings*. London: Verso.
- Game, A. (1995) Time, space, memory, with reference to Bachelard. In M. Featherstone, S. Lash and R. Robertson (eds), *Global Modernities*. London: Sage.
- Pierre Bourdieu, *Distinction: A Social Critique of the Judgment of Taste*, trans. Richard Nice (Cambridge, Mass.: Harvard University Press, 1984), 172.

12. NOVEMBER 20 [*TUESDAY*] **SPATIAL PROJECT WORKSHOP**

13. NOVEMBER 29 **SOCIO-SPATIAL "INTEGRATIONS"**

- Ingrid Gould Ellen. 2000. *Sharing America's Neighborhoods: The Prospects for Stable Racial Integration*. Cambridge, MA: Harvard University Press. Chapters 2, 8.
- Massey, D. S., Albright, L., Casciano, R., Derickson, E., & Kinsey, D. N. (2013). *Climbing Mount Laurel: The struggle for affordable housing and social mobility in an American suburb*. Princeton University Press. [Selection]
- Fainstein, S.S., 2005. Cities and diversity should we want it? Can we plan for it?. *Urban affairs review*, 41(1), pp.3-19.
- Neil Smith, "Gentrification, the Frontier, and the Restructuring of Urban Space" in *Urban Theory*
- Smith, N., 2005. *The new urban frontier: Gentrification and the revanchist city*. Routledge.
- Goetz, E.G., 2018. *The One-way Street of Integration: Fair Housing and the Pursuit of Racial Justice in American Cities*. Cornell University Press
- Hartman, C. and Squires, G.D., 2010. Integration exhaustion, race fatigue, and the American Dream. *The integration debate: Competing futures for American cities*, pp.1-8.
- Swanstrom Todd, Peter Dreier, and John Mollenkopf, 2002, "Economic Inequality and Public Policy: The Power of Place,* *City & Community* 2 (Dec.): 349 - 372
- Hyra, D., 2015. The back-to-the-city movement: Neighbourhood redevelopment and processes of political and cultural displacement. *Urban Studies*, 52(10), pp.1753-1773

- Hyra, D. S. (2017). *Race, Class, and Politics in the Cappuccino City*. University of Chicago Press.
- Pattillo-McCoy, Mary. 2000. "The Limits of Out-Migration for the Black Middle Class." *Journal of Urban Affairs* 22(3): 225-242
- <http://www.chicagogomag.com/city-life/April-2016/Cabrini-Green/>
- Fainstein, Susan, 2011, "Redevelopment Planning and Distributive Justice in the American Metropolis," pp. 149-176 in Clarissa Rile Hayward and Todd Swanstrom, eds., *Justice and the American Metropolis*
- David Harvey, "Social Justice, Postmodernism, and the City" in *Urban Theory*
- Wilensky, Harold, 2005, "Can social science shape the public agenda?" *Contexts* (Spring) 41-47
- Brueckner, J.K. and Helsley, R.W., 2011. Sprawl and blight. *Journal of Urban Economics*, 69(2), pp.205-213.
- Hayden, Dolores, 2006, "Building the American Way: Public Subsidy, Private Space," In Neil Smith and Setha Low, eds., *The Politics of Public Space*
- Sampson, Robert, 2001, "Trading Places," pp. 261-286 in *Great American City*
- Keene, Danya, Mark Padilla and Arline Geronimus, 2010, "Leaving Chicago for Iowa's 'Fields of Opportunity': Community dispossession, rootlessness, and the quest for somewhere to 'Be OK,'" *Human Organization* 69(3): 275-284
- Briggs, Xavier de Souza, Susan Popkin, and John Goering. 2010. *Moving to Opportunity: The Story of an American Experiment to Fight Ghetto Poverty*. Cambridge, MA: Oxford University Press. Chapters 3, 5, 9, 10. 6
- Valle, M. M. (2018). The discursive detachment of race from gentrification in Cartagena de Indias, Colombia. *Ethnic and Racial Studies*, 41(7), 1235-1254.

14. DECEMBER 6 PRESENTATIONS & CONCLUSION