CONTACT INFORMATION

Email Address: lk.jones@rutgers.edu

Office Location: Outside of Davison Hall or by WebEx.

Office Hours:

Wednesdays and Fridays 3pm-5pm by appointment. Please make an appointment so that I can accommodate both physical and virtual office hours.

Additional Webex appointments (outside of these hours) available by e-mail arrangement.

The Sociology department will also hold optional weekly advising hours on Fridays 10am-12pm (email Undergraduate Administrative Assistant, Carissa Nadonley at Undergrad-soc@sociology.rutgers.edu) and Thursdays 11am-1pm (email Undergraduate Director, Jeffrey Dowd at ug-dir@sociology.rutgers.edu) that all students of this course are welcome to attend.

Course Texts:


CLASS MISSION STATEMENT

The goal of this class is to acquaint graduate students with the major literature in the sociological subfields of race, ethnicity and immigration and inequality, poverty and mobility. The syllabus contains a mixture of literature that has been considered foundational to the intellectual genealogy of these fields and emergent intellectual perspectives. Sociology graduate students will emerge with a broad overview of the parameters of the field and think through potential critical interventions. All students will develop a historical grasp of the construction, observation, and measure of race, including the influence of sociology on the US political landscape.

STUDENT OBJECTIVES

- Describe the historical development of the sociological study of race, ethnicity and immigration.
- Distinguish between multiple theories about the function of race in domestic and international contexts.
- Become familiar with major peer-reviewed publications in the field as well as standards for submission to those publications.
- Identify foundational theoretical assumptions in empirical sociological work in the field.
- Describe the possibilities and limitations of methodologies for the study of race.
- Understand interactions between race and gender, race and class, and race, class and gender.
- Identify and critically analyze demographic studies of race, such as the US Census.
Accessibility
If you have any specific personal and/or academic accessibility requirements (learning disability, physical disability, language comprehension, etc.), I welcome you to speak with me or email me to let me know how to best accommodate your needs, especially if you don’t have an apparent disability, have ongoing health issues or are trying to pass. You are NOT obligated to disclose any of these issues with me, only specify if there’s any accommodations required. It is my pleasure to ensure that as my class meets the needs of all my students. If you need any adaptations for course materials (large font, pacing, image description, closed captioning) let me know. You are also encouraged to register with the Office of Disability Support Services, but it is not a requirement.

GRADING STRUCTURE

20% - Class Memo

Each week, one student will be responsible for circulating a memo that synthesizes the week’s literature and classroom conversation into a memo. The memo should summarize notable concepts and tensions while advancing an argument.

20% - Midterm

20% - Final Paper Proposal

40% - Final Paper  10-12 page paper (shortened with respect to the pandemic), Due December 15, 2021.
Schedule

**Weeks 1  9-1-2021  The Field Today**


**Week 2  9-15-2021  Demography and Racial Statistics**


**Week 3  9-21-2021  Foundational Perspectives**


**Week 4  9-28-2021  Biological Essentialism in Racial Construction**


**Week 5  10-6-2021  Sociology and the Politics of Eugenics**


**Week 6  10-13-2021  Race and Ethnicity in Early Sociology**


**Week 7  10-20-2021  Race as technology**


**Week 8** **10-27-2021**  **Surveillance and Datafication**


**Week 9** **11-3-2021**  **Racial Stratification**


**Week 10** **11-10-2021**  **Race, Class and Gender**


**Week 11  11-17-2021  Race as a legal construction**


**Week 12  11-29-2021  Racial Construction in the Study of Immigration**


**Week 13  12-1-2021  Geographies of racialization**


